





<b>Topic: Oh we do like to be beside the seaside!</b> <b>Enquiry Question: How did the Victorians change seaside holidays?</b>		
Focus Subject Area: History		
<b>Questions</b> <ul style="list-style-type: none"> <li>Compare seaside holidays from the past. What is the same / what is different?</li> <li>What Victorian inventions helped people to go on holiday?</li> </ul>		<b>Prior Knowledge (world building)</b> Children have learnt about the Victorian era and changes / inventions that shaped lives today
<b>Key knowledge</b> <ul style="list-style-type: none"> <li>The railways developed so more people began to travel further and visit seaside resorts. Rich people used motor cars to travel to the seaside.</li> <li>Holidays in the past were nearly always health related.</li> <li>Seawater was considered to have a beneficial effect on health and cure diseases.</li> <li>There are differences between seaside holidays 100 years ago, 50 years ago and today e.g. different clothes and different entertainment. People got changed in special bathing machines.</li> <li>Women would use bathing suits. They did not have shorts and T-shirts to wear. Not many people sunbathed.</li> <li>Donkey rides, entertainment and carousels on the pier are still popular today. People would watch Punch and Judy shows and walk along the promenade to watch a show, hear a band or sit and rest. Punch and Judy shows can be seen today but very rarely at the beach</li> </ul>		<b>Chronology</b> Chronology is linked to the Victorian era topic – children sort and sequence photos from the past <div>     </div>
<b>Disciplinary Skills</b> <p><b>Cause and consequence</b></p> <ul style="list-style-type: none"> <li>To understand changes that occurred as a result of a significant event</li> <li>Understand that a cause makes something happen and that historical events have causes</li> </ul> <p><b>Similarity and difference</b></p> <ul style="list-style-type: none"> <li>Start to understand that during the same period of time, life was different for people in the past, such as <b>rich and poor</b></li> <li>Identify that some things within living memory are similar and some things are different</li> <li></li> </ul>		<b>Historical Enquiry Skills</b> <p><b>Historical enquiry</b></p> <ul style="list-style-type: none"> <li>Ask and answer questions</li> <li>Understand some ways we find out about the past</li> <li>Find answers to simple questions about the past from sources of information</li> </ul> <p><b>Historical interpretation</b></p> <ul style="list-style-type: none"> <li>Observe and use pictures, photographs and artefacts to find out about the past (The secret garden)</li> </ul>
<b>Vocabulary</b> Bathing machine, beach hut, entertainment, pier, promenade, punch and judy, steam train, souvenir	<b>Focus Texts</b> Beside the seaside: Seaside holidays then and now – Clare Hibbert	<b>Assessment</b> Children create facts about past seaside holidays that they have learned from the variety of sources provided