

Coming up next week...2/5/2023

Learning in school:

Topic: Creepy Crawlies and Ready, Steady, Grow
This half term, we will be learning about a variety of minibeasts and looking at similarities and differences between them and where we find them. We will also be growing our own plants and vegetables.

This week our focus book is another Eric Carle story: 'The very quiet cricket'. We will be learning some new vocabulary linked to the book and meeting lots of new minibeasts that we may not have heard of before! We will be exploring the repeated pattern in the story.

On Friday 5th May we will be celebrating the King's Coronation with lots of fun activities. We will be making paper chains and bunting this week to decorate our classrooms, learning all about the King and what happens at the Coronation. On Friday, children are welcome to come to school dressed in red, white and blue and we will be having a special picnic on the field for lunch.

Phonics:

This week we will be focusing on reading and writing CCVCC words, for example, sting (s-t-i-ng) grand (g-r-a-n-d) squelch (s-qu-e-l-ch). The tricky words we will be learning are 'were, 'here', 'little', 'says'.

Maths:

In maths, we will be continuing to explore our numbers beyond 10 using practical resources. We will also be exploring spatial reasoning and matching shapes even when they are rotated / bigger / smaller, etc.

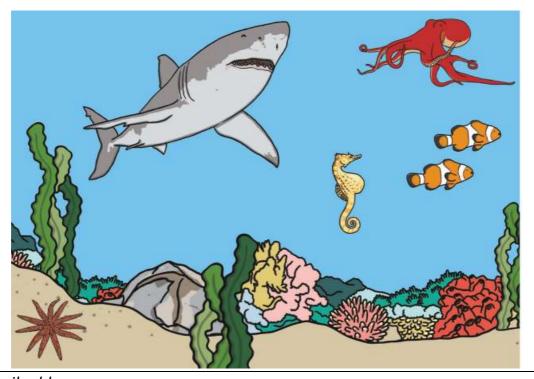
Additional notes and reminders

We are continuing with our writing homework this week.

This workbook is for the whole half term and the dates are shown on each page. This should be completed on a weekly basis and not all at once.

Get your child to first orally tell you a sentence about the picture and then get them to write it down. Remind your child to use their capital letters, finger spaces and full stops and please encourage them to sound out phonetically plausible words rather than giving them the spelling.

Please see below a colour version of the picture



Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.