

YEAR 1



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Coming up next week...

29.04.24

Maths

This week will complete our multiplication and division unit. We will be exploring division through grouping and sharing. When grouping, the children will start with the total number and make groups of an equal amount. They will start with concrete resources and then circle images of equal groups. We will be using the language: "There are ___ groups of ___ in ___." The children will be exposed to numbers that do and do not group equally. When sharing out, the children will start with a given total and then share them out to make equal groups using the language: "There are ___ counters shared equally into ___ groups. There are ___ in each group." Again, the children will explore numbers where the objects cannot be shared equally and there are some left over.

MATHS HOMEWORK:

Grouping:



Show children a picture of a gingerbread person and explain that each one needs three buttons.



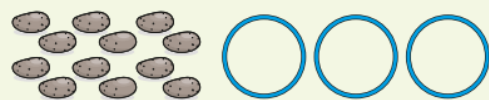
Give the children 15 buttons and ask how many gingerbread people they can give buttons to.

What if they had 18/21/24 buttons?

Sharing:



Take children outside to collect 12 sticks or pebbles. Ask them to share their items equally between 3 hoops.



Can they share them equally between 2/4/6 hoops?

Can they share them equally between 5/7 hoops?

Repeat for other numbers.

English

Now we have found the wagon in our character's shed, we will be preparing for an adventure! At the beginning of the week, the children will be getting creative and making different settings that they might travel to during their adventure. We will think about what we can see and gather ambitious vocabulary. We will then plan our adventures and how we get back to our characters house safely. At the end of the week, we will write our middle and end to our own 'Best Day Ever!' story.

Phonics and Reading

We are revising the graphemes that make a long 'igh' sound: ue (oo) blue, ue (yoo) value, u-e (oo) rude, u-e (yoo) cube, ew (oo) chew, ew (yoo) new, aw (or) claw

We will be revising the tricky words: **today, their, your, people, any**

Our fluency

: Takeoff

- *Zoom, zoom, up we go!*
- *Wings like birds, engines in a row.*
- *Leaving the ground, a thrilling show,*
- *Airplanes dance with the wind's gentle flow.*

Cloud Surfing

- *Through fluffy clouds, they glide and play,*
- *Chasing rainbows, catching sun's ray.*
- *Little pilots peek out, shout "Hooray!"*
- *Airplanes surfing waves of blue all day.*

Sky High Adventure

- *To distant lands, they speed away,*
- *Over mountains tall, and oceans' spray.*
- *Passengers wave, "Hip-hip-hooray!"*
- *Airplanes on a grand adventure sway.*

Sunset Journey

- *As the sun sets low, painting skies aglow,*
- *Airplanes return, their engines still in flow.*
- *Landing gently, wheels touching slow,*
- *Dreams carried safely, where young hearts grow.*

Goodnight, Little Plane

- *Goodnight, little plane, rest your wings.*
- *Tomorrow awaits with new songs to sing.*
- *Fly in dreams, where imagination springs,*
- *Airplanes, our magical friends, take flight and bring*

Topic

History- We will continue to think about the impact of the initial Wright Brother's flight. We will be learning about Amy Johnson- the first female to fly solo from London (Croydon airport) to Australia. Why was flying to Australia so difficult for Amy Johnson?

PSHE- We will be learning about the importance of regular hygiene routines and helping Harold the giraffe sequence his morning routine.

DT- Last week the children designed their own moving storybook. This week they will start constructing it.

Music- Next in our Timbre and rhythmic pattern unit, the children will be composing and playing a rhythm.

RE- We will be learning about what some different Jewish families do to celebrate Shabbat.

Additional notes and reminders

If you haven't paid for your child to visit Brookland's Museum on 9th May yet, please do so ASAP!

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.