



The Mead Infant & Nursery School – RE Subject Progression Tracker

Religious Education is part of the Early Years ‘Understanding the World’ Curriculum area. Please see separate Understanding the World Subject Progression Tracker for key objectives from the Early Years Development Matters document and the Early Learning Goals. We also used the Surrey SACRE Agreed Syllabus for Religious Education in Surrey Schools, the objectives from this scheme of work are detailed below.

RE Subject Progression Tracker				
	Nursery	Reception	Year 1	Year 2
Belonging	Who am I, and where do I belong? Pupils will learn: <ul style="list-style-type: none">- That every person is special and unique	Who am I, and where do I belong? Pupils will learn: <ul style="list-style-type: none">- That every person is special and unique- That some people believe that God made them this way- How new babies are welcomed- That people belong together in different ways- That religious people have different ways of showing they ‘belong’ together- About special people in different religions (e.g. Jesus/Muhammad/Moses)- That some objects are ‘religious’ objects and help people to think about God		

The Mead Infant & Nursery School – RE Subject Progression Tracker

Celebration	<p>Why do we have celebrations? Pupils will learn:</p> <ul style="list-style-type: none"> - Each person has a 'birth – day' and this is celebrated on the day s/he was born - Celebrations are joyful times - That Christians celebrate special festivals e.g. Harvest, Christmas, Easter - That other religions have different festivals 	<p>Why do we have celebrations? Pupils will learn:</p> <ul style="list-style-type: none"> - Each person has a 'birth – day' and this is celebrated on the day s/he was born - Celebrations are joyful times - A celebration is often a time to say 'thank you' - That Christians celebrate special festivals e.g. Harvest, Christmas, Easter - That other religions have different festivals 		
--------------------	--	--	--	--

The Mead Infant & Nursery School – RE Subject Progression Tracker

Specialness	<p>What makes something special? Pupils will learn: That our world is a place of wonder - That we should look after the world</p> <p>What can we learn from stories? - That people can have favourite stories</p>	<p>What makes something special? - That some people have places that are special to them - That there are special buildings where some people go to think and learn about God - That some people feel close to God anywhere or in their own special places - The different things are special to people for different reasons - How to look after special things and respect things that are special to others - People can use objects to help them remember special times and places - That memories can be special</p> <p>What can we learn from stories? - That people can have favourite stories - That through stories people share ideas and values about how to live - That some books are special to religious groups e.g. Bible (Christians) Torah (Jews) Qur'an (Muslims) and talk about God that some stories are about special people e.g. Jesus, Muhammad (pbuh), Moses etc.</p> <p>What makes our world wonderful? - That our world is a place of wonder - That people are naturally 'creative' - That some people believe our world was created by God and that this is an important story in their special books - That we should look after the world</p>		
-------------	--	--	--	--

Christianity			<p>What do Christians believe God is like?</p> <ul style="list-style-type: none"> - people sometimes use pictures to convey meaning - there are many different images of God contained within the Bible - these images help to answer the question 'What is God like?' - Christian beliefs about God are connected with these images - Christians believe that God loves them, and all people - Express their own thoughts and ideas about what God might be like - Key texts: The Bible, The Little Red Hen <p>Who is Jesus?</p> <ul style="list-style-type: none"> - Christians call Jesus the 'Son of God' - Christians believe that Jesus is both human and divine (God) - to know the main events in Jesus' life - Jesus performed miracles, including healings (Key texts) - e.g. water into wine; feeding the 5000; Bartimaeus; the paralysed man; the sick girl; the ten lepers - many people followed Jesus, and still do now <p>Why did Jesus tell parables?</p> <ul style="list-style-type: none"> - stories can teach people things - the Bible contains parables that Jesus told - Jesus' parables are found in the New Testament - parables have a deep meaning - Jesus told parables to explain important truths to people - the truths in Jesus' parables have an impact on a Christian's life - Key texts: The Good Samaritan, The Wise Man and The Foolish Man. The Lost Sheep, The Lost Coin, The Two Sons, The Merchant and the Pearl. <p>Why is Christmas important to Christians?</p> <ul style="list-style-type: none"> - Christmas is linked to the account of the birth of Jesus. - learn about the key people and events in the birth stories (Nativity) - this story is the focus of the celebration for Christians - Christians believe Jesus is the son of God - Key text: The Christmas Story <p>What do eggs have to do with Easter?</p> <ul style="list-style-type: none"> - new life is an important theme of Easter celebrations - on Good Friday Christians remember Jesus' death - on Easter Day Christians celebrate Jesus' resurrection - symbols are used to represent key aspects of Easter: hot cross buns – Good Friday / the crucifixion, Easter eggs – the Garden Tomb; new life; the resurrection 	<p>Why do Christians call Jesus 'saviour'?</p> <ul style="list-style-type: none"> - friendship is an important value - the Bible contains stories about people Jesus met and 'rescued' - many people's lives were changed by meeting Jesus that Christians call Jesus 'Saviour' - Key Texts: Zaccheus, John 6. 1-12 Jesus heals the sick and blind, Luke 13. 10-17 & Matthew 20. 29-34 The Calming of the Storm. <p>Why is the Bible an important book for Christians?</p> <p>Pupils will learn:</p> <ul style="list-style-type: none"> - books can be special and important to people. - The Bible is an important book to Christians. - the Bible has two sections: the Old and New Testament - learn about some key narratives from the Old Testament-Jacob, Joseph, Moses, Joshua, David, Samuel, Daniel, etc - The New Testament contains accounts from the life of Jesus and the early Church. - The Bible is actually more like a library, and contains rules, narratives, poems and letters, as well as 'stories'** - Christians read the Bible to learn about God this affects how they live their lives. - Key Texts: Noah's Ark, Daniel and the Lions, Psalm 148, Rosa Parks. <p>Why is 'church' important to Christians?</p> <p>Pupils will learn:</p> <ul style="list-style-type: none"> - Christians meet together in a church - The church is not just a building but also a family of Christian people that Christians show God is important to them through worship - there are special Christian symbols in a church building - about the main features of a church (interior / exterior)*
--------------	--	--	--	---

The Mead Infant & Nursery School – RE Subject Progression Tracker

Christianity			-	<p>What does the Christmas story tell Christians about Jesus?</p> <p>Pupils will learn:</p> <ul style="list-style-type: none"> - Christmas is the celebration of Jesus' birth - Christians believe there are clues in the story that show who Jesus is - To know what these clues show e.g. star – the birth of a new King, presents – Jesus as God's gift to the world and the gifts of the Magi, angels – messengers from God who told people about Jesus being God's Son, light – Jesus as the light of the world <p>Why is Easter important to Christians?</p> <ul style="list-style-type: none"> - that friendship is a precious thing and can get damaged - that Christians believe that: <p>*God loves all people and wants to be their friend *the things they do wrong damage their friendship with God *Jesus' death means they can put things right with God again (be forgiven) *Jesus' resurrection means that death is not the end</p>
--------------	--	--	---	---

The Mead Infant & Nursery School – RE Subject Progression Tracker

Judaism			<p>What is the Torah and why is it important to Jews?</p> <ul style="list-style-type: none"> - what it means to treat something with respect - the Torah is the Jewish holy book and contains rules for Jews to live by - the Torah is in the form of a scroll and is written in Hebrew - the Torah can also be found in the Old Testament section of the Bible - the synagogue is the place where Jews go to learn, worship God and be together as a community, and is where the Torah is kept - light is a symbol for God's presence in the synagogue <p>Why do Jewish families celebrate Shabbat?</p> <ul style="list-style-type: none"> - families celebrate special times in many different ways - Shabbat and the Friday night meal are an important part of Jewish family life and help Jewish families to feel closer to God - Shabbat lasts from sunset on Friday to sunset on Saturday, and that there are symbols that mark its beginning and its end <p>Shabbat is a time of rest and recalls how God rested on the seventh day after creation</p> <p>Key Texts: My Jewish Faith, Shabbat</p>	
---------	--	--	---	--

The Mead Infant & Nursery School – RE Subject Progression Tracker

Islam				<p>What is important for Muslim families?</p> <ul style="list-style-type: none"> - the word 'Islam' means 'submission' in Arabic - 'respect' is important to Muslims <p>Muslims believe that Muhammad (pbuh*):</p> <ul style="list-style-type: none"> • is a prophet and the last messenger of Allah in Islam • is the best example of a Muslim, and that they should try to be like him <p>- that the Qur'an:</p> <ul style="list-style-type: none"> • is the special book for Muslims and is written in Arabic • contains the holy words of Allah to Muhammad <p>Who is Allah, and how do Muslims worship him? that Muslims believe in one God, Allah</p> <p>- that Allah:</p> <ul style="list-style-type: none"> • is the Arabic name for God the Creator • has ninety-nine beautiful names that reflect aspects of his character <p>- that Muslims believe that:</p> <ul style="list-style-type: none"> • any thought or action can be a prayer • they should be ritually clean** before they pray and can pray anywhere as long as it is clean • they should face Makkah when they pray <p>different physical positions in prayer help them focus on Allah</p>
Comparative			<p>Why should we look after our world?</p> <ul style="list-style-type: none"> - consider why the world is a place of wonder - Christians, Jews and Muslims all believe that there is one God who created the world and cares for all people - the Bible, the Torah and the Qur'an all contain stories about creation - to evaluate how people have spoiled the natural world - to learn that non-religious people believe different things about how the world came to be - many religious and non-religious people show concern about waste, greed and environmental issues 	<p>Is prayer important to everyone?</p> <ul style="list-style-type: none"> - to learn that prayer is a way of connecting with God - people pray for different reasons, and that some people don't pray - people from different religions pray in different ways - non-religious people such as humanists do not believe in a god and so don't pray - non-religious people might reflect quietly rather than pray