Topic: Remember me...who changed our world Enquiry Question: Which significant individuals fought for the rights we have today?

Questions

- Who was Emily Davison and what is she most famous for?
- What was Emily Davison fighting for and why?
- Who was Rosa Parks and what is she most famous for?
- What was Rosa parks fighting for and why?
- How have children's rights changed?
- Is Marcus Rashford a significant individual? Why? Why not?
- What changes occurred because of these events / significant individuals? (Timeline)

Key knowledge		Chronology
Over 100 years ago, different groups of people did not have	1903	Emmeline Pankhurst founds the Woman's Social
equal rights (e.g. genders, races, etc)		and Political Union
Emmeline Pankhurst founded the Woman's Social and	1909	Suffragettes are imprisoned and go on hunger
Political Union and Emily Davison joined		strike
No matter how often Emily Davison and her fellow	1913	Rosa Parks was born in Alabama, USA
suffragettes campaigned for their rights, nothing changed.		
Emily was determined to make change happen, no matter	1913	Emily Davison attended the Epsom Derby where
the cost		she ran out in front of a horse and was fatally
Emily Davison was ran out in front of a horse and was fatall	/	injured
injured		The following year all women prisoners
After Emily's death, all women prisoners who were on	1914	World War I began and many women entered
hunger strike were released		the workplace as there is a shortage of male
Rosa Parks wanted to help fight racism and fight for equalit	^y	workers
Buses were segregated into an area for white people and Real months and the results of the interest	1928	All women in Britain gain equal voting rights with
area for black people. Black people had to move out of thei seats if the white area became too full.		men
	1955	Rosa refused to give up her seat on the bus and
 In 1955 Rosa Parks refused to give up her seat on a bus and was arrested 		was arrested
	1955	The bus boycott took place
Lots of people supported Rosa Parks and refused the use the burner lines this way a turning point in the field.		
the bus services – this was a turning point in the fight against racism	1956	The supreme court changed the laws
After 381 days of protest, segregation on the buses was	1996	Rosa was awarded the Presidential Medal of
lifted		Freedom
 Marcus Rashford is a famous football player but is also 	2005	Rosa died at the age of 92
known for his work fighting for children's rights	2016	Marcus Rashford joined the England Team
 Marcus' family didn't always have much money when they 	2020	Marcus Rashford worked with a charity to give
were growing up and had to rely on food banks or free		meals to children while they were at home
school meals.		during the COVID pandemic
 Marcus Rashford has fought for children to have access to 		October 2020 – Marcus was given a special
free school meals, particularly during the COVID 19		award, an MBE
pandemic		He started a petition to ask for more money to
pariacinio		be given to feed children, especially during the
D. 1. II. 01.III.		school holidays

Disciplinary Skills

Cause and consequence

Recognise **why** people did things, **why** events happened and what happened as a result Explain that historical events are caused by things that occurred before them Understand that a consequence is something that happens as a result of something else

Similarity and difference

Make simple observations about different types of people, events, beliefs within a society

Understand that during the same period of time, life was different for people in the past, such as, male and female, different races

Compare aspects of life in different time periods

Vocabulary

Equality, equal, activist, suffragette, protest, vote, arrested,

Focus Texts Emiline Pankhurst, Little people, big dreams Rosa Parks Little People Big Dreams Marcus Rashford Little People Big Dreams

Historical Enquiry Skills

Historical significance and understanding

To understand the lives of significant individuals in the past beyond living memory who have contributed to national and international achievements.

Explain reasons why someone might be significant
Compare aspects of life in different periods

Creating a timeline of significant events (and subsequent changes that occurred as a

Assessment

I the same a decrease of the constant of the c	segregation, rights, petition,		result) and create a news report detailing why these events happened Children to identify an inequality they would like to fight for today and work as a class to
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https://www.bbc.co.uk/bitesize/topics/zj3nf82/articles/zdqdjsg