Coming up next week…27/3/2023

To finish our dinosaur topic and to celebrate all the wonderful learning the children have done, we would like to invite parents/carers to come and view our dinosaur museum on **Thursday 30th March at 2.30pm**.

Urgent request: Please can we have some junk modelling resources e.g. cereal boxes, egg boxes, rolls and plastic pots. Many thanks.

Learning in school:
Theme for the Term: Dangerous Dinosaurs! We are going back in time to widen our knowledge about dinosaurs. We will be looking at the similarities and differences between the dinosaurs, their size and features. We will also be learning facts using non-fiction books and learning how to look after dinosaurs. **Theme for the Week: Let's Build!** This week, we will be using the work of David Edgar to create our own dinosaurs out of junk model resources. The children will then be setting up the dinosaur museum to display all our learning this half term. We will also be learning about Easter and how some people celebrate it around the world.
Phonics:
This week, we will be recapping the phase 3 sounds and tricky words we have been practising this half term.
Maths:
This week, we will be learning all about equals and practising adding numbers together. We will be introducing the children to the concept that equals means 'same as'/ 'balanced'. We will be working out if things are equal or not and will be correct some addition sums. The children will also be practising making their own addition sums for 7, 8, 9 and 10.

Additional notes and reminders
Maths homework: the maths homework for this half term is focused around domino games. Please complete a different game each week. <mark>Homework will be collected in and marked Thursday each week.</mark>
Class email addresses: *turtles@mead.surrey.sch.uk* *starfish@mead.surrey.sch.uk* *jellyfish@mead.surrey.sch.uk*

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.