RECEPTION



Coming up next week...12/06/2023

Please could we ask for any old bubble wands for a science experiment. Thank you

Please could we have any junk modelling such as small boxes, tubes, egg boxes and plastic containers. Please could we also ask for any of the plastic twist tops from fruit pouches or baby food etc. These make a



RECEPT

great maths resource!

Learning in school:

Topic: Let's explore our planet

This half term we will learning about our planet. We will be looking at our local environment, and then comparing, and contrasting our local environment with other countries.

This week we are continuing to read the book 'Lost and Found' by Oliver Jeffers. Last week we had a visit from a penguin that was lost asking us to be kind and look after them. This week our penguin has been on a journey around our local environment and drawn a map to show us where they went. We will be looking at landmarks in our local environment and creating our own maps of our journeys to school, our movement around school and our classrooms.

Phonics:

This week in Phonics, we will be focussing on reading and writing CCVC e.g. sweet and CCCVC e.g. screen. We will also be recapping the tricky words: are, pure, sure, when, what, one, was, do, were, here, little, says.

Maths:

This half term we will be looking at finding patterns. This week we will be exploring doubling, using the stem sentence double ____ is ____, for example "double 2 is 4". We will also be exploring what odd and even numbers are.

Additional notes and reminders

Homework- We are continuing with writing this half term.

Your child will be coming home with a new workbook. Just a reminder that the workbook is for the whole half term and the dates are shown on each page. This should be completed on a weekly basis and not all at once.

Get your child to first orally tell you a sentence about the picture and then get them to write it down. Remind your child to use their capital letters, finger spaces and full stops and please encourage them to sound out phonetically plausible words rather than giving them the spelling.



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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.