

YEAR 1



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Coming up next week...11/9/2023

Year 1 have had a fantastic week back at school and they are all doing so well with all the new routines. 😊

Maths

In maths we are starting with place value within 10. This week we revised accurate counting. We will be building on this learning by counting on from any number and identifying 1 more. These skills will prepare us for a solid understanding of addition. The resources we will be using will be number tracks and tens frames. Alongside this we will also be recognising numbers as words and introducing the word 'numeral'.

English

To launch our Mindful Me topic we will be sharing the story *What Makes Me a Me?* by Ben Faulks. To help us get to know each other the children will be writing sentences all about me! We will be thinking about how to make our writing clear so others can read what we want to say.

Phonics

This year we are continuing to use the Phonics scheme, 'Little Wandle Letters and Sounds.' We will be recapping the phase 3 sounds they learned in Reception and reading words with two or more digraphs e.g. *arch* and *shower*. We will also be recapping the tricky words: *what, when, he, she, be, me, have* and *love*.

Reading

At the Mead reading is an integral part of our curriculum and is celebrated and encouraged throughout each school day in different ways.

In Year 1 we use 'Bug Club' to teach reading. Children use the knowledge they have gained in their phonics sessions to decode words alongside their teacher and peers. The stories we read span over a two week period and throughout this time we focus on building the children's vocabulary, comprehension and inference skills. As well as using role play and storytelling to promote a love of reading.

This daily shared reading approach has replaced the 1:1 reads. We will use this knowledge combined with phonics assessments and half termly 1:1 reads to inform our tracking of progression in reading and the children will still progress through the phases.

Reading Books

Each child will bring a reading book home daily and we ask that you read four times a week as part of their weekly homework to help consolidate the phonics and comprehension work we are covering in school. It doesn't have to be a new book read each time or the whole book but regular reading helps to increase children's fluency levels as well as developing their knowledge and understanding of the world around them.

When your child shares a book with an adult at school, at the beginning and end of term, it will be logged on 'Boom Reader'. We ask that you also support individual reading at home and log it on 'Boom Reader'. When your child has read their book and is confident please encourage them to change it. We will also give the children reminders to support this.

Any support you need setting up your child's reading log can be found here:

App/ mobile guide:

<https://www.loom.com/share/bd6d966383fd43ab9454d15021f1903b>

Internet browser guide:

<https://www.loom.com/share/bf854bd92fe9441d808e30dce35e81ca>

Topic

Our topic for this half term will be 'Mindful Me.'

In Science we will be learning to name the different parts of our body. In PSHE we will be talking about emotions and introducing our class worry eaters. We will be reinforcing resilience and discussing strategies the children can use to help 'get back to green'. In Geography we will be exploring maps as we navigate our way around year one part of the building. To help us introduce our History work on timelines we would like everyone to bring in a baby photo we can use.

PE

The children will have two weekly PE sessions, one indoors and one outdoors, once we have settled into the new term.

Currently the PE days are:

Badger's PE Day - Thursday

Hedgehogs - Tuesday

Squirrels - Wednesday

Please ensure all children are sent to school wearing their appropriate PE kit on the days that their class has PE and please remove any earrings.

Homework

To help us start our learning in history we would like all the children to bring in one photograph of them as a baby so we can create our own timelines. Please can we have all named photos by Wednesday 13th September.

For homework this week please read with your child four times and record it on Boom Reader. In addition to reading, we will be sending home the Little Wandle home learning sheets for you to look at too.

Reminders

Classroom doors will open for the school day at 8:50am and close at 9:00am for morning registration.

The end of the school day is 2:50. If you are running late please let the office know.

Please ensure all clothing and equipment is named so we can easily find and return it to the children.

Please remember no toys should come into school.

Please also ensure that your child has shoes that they can do up on their own for school, e.g. Velcro, buckles or elastic laces. Please do not send your child with shoes with ordinary tie up laces unless they can independently tie them up, as we cannot do their laces up for them.

Thank you

Special Requests:

Junk Modelling:

If you have any suitable, recyclable items for our junk modelling please send them in with your child. Please ensure the items are clean, and no bigger than A4.

Our topic, 'Mindful Me' is a celebration of everything that makes us special. We will be celebrating who we are individually and the things that are important to us. We would love to ensure that we are aware of, and able to celebrate with your child, occasions that are culturally important to you and your family. If there are any religious or cultural festivals that your family celebrate then we would love to hear about them.

Please do drop us an email on the class email addresses. If you could tell us a little about your family background, culture, and occasions that are important to you as a family that would be great. If there are specific dates that these occasions occur then it would be useful to know, and then we can make sure that we celebrate them in class with your child.

The class email addresses are: badgers@mead.surrey.sch.uk
hedgehogs@mead.surrey.sch.uk
Squirrels@mead.surrey.sch.uk

Reminder