



# YEAR 2

# Coming up next week...27/3/2023

#### Maths

Learning in school:

This week in maths, we will practice our addition, subtraction, multiplication and division, ensuring that children are confident to use all of the methods they have been taught to approach calculations. We will also be looking at how to decide which operation to use when calculating a word problem. Which words indicate that you need to complete a division calculation, for example? Children will use the RUCSAC acronym to help them to calculate word problems: Read, Underline, Choose (an operation), Solve, Answer, Check. There will be lots of focus on the checking part!

#### English

#### Learning in school:

Children will be writing instructions based on how they created their African diorama. Children will be focusing on using time words, bossy verbs and adverbs. Once they have written their instructions, they will be editing their work checking for full stops, capital letters and adding any words that can make their writing more exciting to read.

Reading - We will be doing individual reads next week so please make sure your child's book is in their book bag.

SPAG - children will be learning that the 'ey' grapheme can be used to represent the 'ee' phoneme.

Торіс

## Learning in school:

Topic: Children will be using everything that they have learnt about Africa this half term to work in pairs to create two dioramas. One will represent rural Malawi and the

other urban Stoneleigh. Children will think about the different settings, buildings, animals etc. when creating their dioramas.

Art: We will be using the 'wax resist' technique to recreate an African batik design. We will be scrunching and paint washing our Batik to create the 'crackled' effect associated with the traditional African artwork.

Art: Children will be making Easter cards.

**RE**: In RE this week, children will learn about Easter Gardens and their symbolism for Christians. We will begin by looking at lots of pictures of Easter Gardens, identifying which parts all the gardens have in common, and asking children to suggest what the different parts might symbolise. We will then revisit the Easter story and the events of Easter Day.

*Music*: We will continue with our module Zootime, to coincide with our learning about Africa.

Computing: We will continue our 2Sequence module: making music digitally.

PE: For this half term, we will be looking at target games and sending and receiving.

### Homework

Please look inside your child's homework book for this week's homework slip. Thank you.

# Additional notes and reminders

To make the dioramas, please can children bring in any small junk modelling for example - egg cartons or yoghurt pots and any leaves, twigs, stick etc. that they can collect over the weekend. Many thanks.

If anyone has any 4 pint, plastic milk bottles rinsed and with a lid, please could they bring these in to their class teacher. Thank you!

Please could you ensure that any 'show and tells' brought into school to be shown during wellbeing time are linked to our learning in school. Many thanks.

Class email addresses:

Please <u>do not</u> use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: <a href="mailto:leopards@mead.surrey.sch.uk">leopards@mead.surrey.sch.uk</a>

Bears: <u>bears@mead.surrey.sch.uk</u> Monkeys: <u>monkeys@mead.surrey.sch.uk</u>

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.