



## Reception- daily remote learning plan



Tuesday 6<sup>th</sup> July 2021

Dear Parents/ Carers,

You will receive 3 daily teaching videos for you to watch with your child. There will also be activities that your child can do after watching the teacher videos.

Writing: <https://loom.com/share/e19c5f19ee4645eca9a1ad5b23dc4810>

Phonics: <https://www.loom.com/share/402944e6e08c497e9a76fe42520ac136>

Maths: [https://www.loom.com/share/b87ff0252f884ad7a6e8b694953b89ba?sharedAppSource=personal\\_library](https://www.loom.com/share/b87ff0252f884ad7a6e8b694953b89ba?sharedAppSource=personal_library)

We encourage you to read at least 10 minutes a day with your child. This can include your child reading to you and you reading to your child. Whilst reading with your child, ask lots of questions to help with their understanding. Please remember you can access lots of books on the Rising Stars website <https://my.risingstars-uk.com/>

If you have any questions, need help with anything or have any suggestions you can email each of the teachers via the class email addresses:

Jellyfish: [jellyfish@mead.surrey.sch.uk](mailto:jellyfish@mead.surrey.sch.uk), Starfish: [starfish@mead.surrey.sch.uk](mailto:starfish@mead.surrey.sch.uk) and Turtles: [turtles@mead.surrey.sch.uk](mailto:turtles@mead.surrey.sch.uk)

Please visit this Google Drive link to download supporting resources for the activities below.  
[https://drive.google.com/drive/folders/1\\_uC3yDOExQ67hIBCCrN4eAd1ZQ7FqJb5?usp=sharing](https://drive.google.com/drive/folders/1_uC3yDOExQ67hIBCCrN4eAd1ZQ7FqJb5?usp=sharing)

Please cut and paste this link as clicking on the link does not always work.

Communication & language / Literacy	Phonics	Mathematics
<p>Miss Akrimi has a mystery for you today and she needs your help to crack the code! Use this Lesson link to see what's going on:  <a href="https://loom.com/share/e19c5f19ee4645eca9a1ad5b23dc4810">https://loom.com/share/e19c5f19ee4645eca9a1ad5b23dc4810</a></p> <p><b>Saved on the Google drive is a hieroglyphics alphabet.</b> Use that to make a message for your child to decode or ask your child to use the symbols to make some words they can sound out for someone else in the house to 'read' .e.g. dog, help etc.</p> <p>Extension: try creating your own symbols to convey a message.</p>	<p>Today's lesson is with Mrs Morrey. You'll need to come with a pen and a piece of paper to join in. Click on the Lesson link below:  <a href="https://www.loom.com/share/402944e6e08c497e9a76fe42520ac136">https://www.loom.com/share/402944e6e08c497e9a76fe42520ac136</a></p> <p>A phase 3 sound mat has been uploaded to Google Drive. It may help your child to have this printed for the lesson so that they can correctly spell any diagraphs (two letters, one sounds) or trigraphs (three letter, one sound).</p>	<p>We are continuing to explore 3D shapes today in maths. Here is today's maths video with Mrs Carle:  <a href="https://www.loom.com/share/b87ff0252f884ad7a6e8b694953b89ba?sharedAppSource=personal_library">https://www.loom.com/share/b87ff0252f884ad7a6e8b694953b89ba?sharedAppSource=personal_library</a></p> <p>Set up a ramp at home with a strong piece of cardboard or perhaps a hard backed book. Go back over the vocabulary 'roll' and 'slide' can they tell you what they mean? Once they are confident with the language ask them to explore what happens when they put different objects at the top of the ramp. Ask your child to predict (guess) what might happen? Which objects do they think will roll down? Which objects do they think will slide? Discuss why they think that happened?  <b>We have uploaded a roll or slide sheet to the Google drive so your child can record what they find out.</b></p> <p>Extension: investigate: does the size or the colour of the object affect whether the object will roll or slide?</p>

### Topic

- Time to stretch and relax with some 'Cosmic yoga': Meet Alan the Camell!  
<https://www.youtube.com/watch?v=QuL3lhsU1Bs> **(Remember to check the youtube clip before sharing it with your child.)**
- Sit down and enjoy a story: *Mr Men the Adventure in Egypt*. By Roger Hargreaves  
[https://www.google.com/search?q=mr+men+adventure+in+egypt+you+tube&rlz=1C1GCEA\\_enGB885GB885&oq=mr+men+adventure+in+egypt+you+tube&aqs=chrome..69i57.10231j0j7&sourceid=chrome&ie=UTF-8&safe=active&ssui=on](https://www.google.com/search?q=mr+men+adventure+in+egypt+you+tube&rlz=1C1GCEA_enGB885GB885&oq=mr+men+adventure+in+egypt+you+tube&aqs=chrome..69i57.10231j0j7&sourceid=chrome&ie=UTF-8&safe=active&ssui=on)

**(Remember to check the youtube clip before sharing it with your child.)**

How many Egyptian things did you spot that you'd learned about this week?