

**YEAR 1**



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*Coming up next week...*

**19.02.24**

*The timings for our new school day are:*

**8.30-3.05**

*Our new topic for the next half term is called*

*'The Secret Garden'*

### **Maths**

In Maths we will be revisiting our learning about place value and making and recording tens and ones. The children will also be exploring 100 squares and looking at the patterns in numbers to 50. Then the children will be counting in groups of 10 and learning about multiples.

### **English**

In English, the children will take an adventure into a special, magical garden. We will be developing descriptive word banks for us to use when we complete descriptive writing about the garden.

### **Phonics and Reading**

Our new graphemes will be: or (ur), u and ould (short oo), are (air) au aur oor al (or)

And our new tricky words are: Once, laugh

We will also be practising fluency with our poem:

### **Topic**

PSHE - We will be discussing behaviour. We will be sharing the story *Harold has a Bad Day* and identifying how Harold's behaviour has an affect on other people in his life.

RE- This term we will be learning about Christianity. The topic we will be exploring is called: What do Christians learn from stories about Jesus?

PE- In PE our new learning indoors will be gymnastics and outside we will begin our sending and receiving unit.

Computing -We will be covering the unit: Maze explorers

Art- We will be exploring 3D sculpture this half term. We will be learning about the artist Samantha Stepheson, looking at her work and having a go at creating our own art work influenced by her technique.

### *Additional notes and reminders*

We hope you have a lovely break next week and we will see you back at school on Monday 19<sup>th</sup> February.

Our new school hours in Year 1 are: 8.30- 3.05

For homework this week, please find time to learn the number formation rhymes and to use them to practise writing all the digits from 0 to 9 the correct way round.

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*