

# RECEPTION



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*Coming up next week...21/6/2021*

## *Learning in school:*

Topic: **Journeys**

**Over the next half term we will be exploring different countries and comparing them to where we live.**

Our journey this week will take us to Africa. We will share a story based in a Nigerian market and make comparisons between life, weather and food here and there. We are really excited to have an African dance session provided for us too! We will also be exploring water. Where it comes from and what we use it for. We will then think about different ways of getting water: taps, pulleys and pumps.

In addition to this, on Monday 21<sup>st</sup> June it is World Music Day! To celebrate, the children will be taking part in a Junk Percussion workshop on Monday or Tuesday this week. If there are any children who learn an instrument out of school, we would love to hear them play too! Please email your child's class teacher if your child would like to perform for their class.

## *Home learning (for children self-isolating):*

- How many things can you think of that we use water for? Watch this clip to find out about life saving water: <https://www.youtube.com/watch?v=LrY8NTC3pNk>
- Explore how pulleys work here: <https://www.youtube.com/watch?v=Nj4J7QNeBNk&t=127s>

**Please remember to watch any YouTube clips before sharing with your child**

Have a go at making your own pulley at home.

## *Phonics:*

This week in school, we will be continuing phase 4 phonics and learning words with adjacent consonants e.g. frost, stamp, crush.

## *Home learning (for children self-isolating):*

<https://lettersandsounds.org.uk/for-home/reception>

### *Maths:*

In maths we will be learning about length and height. We will be measuring using non standard units eg cubes and using the comparative language: long(er) short(er) and tall (er) and short (er)

### *Home learning (for children self-isolating):*

- Make playdough worms and describe their length with an adult. Use the words: long/longer and short/shorter. Can you order them all from the smallest one to the longest one?
- Find 2 toys and stand them next to each other. Can you tell someone or award each toy with the correct badge: "tall" and "short"

### *Additional notes and reminders*

*Clarification for parents regarding handwriting sheets: As handwriting happens daily in school your child's class teacher does not need to see/ mark what they have practised at home with you. The handwriting sheets are for extra practise at home.*

*Please can we have any 'lid down' empty and clean squeeze bottles e.g. ketchup for paint dispensers in class.*

*Class email addresses:*

[turtles@mead.surrey.sch.uk](mailto:turtles@mead.surrey.sch.uk)

[starfish@mead.surrey.sch.uk](mailto:starfish@mead.surrey.sch.uk)

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*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*