

# YEAR 2



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*Coming up next week...12/06/2023*

## Maths

### Learning in school:

The children will play an NRich Maths game called Totality, where the aim of the game is to slide a shared counter across several adjacent numbers and add them up to make a 'running' total. The player to make the final slide, so that the chosen target is reached exactly, is the winner. Making the total go above the target loses you the game. Children will reason about winning strategies. We will also use our number bonds to complete a code breaker activity and learn to work systematically by completing a maths investigation about beaded necklaces based on symmetry.

## English/Shared reading

### Learning in school:

The children will be using a video as a stimulus for their writing this week. The children will be given five different themes and they have to create a character or a thing that comes out of this world. Using their adjectives and adverbs they will create a 'missing' poster or write a short story using their imagination.

### Reading:

Reading - Children will be introduced to the book 'The Speediest Sloth' in Bug Club.

### SPAG:

Children will continue their learning on homophones - words that have the same pronunciation but different spellings and/or meanings.

## Topic

### Learning in school:

**PSHE:** This week, we will talk about change and the fact that, although change can be good, it can sometimes leave us feeling unsettled. We will listen to a story and talk to the children about the big change that will happen for them soon - moving to junior school. We will discuss the different ways in which we can manage change and the feelings that go with it. We will also introduce a box to the children in which they can post any questions that they may have about their transition to junior school.

**RE:** This week, we will learn about the fact that there are similarities and differences in the way people pray across different faiths.

**Art:** Children will learn about the artist Frida Kahlo, focusing on her 1940 piece "Self-Portrait with Thorn Necklace and Hummingbird." We will discuss the artwork in the context of 'Watch me Grow', noting plants and animals in the background/ on her shoulders/ in her hair etc. The children will then draw themselves in the centre of their pages, using pencils at first. Like Frida, they will draw their favourite animals/pets on their shoulders.

**History 1:** We will start our new topic learning about the life of King Henry VIII and learn about his wives, via an amazing Horrible Histories song!

**History 2:** Continuing our Henry VII learning, this lesson will have a particular focus on the different types of activities and hobbies that were enjoyed during Tudor times, compared with what people enjoy doing in the present day.

**Music:** We will begin our music module for this term, which is called 'On this Island: British songs and sounds'.

**Computing:** We will begin our 'presenting ideas' module in Purple Mash.

**PE:** For this half term, we will be looking at Athletics and Invasion games.

### Homework

Please look inside your child's homework book for this week's homework slip. Thank you.

### Additional notes and reminders

The Mead will be celebrating World Music Day on the 21<sup>st</sup> June. We are asking any children who play an instrument if they would feel comfortable to bring their instrument in and play in front of the school in assembly. If your child does play an instrument and is interested in performing, please can you Email their class teacher directly.

The children will be visiting Auriol on Tuesday 13<sup>th</sup> June for an assembly as part of their transition.

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

As the weather is getting warmer, please could you ensure that your child's clothes are labelled so that they can be returned to them if they leave them in the

playground. Please could you also ensure that if it is a sunny day, sun cream is applied to your child before school and they bring a hat.

Please also ensure that no earrings are worn to school at any time.

*Class email addresses:*

*Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.*

*Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)*

*Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)*

*Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)*

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*