

# NURSERY



## Coming up week beginning 22.1.24

### RSE

During the week beginning 22.1.24 we week we will learn about keeping ourselves safe. We will watch the Pantasaurus song that teaches us that there are parts of our body that are private. Below is the clip we will watch.

<https://www.youtube.com/watch?v=-lL07lOGU5o>

After this, we will talk about how we all have similarities and differences- eye colour, hair length, height etc. We will then meet two life like dolls, a girl and a boy who will be dressed identically. We will explore how we might find out if they are a boy or a girl. We will look at their bodies and discuss the similarities and differences between them, focusing on their anatomy.

Below are the scientific words we will use to talk about these body parts.

#### Female external genitalia –

Vulva – the area between a girl's legs at the front.

Bottom – rear bottom which has two cheeks that are soft so we can sit comfortably.

#### Male external genitalia –

Penis – the spongy tissue that dangles between a boy's legs.

Testicles – two little balls in squashy bags behind the penis

Bottom – rear bottom which has two cheeks that are soft so we can sit comfortably.

Highlight underpants rule (NSPCC) when teaching external sex organ body part names – these areas of the body are places that we don't usually look at on others, or touch. These are parts of the body which we keep covered by our underwear and that we have a right to keep private or to ourselves.

The reason we teach this so early on is for safeguarding purposes, so that we have a common language

If you are worried about this or have any questions, please see Mrs Pioli.

You have the right to withdraw your child from this lesson- if you do decide to do this please write to Mrs Creasey to inform her. It is important that your child does however watch the pantasaurus song first.

Please note that staff will use the scientific names for the above body parts when supporting children in the toilet or when having discussions that arise.

### Bus visit!

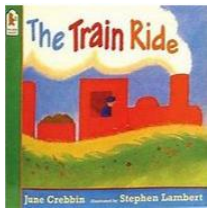
We had a wonderful day on Tuesday exploring a double decker bus! Please see the website for pictures!

## **Theme for the Term: People who help us**

The focus this half term will focus on 'People who help us'. We will start off by exploring what we already know about occupations and then delve into a few occupations, learning new words, understanding the roles people have, and how they help us. This week we will brainstorm what we already know.

## **Understanding the World, Literacy and Maths**

We will read the story 'The Train Ride' this week, exploring the role of the train driver, ticket collector, ticket officer, and guard. This story will help us understand a longer storyline, whilst supporting us to use our imagination and create our own storylines. While reading this story, we will use directional and positional language to describe where the train is going. This is part of our maths learning this week.



## **Expressive Arts and Design**

We have created some fabulous pictures by printing shapes last week. This week we will move onto exploring drawing with a large range of resources such as chalk, pastels, etc.

## **Poetry basket**

Owl

There's a wide-eyed owl with a pointy nose.  
He has pointy ears and claws for toes.  
He sits in a tree and looks at you,  
Then flaps his wings and says, "Tu-whit tu-whoo."

## **Helicopter stories**

We will continue to scribe the children's stories they are telling through play. At the end of the week we will try performing the stories with our friends.

## **Key words-**

Forwards

Backwards,

In

Out

Under

Infront

Behind

Next to

### **Request!**

We have started to enjoy junk modelling and will be adding this to our continuous provision- therefore we will always need lots of 'junk'!. Boxes, lots of bottle tops, plastic containers, etc

Please make sure none of the packaging has contained nuts!

Also, if anyone is able to source paper of any kind we would love donations!

### **Request for spare clothes**

If you have any clothes that your child has grown out of, we would be grateful of donations!

### **Cutlery**

If your child eats lunch at school, please remember to supply cutlery for them to use.

**Here are a few reminders to help with the daily running of the Nursery.**

### **What to bring into Nursery**

Please ensure your child has the following with them every day:

- Clearly named water bottle (a familiar sticker might be useful). This must contain only water please, not juice.
- Clearly named book bag- it is helpful for the book bag to have one keyring on so that your child is able to recognise the book bag.
- Clearly named coat (when needed)
- Clearly named sun hat (when needed)

**Your child does not need to bring in an additional rucksack with fruit or spare clothes (unless we have a separate arrangement that has been agreed). It is important that your child is able to be independent from the start, so less items to remember will help!**

### **Lunchboxes**

**If your child is in Nursery all day please remember to pack a healthy, manageable lunch for your child to eat. If there is too much in their lunchbox, they can become over faced. Please name your child's lunch box on the outside of the lunchbox so it is easily visible.**

**Grapes- please cut these in half, lengthwise for safety.**

**NUT FREE SCHOOL! At The Mead we are a nut free school. There are several children with nut allergies in Nursery. It is of uttermost importance that lunchboxes contain no nuts.**

## Uniform

The nursery children look very smart in their new school uniform!

- Skirts and dresses are not part of our school uniform as they can be dangerous when climbing.
- Please make sure that your child wears shoes safe to climbing- trainers or plimsolls are perfect (only Velcro please!)
- Please also remember no jewellery is allowed as part of our school uniform policy. This includes earrings.
- Please name everything!

## UNIFORM

All children are required to wear our nursery uniform. Children can dress in the uniform listed in which they feel most comfortable.

### Uniform Details

- Royal blue sweatshirt or cardigan with school logo
- Dark grey tracksuit bottoms or dark grey leggings
- White t-shirt (with or without logo)
- Dark grey or royal blue shorts (for summer)
- Shoes/trainers without laces (we suggest Velcro trainers)
- Book bag with school logo



### Optional Accessories

- Royal blue reversible fleece/waterproof jacket with school logo
- Royal blue sun hat with school logo
- Royal blue winter hat with school logo



Please note that children should not wear any jewellery to nursery.

All clothing and bags should be clearly labelled with your child's name.

