

Coming up next week...17/04/2023

The Reception children have enjoyed another busy term of learning and we hope that you and your families have a relaxing, safe break at Easter. Thank you for all your support this term.

If any families are celebrating Eid we'd love to have some photos or resources sent into school to share in class. Many thanks

During the first week back, we are lucky enough to have a minibeast workshop run by Zoolab. Here is a screen shot of the animals often used in this workshop. Children won't be expected to interact with any of the animals if they are not comfortable. But, if you have any concerns or your child has an allergy to them then please speak to your class teacher.



Learning in school:

Topic: Creepy Crawlies and Ready, Steady, Grow

This half term, we will be learning about a variety of minibeasts and looking at similarities and differences between them and where we find them. We will also be growing our own plants and vegetables.

This week our focus is 'what clues have we been left?' Over the Easter holidays, our classrooms have had some 'visitors' and they have left a letter for the children to come in to find. We will be learning all about our 'visitors' and will also be welcoming Zoolab in with their wonderful minibeasts for the children to learn about and explore.



This week we will be focusing on words with short vowel sounds. We will be reading and writing CVCC words, for example went, help, thump, tenth.

Maths:

In Maths we will be learning numbers beyond 10 and looking at the pattern of ten and how many ones.

Additional notes and reminders

From next half term, the children will receive sounds sheet and a writing focus workbook. More information will be on the first week's coming up next week.

Please can we have any junk modelling resources such as small boxes, tubes, plastic punnets, yogurts, plastic lids etc. Thank you.

Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.