

YEAR 1



YEAR 1

Coming up next week...12.7.21

*Year 1 will be having their sports morning on
Wednesday 14th July.*

*Please can all children come dressed in their PE kits on this day.
All children will need to wear trainers or plimsolls.*

Maths

Learning in school:

This week in Maths we will be continuing to look at time, recapping how to tell the time to the o'clock and half past on an analogue clock. We will also then begin to look at how we can tell the time to the quarter to and quarter past. We will be practically making these times on small clocks, and then playing some fun games using these skills.

Home Learning (if your child is self-isolating):

Please recap time in general by watching:

Please watch the video: <https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zcmdwxs>

Please look at the clocks that you have in your home. If you have an analogue watch, that you can alter the time on, please show your child o'clock times. Can they remember which hand shows the hour and which shows the minutes past the hour. Please show them different times, can they tell you the time to the hour? Alternatively there is an online teaching clock on this link: <https://www.topmarks.co.uk/time/teaching-clock>

Repeat with half past times. Where does the minute hand point when we are making a half past the hour time? Relate to the fact that when we go all the way around the clock it is a full turn and when we go half way around the clock it is a half turn.

You can also move on to looking at quarter past with this clock as well, thinking about the fact that it is a quarter turn from the o'clock time. If your child becomes confident with this, then you can also look at quarter to.

Extra Activities

Please follow these links for games to reinforce their understanding of time

https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words# (Please choose levels 1, 2 or 3)

<https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3> - Please choose analogue to words.

PLEASE DO NOT ACCESS AND COMPLETE THESE UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 12.7.21

English

Learning in school:

We will be looking back over the school year and talking about what we have learnt and what we have enjoyed doing in Year 1. We will be sharing our favourite memories and thinking ahead to what we would like to learn in Year 2. We will also be making a booklet about ourselves, telling our new teachers all about what we like to do at school, what we like to do at home, what we hope to do in the summer holiday and what we are looking forward to doing in Year 2.

Reading

We will not be reading with your child this week and will be collecting in all the reading books and reading diaries. Please can you make sure your child returns any school books that they may have at home.

Please remember your child can still read books from the Rising Stars online reading scheme.

Home Learning (if your child is self-isolating):

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Activity

Can your child write a letter to their new teacher. Can they tell them the following information:

- All about themselves and who is in their family.
- What they like to do at school and what they feel they are good at.
- What they enjoy doing outside of school and if they have any special skills or talents?
- What they think they may be doing in the summer holidays.
- What they are looking forward to learning about in Year 2.

Finally they could add a picture of themselves to complete their letter.

Phonics

Learning in school:

We will be continuing to work on Phase 5, thinking about alternative graphemes for sounds that we have already come across. This week we will be revising some alternative sounds we have looked at previously. We will be looking at the sound 'oo' being made by the digraph ue, such as blue and true, the split digraph u-e, as in rule and flute and the digraph ew as in drew and threw.

We will be reading real and 'alien' words with these sounds and segmenting them out loud, thinking about the number of sounds in each word and then trying to write the real words.

We will then be reading and writing sentences using these sounds. We will also spot the different graphemes in a longer text. We will also have a go at writing words from all these patterns using our best bet, based on the knowledge of the different graphemes for the oo

sound, that we have focused on this week. We will also be thinking of words that rhyme with **soon**, using all the different digraphs and split digraph that we have practised this week.

Home Learning (if your child is self-isolating):

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then scroll down to find the Summer Term Year 1 Lessons.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw The new daily phonic lesson is uploaded each day at 10.30am.

There are lots of great activities on phonics play, many of which can be accessed free. We are now working on Phase 5 activities. Practising the Phase 3 and 4 sound activities would also be helpful. <https://www.phonicsplay.co.uk/>

Topic

Learning in school:

In Art this week, we will be making cards for someone that we want to say thank you to this year. We will be designing and making the cards and thinking about what we would like to thank them for. In Music, we will be listening to another piece of music and appraising it, comparing it to previous pieces that we have discovered over the past three weeks. We will also learn to sing the song. We will create our own pieces of music from the piece of music - My Imagination.

In PSHE this week, we will be looking at simple life cycles, through the life cycle of a frog, and then in a second session, about how we grow from a baby, to a toddler, to a child, to a teenager, adult and then elderly adult. We will talk about how, although we are all different, we go through the same cycle. In PE, we will continue with our athletics skills.

Home Learning (if your child is self-isolating):

Music:

Please listen to Daydream Believer by The Monkees: <https://youtu.be/-8urgvCOTR8>

Here are some facts about the song:

- 'Daydream Believer' is a song composed by John Stewart in 1968.
- It was originally recorded by The Monkees, with Davy Jones singing lead vocals.
- Davy said this was his favourite Monkees song.
- The song is about a daydreamer, someone who uses their imagination to believe in and hope for a better life.

Your child could begin to learn the chorus of the song, and then the rest if they are confident.

PSHE :

Please look at the following link to find out about life cycles:

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt>

Then ask your child to complete the quiz below the video to check their understanding of life cycles. You may need to read the questions and multiple choice questions to your child.

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Additional notes and reminders

Homework

There is no homework this week, other than to continue reading using the Rising Stars scheme, as we will be collecting books during the coming week.

Many thanks for your support with your child's reading.

Class email addresses:

Badgers: badgers@mead.surrey.sch.uk

Hedgehogs: hedgehogs@mead.surrey.sch.uk

Squirrels: squirrels@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.