

YEAR 2



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Coming up next week...6/3/2023

Maths

Learning in school:

This week we will be focusing on weight and mass, using standard and non-standard units. Children will use the vocabulary 'heavier/lighter than and equal to' when comparing objects. They will use the skill of counting in 2s, 5s and 10s to read scales in a practical situation and challenge themselves with reasoning and problem solving questions.

English

Learning in school:

Reading - Children will be continuing the book 'The Greatest Palace' in Bug Club.

SPAG - doubling the last letter before adding -ed if the second last letter is a short vowel sound e.g. hum---hummed, pat---patted

Topic

Learning in school:

Geography: We will be learning about how the Savannah changes throughout the year in terms of seasons.

RE: We will be sharing the Christian narrative of Jesus healing a paralysed man (Mark 2. 1-12).

Music: We will continue with our module Zootime, to coincide with our learning about Africa.

Computing: We will continue our 2Sequence module: making music digitally.

PE: For this half term, we will be looking at target games and sending and receiving.

Homework

Please look inside your child's homework book for this week's homework slip. Thank you.

Additional notes and reminders

Our new topic this term is Africa. At the end of the term, we will be making dioramas out of shoeboxes. We would really appreciate it if you could have 1 shoebox ready for your child for the last week of term (week beginning 27th March).



Please could you ensure that any 'show and tells' brought into school to be shown during wellbeing time are linked to our learning in school. Many thanks.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.