

# YEAR 2



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*Coming up next week...20/3/2023*

## Maths

### Learning in school:

This week in maths, we will focus on volume and capacity. Capacity is the amount of liquid a container can hold when it is full and volume is the amount of liquid a container is actually holding. Using plastic bottles and cups children will compare the volume of liquid in a container by describing whether it is full, nearly full, empty or nearly empty and also use the language 'a quarter full', 'half full' and 'three quarters full'. We will discuss millilitres and litres and how many ml are in a l. We will visually compare a litre bottle of cola to a 500ml bottle of cola and children will do some practical measurement of volume. Next, we will recap capacity and explain that a container full of water is 'at full capacity'. Children will be shown containers with their units hidden and they will decide which container has the largest capacity, explaining why. Children will be challenged to decide whether the tallest container always holds the most liquid.

Later in the week, children will be using the 'greater than' and 'less than' symbols to compare the volume of liquid in two containers and the capacity of two containers. At the end of the week, we will have another a 'fluency Friday' where children will answer multiplication and divisions questions to continue to keep this skill fresh in their minds.

## English

### Learning in school:

This week, continuing our Malawi learning, we will be reading the book 'Galimoto'. We undertake a 'deep read' of the book together as a class, focusing on comprehension and inference.

FYI: 'Galimoto' means car in Chichewa, the national language of Malawi. It is also the name for a type of push toy made by children. Old wires - or sticks, cornstalks and pieces of yam - are shaped into cars, trucks, bicycles, trains and helicopters. All of these intricate toys are known as galimoto.

Children will then imagine that they are on holiday in rural Malawi, walking through the African savannah and staying in a traditional mud hut in a village. They will think about the following questions, first creating a plan and then a piece of descriptive writing.

What season is it (wet or dry)?

What is the weather like?

What animals are there?

What else can they see?

Children will use their imagination to think about what they can hear/smell and feel.

In this piece of learning, children will be challenged to use capital letters, full stops, commas in lists, exclamation marks, question marks and apostrophes to write their descriptions, as well as a range of both simple and compound sentences, interesting sentence starters and noun phrases.

It is World Poetry Day on Tuesday 21<sup>st</sup> March so we will also be looking at a piece of poetry about seasons. The children will read and perform the poem.

Reading - Children will continue with the book 'The Emperors Sculpture' in Bug Club.

SPAG - children will be learning that the 'u' sound can be spelt using the grapheme 'o' e.g. other, brother, done.

### Topic

#### Learning in school:

**Art:** Children will be decorating their African coiled clay pot using traditional African patterns.

*Children will also be drawing their self-portrait for the school tea towel and t-shirts.*

**Geography:** Children will be learning about the similarities and differences between Malawi and Stoneleigh.

**RE:** We will be learning that friendship is a precious thing and it can unfortunately be damaged. We will talk about how broken friendships can be repaired and about the importance of saying sorry. We will then relate this to the Easter story and explain that, for Christians, Easter (through the death of Jesus) makes it possible for them to 'put things right' with God after they do things wrong.

**Music:** We will continue with our module Zootime, to coincide with our learning about Africa.

*Computing:* We will continue our 2Sequence module: making music digitally.

*PE:* For this half term, we will be looking at target games and sending and receiving.

### Homework

Please look inside your child's homework book for this week's homework slip. Thank you.

### Additional notes and reminders

World poetry day - 21<sup>st</sup> March

Please can children bring in their named shoebox by **Friday 24<sup>th</sup> March** as they will be used the week commencing the 27<sup>th</sup> March. Many thanks!

In addition to the shoeboxes, if possible, please can you collect any resources that could be used to create an African diorama. For example, to create the mud huts it would be great if children could bring in twigs, straw, sandpaper, sand etc.



Please could you ensure that any 'show and tells' brought into school to be shown during wellbeing time are linked to our learning in school. Many thanks.

*Class email addresses:*

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*