

YEAR 2



YEAR 2

Coming up next week...11/09/2023

Maths

Learning in school:

In maths, children will be learning about Place value. Children will be learning to:

- Partition numbers to 100
- Write numbers to 100 in words
- Flexibly partition numbers to 100
- Write numbers to 100 in expanded form

English

Learning in school:

In English, children will be learning about sentence structure and writing sentences about space, using colourful semantics - who, what doing, what and where.

SPAG

Learning in school:

Children will be reviewing Phase 5 graphemes and tricky words. They will practise reading, writing sentences and spelling using these graphemes.

Topic

Learning in school:

Geography: Children will be learning where Stoneleigh is located in context to the UK, Europe, Earth and the Solar System.

PSHE: Children will focus on 'what would Roo Do' in different scenarios.

RE: Children will be learning about 'What do some Christians say about God?'

Art: We will begin our art module for this term, which is called Drawing: Tell a story. Lesson 1 focuses on charcoal mark making.

Music: We will begin our music module for this term, which is called 'Space' and the focus will be dynamics, timbre, tempo and motifs.

Computing: We will begin our 'e-safety' module in Purple Mash.

PE: For this half term, we will be looking at Team Building and Fitness.

Homework

Please look inside your child's homework book for this week's homework slip. Thank you.

Additional notes and reminders

Please could children wear their PE kit to school on their class's PE days.
Please also ensure that no earrings are worn on their PE days, or that children can remove these themselves before the PE lesson.

Class PE days are:

Bears - Tuesday and Friday

Leopards - Monday and Thursday

Monkeys - Thursday and Friday

Reading Books

Reading is an integral part of our curriculum and is celebrated and encouraged throughout each school day. In year two, each child will read their reading book every first and last week of the half term with an adult at school. This helps us ensure that every child is working at an appropriate level and is set an appropriately phased text. We ask that you also support individual reading at home, four times a week. All reading records should be logged onto 'Boom Reader,' (formerly Go Read.) When your child has read their book and is confident please encourage them to change it. We will also give the children reminders to support this.

Class email addresses:

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.