

YEAR 1



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Coming up next week...

08.01.24

Maths

Next week we will be recapping more and less, as well as continuing our place value learning. We will be using the term 'digit' when talking about what happens to numbers when there is one more or less. We will be looking carefully at the value of each digit within a teen number and asking them to represent that value using Dienes apparatus. Alongside this we will be creating and using number lines to 20.

English

In preparation for making our own non-fiction texts soon, we will be looking at the features of non-fiction texts. We will be reading and writing captions and labels, looking at contents pages, indexes and glossaries. We will then use this knowledge to sort fiction and non-fiction books.

Phonics

New GPC'S: **y (igh)** **ow (oa)** **g (j)** **ph (f)**

New Tricky Words: **who, whole, where, two**

Reading

As we are learning about non-fiction, our Vipers focus will be on: vocabulary and retrieval. We will be sharing a variety of animal non fiction sources.

Our fluency text is a rhyming poem entitled: *Imagine*

Topic

PSHE - We will be talking about different feelings and discussing 'Who can help?' when we feel this way.

Please see below regarding PSHE the week beginning 15th January 2024.

Science - In science next week we will be thinking about features of animals that are part of the 'bird' group. Despite being quite different, they are all warm blooded, have feathers, wings, 2 legs and a beak.

PE- In PE we will be continuing our unit of Dance linked to Weather and we will be starting outdoor ball skills.

A change to PE times for Badger Class: Tuesday and Thursday

Hedgehogs have PE on

Squirrels have PE on

Computing - In computing we will be thinking about how data can be represented using a pictogram in Purple Mash.

Additional notes and reminders

Advance Warning

Our RSE (Relationships and Sex Education) Policy states the need for common language to name parts of the human body. In order that the children are able to talk about their bodies in a way that enables them to explain injuries, or safeguard themselves from harm.

During our PSHE lessons on Friday 19th January, we will be covering our Relationship and Sex Education aspect of the subject. The correct anatomical names for male and female genitalia will be taught to the children through the means of a very child friendly, age-appropriate lesson. We will be using anatomically correct dolls which will be dressed identically, and we will discuss how parents know whether their new baby is a boy or a girl.

KS1 Agreed terminology:

for external genitalia to be taught at The Mead Infant and Nursery School:

Female external genitalia -

Vulva - the area between a girl's legs, which includes the openings to the vagina and urethra

Vagina - the small opening between a girl's legs - a small tube from the outside to the inside of the body

Urethra - the tiny opening near the vagina of a tiny tube through which "wee" leaves the body

Male external genitalia -

Penis - the spongy tissue that dangles between a boy's legs. Boys urinate "wee" through a tube in their penis (the urethra)

Testicles - two plum shaped "balls" in a squashy bag (the scrotum) behind the penis.

This forms The Mead Infant School's part of the Sex Education element of RSE. Parents do have a statutory right to withdraw their child from this element but we would strongly suggest that you allow your child to access this learning, as a matter of safeguarding for your own child. If you do decide to withdraw your child from this lesson, then it is important, however, that you discuss these terms with your child at home. The children will, undoubtedly, use this language, both at home with you, and at school, and it is often best taught in the proper context than being overheard in the playground.

If you have any questions, please contact/speak to your child's class teacher.

Any requests for withdrawal from this lesson MUST be put in writing to the head teacher by the end of the school day on Thursday 18th January, lessons will be taught on Friday.

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.