

YEAR 1



YEAR 1

Coming up next week...

15.01.24

Maths

In maths next week we will be continuing our learning about number lines to 20. The children will use this knowledge to estimate where numbers within 20 are placed on a number line.

We will revisit the terms, greater than, less than and equal to, to compare and order numbers within 20. We will then apply this understanding to use inequality symbols ($>$ $<$ $=$) to compare two numbers within 20.

English

This week we will be using our knowledge of non-fiction text features to help us create our own fact pages about our chosen animal. We will be focussing on writing our own questions and punctuating these sentences with a question mark. We will then explore existing fact files about our animal to research and gather information. The children will then answer their question by writing facts about what their animal looks like.

Phonics

In phonics next week we will be thinking about...

New GPC's: **le, al, ce (s) ve**

Tricky words: **school, call, different**

Reading

This week in reading we will be practicing skills we will need in the phonics screening test. We will be introducing the children to 'alien' words (pseudo words) and practising sounding out and blending both real and alien words.

Topic

Science: In Science we will be learning about herbivore, carnivores and omnivores. We will also investigate the different ways animals eat.

RE: This week the children will explore further the importance of the Torah within the Jewish community. We will be thinking about The Ten Commandments and how this demonstrates what is important to God. The children will relate this learning to their own experiences of rules within our school community.

PSHE: In PSHE we will be thinking about body safety and our 'private parts'. Please read below for more detail.

DT: We will be starting our new unit 'Puppets'. This week, children will evaluate existing puppets and explore joining materials together using different methods.

Computing: In computing we will be starting a new unit called Lego builders. The children will begin to explore the term 'algorithms' by following an accurate set of instructions to get the correct result when building.

PE: We will be continuing our ball skills and dance units.

Additional notes and reminders

Advance Warning

Our RSE (Relationships and Sex Education) Policy states the need for common language to name parts of the human body. In order that the children are able to talk about their bodies in a way that enables them to explain injuries, or safeguard themselves from harm.

During our PSHE lessons on Friday next week, we will be covering our Relationship and Sex Education aspect of the subject. We will be reintroducing the correct anatomical names for all parts of our body that they learned last year in Reception and adding more. This includes the correct male and female genitalia terms. (Please see below.)

The following terms will be taught to the children through the means of a very child friendly, age-appropriate lesson with elements taken from NSPCC. We will be using anatomically correct dolls which will be dressed identically, and we will discuss how parents know whether their new baby is a boy or a girl.

KS1 Agreed terminology for genitalia to be taught at The Mead Infant and Nursery School:

Female genitalia -

Vulva - the area between a girl's legs, which includes the openings to the vagina and urethra

Vagina - the small opening between a girl's legs - a small tube from the outside to the inside of the body

Urethra - the tiny opening near the vagina of a tiny tube through which "wee" leaves the body

Male genitalia -

Penis - the spongy tissue that dangles between a boy's legs. Boys urinate "wee" through a tube in their penis (the urethra)

Testicles - two plum shaped "balls" in a squashy bag (the scrotum) behind the penis.

This forms The Mead Infant School's part of the Sex Education element of RSE. Parents do have a statutory right to withdraw their child from this element but we would strongly suggest that you allow your child to access this learning, as a matter of

safeguarding for your own child. If you do decide to withdraw your child from this lesson it is important, however, that you discuss these terms with your child at home. The children will, undoubtedly, use this language, both at home with you, and at school, and it is often best taught in the proper context rather than being overheard in the playground.

If you have any questions, please contact/speak to your child's class teacher. Any requests for withdrawal from this lesson **MUST** be put in writing to the head teacher by the end of the school day on Thursday 18th January, lessons will be taught on Friday 19th January.

Homework: This week alongside reading and continuing to revise the phonics. We have also sent an English task. As the basis for our non fiction writing over the next 2 weeks we would like you to help your child find out a couple of facts about their chosen animal. They can choose from: a puffin, a clown fish, a chameleon, a sloth or an axolotl. Please check your child's book bag for a worksheet. Please bring it into school by Wednesday 17th January.

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.