

YEAR 1



YEAR 1

Coming up next week...8.3.21

Welcome Back!

It is great to have all the children back in school.

We are sure they will love being back at school and seeing all of their friends and classmates.

For the next two weeks, we will be focussing on settling back into school, our feelings, friendships and teamwork.

Learning in school

Suggested home learning for children self-isolating (to supplement isolation packs)

Phonics

Learning in school:

In Phonics this week, we will be looking at the alternative sounds that "y" can make - for example the long "igh" sound as in by, my, and spy, the long "ee" sound as in happy, merry and very, the short "i" sound as in gym and crystal. We will then practise and apply these skills in writing and reading.

Home Learning (if your child is self-isolating):

Your child might like to watch this video to think about the "y" as in long "igh" sound:

<https://youtu.be/-R-9N5egDWg> (Letters and Sounds Lesson)

<https://www.bbc.co.uk/programmes/p011n23m>

<https://www.bbc.co.uk/programmes/p011mv8z>

y as in long "ee" sound:

<https://youtu.be/TsQUXF8GKJ4> (letters and sounds lesson)

y making the short "i" sound:

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3mktv4>

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3mktv4> (activity for after the short video)

There are also daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then scroll down to find the Spring Term Year 1 Lessons.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

The new daily phonic lesson is uploaded each day at 10.30am.

Monday

Learning in school:

Today the children will be completing activities to get them used to being back at school. They will be getting to know their new groups and learning partners as well as playing some circle time games as a class.

We will then start to look at the first few pages of our new Oliver Jeffers story 'What we'll build.' Please don't share this with your child in advance of their learning in school as this will impact on the activities that we want to do based on the story. We will be thinking about the different things that we can build together. This could be literally the things that they can build with construction and then thinking more widely about building friendships, a happy class, a community etc. The children will be learning to work cooperatively together to build something of their choice.

Home Learning (if your child is self-isolating):

PLEASE ONLY ACCESS THE RESOURCES IF YOUR CHILD IS AT HOME SELF ISOLATING DURING THE WEEK BEGINNING 8.3.21 AND NOT IF THEY ARE GOING TO BE IN SCHOOL

Please look at the picture below with your child and talk about what they can see.



Whose hands do you think these are?

What are the differences between the hands?

Ask your child what they think the hands are going to build and make a list. This could be literal or more widely thinking about friendships etc. Can your child then have a go at building something of their choice from materials and construction that they have at home.

Tuesday

Learning in school:

Today we will be thinking about how we can all work together to build a happy classroom. The children will be sharing their ideas and we will make a 'Happy classroom' list together. This will include things such as trying their best, being kind, being helpful, learning from our mistakes, celebrating the success of our friends etc. We will also be completing a special art activity!

Home Learning (if your child is self-isolating):

Can your child have a go at thinking about what makes a 'Happy Classroom' and have a go at making their own list?

Wednesday

Learning in school:

In school, we will be reading some more of our new book. We will look at the point where two hands come together with a colour each. We will talk about why when they meet, they change to a new colour. Talking about how our friendships make a bond between us (like the paint meeting) and how we often blend when we meet.

We will also be looking at "The Colour Monster", thinking about our own feelings and how we can relate these to the Zones of Regulation.

We will also be completing another special activity, which is a little surprise for now!

Home Learning (if your child is self-isolating):

Activity 1:

Please follow this link to look at "The Colour Monster":

<https://www.youtube.com/watch?v=Ih0iu80u04Y>

Talk about why he was a muddle of colours at the beginning.

Ask your child if they have ever felt like this? (We all occasionally may feel excitement about something coming up, but also a little nervous if it is a new activity etc.) Please validate these feelings and acknowledge that it is ok to feel this way. Look through the rest of the book and see if your child can identify when they have felt each of the emotions. Your child can then draw a picture of themselves and colour it according to how they are feeling today.

It is important to do regular check ins to see how they are.

If you like, you can think back to using the 0-7 scale that we looked at in Children's Mental Health Week as a daily check in.

Activity 2:

Please watch this story: <https://youtu.be/SIbGioTNs4M>

Please talk about the fact that we can all see ourselves as colours. I might be yellow because I love how bright it is. My friend might be blue because they are cool and calm. What colour might you be? What colour might your child choose to be? Talk about the fact that it is ok to be different. This is what makes us all unique. If we were all the same, life would be boring. When we meet others, we can blend and become another colour. This is often how friendship works and group dynamics. This is brilliant and helps shape us into the person that we are. Your child could have a go at painting one colour from one side of a piece of paper, and then use a different colour from the other side. What happens when they mix together at the middle?

Your child could also write some sentences for the beginning, middle and end of the story, explaining how their actions and how their feelings changed as the colours began to mix.

(There are many underlying messages in this book about equality for all and the importance of individuality. Please feel free to explore it as much as you like as there is so much you can gain from it.)

IMPORTANT:

Please be aware that when accessing videos through YouTube, we have no control over the adverts so please screen these before your child accesses the links. Thanks.

PLEASE DO NOT COMPLETE THESE ACTIVITIES UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 8.3..21

Thursday

Learning in school:

We will be looking at what makes a house a home. The children will be thinking about their homes and what makes them special to them. The children will be drawing and labelling all the things that make their home special and a happy place to be.

Home Learning (if your child is self-isolating):

Please talk through with your child, about what they like and what is special to them about where they live. Listen to the following song :

"Our House" by Crosby, Still and Nash:

https://www.youtube.com/watch?v=NZtJWJe_K_w

After you have listened to the song, please talk about who do they think lives in the house in the song? What makes it a home for them?

Following on from this, your child may like to draw and label what is special to them and what makes them happy, when they are at home.

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Friday

Learning in school:

We will be thinking about friends and what qualities make someone a good friend. We will be looking at a recipe idea and the 'ingredients' of a good friend. The children will then be drawing and labelling all the things that they like in a friend.

Home Learning (if your child is self-isolating):

Can your child tell you what they think makes a good friend and what they like about their friends at school. If they were to make a friend like a gingerbread man, what ingredients would they put in, for example kindness, fun, smiling face, thoughtful, play together etc

Then get your child to draw a large mixing bowl and draw and label all the things they would mix together to make a good friend. They can draw pictures to accompany the labels.

PE

Can your child run, or jog continuously for 10 minutes. In this time can your child vary the speed that they run at. How far can they travel in this time?

As a fun activity there is a sock challenge, here are some ideas :

How many times can you throw and catch your ball of socks in 1 minute.

Can you keep your ball of socks in the air? You could use your feet or knees or keep patting the socks with your hands. How many keep uppies can you do in 1 minute?

Put your ball of socks on the floor, how many times can you jump over them and back again in 1 minute?

Can you make up your own sock challenge and do it for 1 minute?

Reading

Your child will be able to change their books on Monday and Thursday. We will not be hearing your child individually read this week.

Please remember your child can still read books from the Rising Stars online reading scheme.

Home Learning

Please can you keep all the work that your child has done at home.

Class email addresses:

Badgers: badgers@mead.surrey.sch.uk

Hedgehogs: hedgehogs@mead.surrey.sch.uk

Squirrels: squirrels@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.