RECEPTION



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Coming up next week...04/03/2024

School Photos are on **Tuesday 5**th March. Turtle Class - No PE kits please.

World Book Day! Thursday 7th March

A reminder that we will be taking part in World Book Day. Children are able to come to school in a costume of their favourite character from a book or a favourite colour. Children have been asked to bring a book into school to share with children from Auriol who will be visiting us.

A SHOUT OUT FOR A KNOWLEDGEABLE AND ENTHUSIASTIC ANIMAL LOVER!

We would love to hear from anyone who would be prepared to be a "zookeeper" and answer the questions our children have around animals. No qualification needed! This can be in school or via Zoom.

Learning in school:

Theme for the Half-Term: Let's tell a story...

This half-term the children will be exploring what makes a story. We will be exploring the structure of well-loved stories and the characters in them. We will also be using story maps to help plan and write our own stories.

Theme for the Week: There's a Dragon in Your Book

This week, we will using the book There's a Dragon in Your Book to focus on describing words and looking at what features are. We will be discussing if we would like to meet a dragon and why!

Phonics:

This week we are focussing on longer words with two digraphs such as sharp, power and torch. We will also be reading longer sentences.

Maths:

In maths, we will be revisiting one more and one less and exploring composition of numbers to 10. The children will be playing bingo and using resources to support their learning.

Additional notes and reminders

We are still looking for donations of any old technology that is no longer working such as cameras, phones, dvd players etc. We would like to give the children the opportunity to explore these as part of our topic next half term.

Class email addresses: <u>turtles@mead.surrey.sch.uk</u> <u>starfish@mead.surrey.sch.uk</u> jellyfish@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.