## Mathematical Vocabulary EYFS to Year 2

Using correct mathematical language is crucial for thinking, learning and communicating mathematically. At The Mead, we encourage children to explain what they are doing and why they are doing it. We offer children plenty of opportunities to use mathematical language through class discussions, paired activities, group discussions and games. Children are introduced to appropriate vocabulary at a time when it is relevant.

| EYFS | Year 1 | Year 2 |
| :---: | :---: | :---: |
| number <br> zero, one, two, three... to twenty and beyond <br> teen numbers, eleven, twelve.... twenty <br> none <br> how many...? <br> count, count (up) to, count on (from, to), count back <br> (from, to) <br> count in ones, twos, fives, tens <br> is the same <br> more, less <br> odd, even <br> how many times? <br> pattern <br> pair | number <br> numeral <br> zero, one, two, three... to twenty and beyond <br> teen numbers, eleven, twelve.... twenty <br> twenty, twenty-one... one hundred <br> none <br> how many...? <br> count, count (up) to, count on (from, to), count back <br> (from, to) <br> forwards <br> backwards <br> count in ones, twos, fives, tens <br> equal to <br> equivalent to <br> is the same <br> more, less <br> most, least <br> odd, even <br> multiple of <br> how many times? <br> pattern <br> pair | number <br> numeral <br> zero, one, two, three... to twenty and beyond <br> teen numbers, eleven, twelve.... twenty <br> twenty, twenty-one... one hundred, two hundred.... <br> one thousand <br> none <br> how many...? <br> count, count (up) to, count on (from, to), count back <br> (from, to) <br> forwards <br> backwards <br> count in ones, twos, fives, tens, threes <br> equal to <br> equivalent to <br> is the same <br> more, less <br> most, least <br> odd, even <br> multiple of <br> sequence <br> continue <br> predict <br> how many times? <br> pattern <br> pair, rule <br> > greater than |


| ```Comparing and ordering ones tens digit the same number as, as many as Of two objects/amounts: more, larger, bigger, greater less, fewer, smaller Of three or more objects/amounts: greatest, most, biggest, largest least, fewest, smallest one more, one less compare order size first, second, third... tenth last, last but one, before, after, next, between above, below Estimating guess how many...? estimate``` | Place value and ordering <br> ones <br> tens <br> digit <br> exchange <br> the same number as, as many as <br> Of two objects/amounts: <br> more, larger, bigger, greater <br> less, fewer, smaller <br> Of three or more objects/amounts: <br> greatest, most, biggest, largest <br> least, fewest, smallest <br> one more, one less <br> ten more, ten less <br> equal to <br> compare <br> order <br> size <br> first, second, third... tenth, eleventh.... twentieth <br> last, last but one, before, after, next, between <br> above, below <br> half-way between <br> above, below <br> Estimating <br> guess <br> how many...? <br> estimate <br> nearly <br> roughly <br> close to <br> about the same <br> just over, just under | < less than <br> Place value and ordering <br> ones <br> tens <br> hundreds <br> digit <br> one, two or three digit number <br> exchange <br> stands for, represents <br> the same number as, as many as <br> Of two objects/amounts: <br> more, larger, bigger, greater <br> less, fewer, smaller <br> Of three or more objects/amounts: <br> greatest, most, biggest, largest <br> least, fewest, smallest <br> one more, one less <br> ten more, ten less <br> equal to <br> compare <br> order <br> size <br> first, second, third... tenth, eleventh.... twentieth <br> twenty-first, twenty-second.... <br> last, last but one, before, after, next, between <br> above, below <br> half-way between <br> above, below <br> > greater than <br> < less than <br> Estimating <br> guess <br> how many...? |
| :---: | :---: | :---: |


| Calculations <br> Addition and subtraction add, more, and, plus equals, make, sum, total, altogether double one more, two more, ten more... how many more to make...? how many more is... than...? take away, minus how many are left/left over? how many have gone? one less, two less... ten less... how many fewer is... than...? how much less is ..? difference between | too many, too few enough, not enough <br> Calculations <br> Addition and subtraction <br> addition, add, more, and, plus <br> equals, make, sum, total, altogether <br> double <br> near double <br> one more, two more, ten more... <br> how many more to make...? <br> how many more is... than...? <br> subtraction, subtract, take away, minus <br> how many are left/left over? <br> how many have gone? <br> one less, two less... ten less... <br> how many fewer is... than...? <br> how much less is ..? <br> difference between <br> number bonds <br> missing number | estimate <br> nearly, roughly <br> close to, about the same <br> just over, just under <br> exact, exactly <br> too many, too few <br> enough, not enough <br> Calculations <br> Addition and subtraction <br> addition, add, more, and, plus <br> equals, make, sum, total, altogether <br> double <br> near double <br> one more, two more, ten more, twenty more, thirty <br> more.... one hundred more <br> how many more to make...? <br> how many more is... than...? <br> subtraction, subtract, take away, minus <br> how many are left/left over? <br> how many have gone? <br> one less, two less... ten less... twenty less, thirty <br> less.... one hundred less <br> how many fewer is... than...? <br> how much less is ..? <br> difference between <br> number bonds <br> missing number <br> ten boundary |
| :---: | :---: | :---: |

\(\left.$$
\begin{array}{|l|l|l|}\hline \begin{array}{l}\text { Multiplication and division } \\
\text { sharing } \\
\text { doubling } \\
\text { halving } \\
\text { number patterns } \\
\text { Fractions } \\
\text { whole } \\
\text { parts } \\
\text { equal parts } \\
\text { sharing } \\
\text { fair } \\
\text { unfair } \\
\text { halving } \\
\text { doubling }\end{array} & \begin{array}{l}\text { Multiplication and division } \\
\text { multiplication } \\
\text { multiply } \\
\text { multiplied by } \\
\text { array } \\
\text { division } \\
\text { dividing } \\
\text { grouping } \\
\text { lots of } \\
\text { groups of } \\
\text { repeated addition } \\
\text { sharing } \\
\text { doubling } \\
\text { halving } \\
\text { number patterns } \\
\text { Fractions } \\
\text { whole } \\
\text { parts } \\
\text { equal parts } \\
\text { fraction } \\
\text { equal parts } \\
\text { eqaul grouping } \\
\text { equal sharing } \\
\text { sharing } \\
\text { fair } \\
\text { unfair }\end{array} & \begin{array}{l}\text { Multiplication and division } \\
\text { multiplication } \\
\text { multiply } \\
\text { multiplied by } \\
\text { array }\end{array}
$$ <br>

division\end{array}\right]\)| dividing |
| :--- |
| divided into |
| grouping |


|  | sharing <br> fair <br> unfair <br> half, two halves <br> halving <br> one of two parts <br> quarter, two quarters, three quarters <br> one of four parts <br> one third, two thirds <br> one of three equal parts <br> doubling |
| :--- | :--- | :--- |


| Measures, shape and space | Measures, shape and space | Measures, shape and space |
| :---: | :---: | :---: |
| Measures (general) | Measures (general) | Measures (general) |
| measure | Measure | Measure |
| size | measurement | Measurement |
| compare | size | Measuring scales |
| guess, estimate | compare | size |
| enough, not enough | guess, estimate | compare |
| too much, too little, too many, too few | enough, not enough | guess, estimate |
| nearly, close to, about the same as | too much, too little, too many, too few | enough, not enough |
| just over, just under | nearly, close to, about the same as just over, just under | too much, too little, too many, too few nearly, close to, about the same as |
| Length metre | roughly | just over, just under roughly |
| length, width, height, depth | Length |  |
| long, short, tall | centimetre (cm), metre (m) |  |
| high, low | length, width, height, depth | Length |
| wide, narrow | long, short, tall | centimetre (cm), metre (m) |
| thick, thin | high, low | length, width, height, depth |
| longer, shorter, taller, higher... and so on | wide, narrow | long, short, tall |
| longest, shortest, tallest, highest... and so on | thick, thin | high, low |
| far, near, close | longer, shorter, taller, higher... and so on | wide, narrow thick thin |
| Weight | far, near, close | longer, shorter, taller, higher... and so on |
| weigh, weighs, balances | ruler | longest, shortest, tallest, highest... and so on |
| heavy/light | metre stick | far, further, furthest, near, close |
| heavier/lighter |  | ruler |
| heaviest/lightest | Weight | metre stick, tape measure |
| balance, scales, weight | kilogram, half kilogram weigh, weighs, balances |  |
| Capacity | weigh, weighs, balances heavy/light | Weight |
| full | heavier/lighter | kilogram, half kilogram, gram |
| half full | heaviest/lightest | weigh, weighs, balances |
| empty | balance, scales, weight | heavy/light |



```
Money- through role play
money
coin
penny, pence, pound
price, cost
total
buy, sell
spend, spent
pay
compare, double, half,
count out, share out, left, left over
how much...? how many...?
```


## slow, slower, slowest, slowly

fast, faster, fastest
old, older, oldest
new, newer, newest
takes longer, takes less time
hour, o'clock
half past
hours, minutes
clock, watch, hands
how long ago?
how long will it be to...?
how long will it take to...?
how often?
always, never, often, sometimes, usually once, twice

## Money

money
coin
penny, pence, pound
price, cost
total
buy, sell
spend, spent
pay
compare, double, half
count out, share out, left, left over
costs more, cost less
cheaper
costs the same
how much...?
how many...?
now, soon, early, late
quick, quicker, quickest, quickly
slow, slower, slowest, slowly
fast, faster, fastest
old, older, oldest
new, newer, newest
takes longer, takes less time
hour, o'clock
half past
quarter past
quarter to
$5,10,15 \ldots$ minutes past
hours, minutes, seconds
clock, watch, hands
digital/ analogue, timer
how long ago?
how long will it be to...?
how long will it take to...?
how often?
always, never, often, sometimes, usually
once, twice
Money
money
coin
penny, pence, pound
price, cost
total
buy, sell
spend, spent
pay
compare, double, half
count out, share out, left, left over
Change

| Properties of shape | Properties of shape | Costs more, cost less Cheaper |
| :---: | :---: | :---: |
| 3D shapes | 3D shapes | Costs the same |
| cube, pyramid, sphere, cone | cube, cuboid, pyramid, sphere, cone, cylinder | How much...? |
| face, edge, vertices solid | face, edge, vertices, vertex | How many...? |
| build, stack | 2D shapes | Properties of shape |
| roll | circle, triangle, square, rectangle, pentagon hexagon etc | 3D shapes cube, cuboid |
| 2D shapes | corner, side | pyramid |
| circle, triangle, square, rectangle corner, side | flat, curved, straight, round | sphere cone |
| flat, curved, straight, round | Position, direction and movement position | cylinder prism |
| Position, direction and movement over, under above, below | over, under above below | face, edge, vertices vertex |
|  | above, below top, bottom, side | vertex |
| top, bottom, sideon, in | on, in | 2D shapes |
|  | outside, inside | circle, circular, triangle, triangular, square, |
| outside, insidearound | around | rectangle, rectangular, pentagon, hexagon etc |
|  | in front, behind | corner, side |
| in front, behindfront, back | on top of | flat, curved, straight, round |
|  | front, back |  |
| before, afternext to | before, after | Properties of shape- general |
|  | next to | Symmetry, symmetrical, symmetrical pattern |
| betweendirection | between | line of symmetry |
|  | direction | fold |
| turn | turn | mirror line, reflection |
| up, downforwards, backwards, sideways | left | surface |
|  | right |  |
| next to, close, far, near | up, down | Position, direction and movement |
|  | forwards, backwards, sideways | position |
|  | next to, close, far, near | over, under |
|  | above | above, below |



|  |  | represent <br> group, set <br> list, table <br> label, title <br> most popular, most common <br> least popular, least common |
| :--- | :--- | :--- |

