

RECEPTION



RECEPTION

Coming up next week...22/5/2023

Library: Due to Year 2 SATs, we may not be able to use the library on our allocated days during May. We will try to use any time that the library is available to allow children to change their books.

Can we please, therefore, ask that library books are in your child's bookbag every day until the end of May. Thank you.

Please can we have any unwanted boards from your board games e.g. chess board/ back gammon etc.

Learning in school:

Topic: Creepy Crawlies and Ready, Steady, Grow

This half term, we will be learning about a variety of minibeasts and looking at similarities and differences between them and where we find them. We will also be growing our own plants and vegetables.

This week we are continuing our story writing project. Last week the children created story maps and orally told their stories all about an adventure they went on with their new bee friend. This week we will be writing these stories. We will be focusing on finger spaces, capital letters and full stops. We will also be practising reading our writing back.

Phonics:

This week in school, we will be continuing to focus on reading and writing longer words.

Maths:

In Maths, we will be consolidating our learning about taking away. We will be using practical resources and working on accuracy; as well as completing number calculations.

Additional notes and reminders

We are continuing with our writing homework this week.

The workbook is for the whole half term and the dates are shown on each page. This should be completed on a weekly basis and not all at once.

Get your child to first orally tell you a sentence about the picture and then get them to write it down. Remind your child to use their capital letters, finger spaces and full stops and please encourage them to sound out phonetically plausible words rather than giving them the spelling

Class email addresses:

turtles@mead.surrey.sch.uk

starfish@mead.surrey.sch.uk

jellyfish@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.