



Reception- daily remote learning plan



Friday 9th July 2021

Dear Parents/ Carers,

We are really looking forward to seeing you all back in class on Monday 12th July. If your child is showing any symptoms they need to have gained a negative COVID-19 PCR test before returning to the bubble.

It's our sports day on Monday so Jellyfish, Starfish and Turtles make sure you wear your PE kits and remember your water bottles please! Jellyfish will not need to come to school wearing their PE kits on Tuesday as sports day will be our PE for the week.

You will receive 3 daily teaching videos for you to watch with your child. There will also be activities that your child can do after watching the teacher videos.

Maths: <https://www.loom.com/share/297af9ac769440ee920a19c7dfe6ac1c>

Phonics: https://www.loom.com/share/1c2cb1fe7b0d430586516d1292e56a4d?sharedAppSource=personal_library

Topic- Transition: <https://classroom.thenational.academy/lessons/to-identify-important-periods-of-transition-64tp6c>

We encourage you to read at least 10 minutes a day with your child. This can include your child reading to you and you reading to your child. Whilst reading with your child, ask lots of questions to help with their understanding. Please remember you can access lots of books on the Rising Stars website <https://my.risingstars-uk.com/>

If you have any questions, need help with anything or have any suggestions you can email each of the teachers via the class email addresses:

Jellyfish: jellyfish@mead.surrey.sch.uk, Starfish: starfish@mead.surrey.sch.uk and Turtles: turtles@mead.surrey.sch.uk

Please visit this Google Drive link to download supporting resources for the activities below.

https://drive.google.com/drive/folders/1SPB25v3iZpvn3deBx8fQ-7XtiMGd8k_c?usp=sharing

Please cut and paste this link as clicking on the link does not always work.

Communication & language / Literacy	Phonics	Mathematics
<p>Today's video is from Oak National Academy and is all about Transition (lesson2)</p> <p>Click the link below to watch today's lesson: https://classroom.thenational.academy/lessons/to-identify-important-periods-of-transition-64tp6c</p> <p>Talk to your child about how they are feeling about moving into Year 1. Ask them about things they enjoyed doing in Reception. Remind them that they will still have all their friends with them in Year 1 and ask them what they are most looking forward to about being in Year 1.</p> <p>Can they complete these 3 sentences (verbally or written):</p> <ul style="list-style-type: none"> • I liked _____ in Reception. • I'm looking forward to _____ in Year 1. • I am feeling _____ about moving from Reception to Year 1 <p>We have uploaded to the Google drive a writing frame and a special 'graduation' bordered paper your child might like to write on for this activity.</p>	<p>Today's lesson is with Mrs Carle. We will be tricky word spotters!</p> <p>Lesson Link: https://www.loom.com/share/1c2cb1fe7b0d430586516d1292e56a4d?sharedAppSource=personal_library</p> <p>A tricky word mat has been uploaded to Google Drive. It may help your child to have this printed so that they can spot the tricky words in the story.</p> <p>The story has been uploaded to Google Drive. Your child could look for and highlight the tricky words independently and colour in the pictures too.</p> <p>Phonics Bloom: See how quickly you can match the words with the pictures in this phonics game! https://www.phonicsbloom.com/uk/game/word-pairs?phase=4</p>	<p>Today's lesson is a 'Talk it Solve it' lesson with Mrs Morrey.</p> <p>Click on the link below: https://www.loom.com/share/297af9ac769440ee920a19c7dfe6ac1c</p> <p>Have a go at making your own 'Talk it Solve it' scarf problem. You'll need a selection of 6 of your own scarves/ribbons/belts (real or paper!) (We have uploaded an example to the Google Drive) Remember if you or your child is cutting them out of paper to make them different lengths and decorate them differently too. You will need to play this game with your child. Play it twice. The adult goes first (player 1).</p> <p>Player 1 secretly choose a scarf without showing or telling player 2. Then player 1 gives player 2 clues to help them work out which one they have chosen. For example they might say "My scarf is spotty." (You then know it can't be the stripy one or the plain one and you can remove them) They might say "my scarf is not the longest one". (you can then remove the longest one) Keep going until you are left with just one scarf!</p> <p>Then swap over and your child secretly chooses a scarf and gives you clues.</p>
Topic		

- Just like in the Oak National Academy lesson today, draw your own 'All about Me' picture so your new teacher can learn more about you.
- It's time to relax! This web link has 2 parts to it. At the start, Jamie has a message about recognising your feelings and making choices. Then there is the chance to just listen and relax with Peace Out Butterfly!
<https://www.youtube.com/watch?v=EvcsffudAhQ> (Remember to check the youtube clip before sharing it with your child.)