





# Coming up next week...29/3/2021

Learning in school	Suggested home learning for children self-isolating (to supplement isolation packs)			0
		G-drive link:		
	<u>https://drive.google.com/</u>	/drive/folders/1s5n2Z5InK8L3Lpl	<u>15mvA08mCbM0-fBuLi?usp</u> =	<u>sharing</u>
Maths				
Learning in school: This week, we will be learning to subtract one number from another on a blank number line. Children will be first practising the skill on whiteboards before they complete chilli challenges in their jotters and maths books. Children will be looking at numbers that do and do not bridge 10.				
Home Learning (if your child is self-isolating): Please open the g-drive. You will see that there are pdfs saved under days of the week. Please go through each pdf with your child on the day that it has been saved: Ask your child to write the calculation and then to draw a straight line to represent the blank number line.				
For example: 30-23=				
You start with the biggest number at the end of the number line and then you look at how many tens and ones there are in 23. So 2 tens and 3 ones. You need to jump back 2 tens and then 3 ones on your blank number line.				
	-3	-10	-10	
	7 10	20		30
The chilli challenges for your child to complete are on the PDF's. Please ask your child to only attempt the chilli's that they feel most comfortable doing.				
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## English

#### Learning in school:

This week in English, children will be looking at Tinga Tinga Tales. They will be listening to two different stories 'Why Elephant has a Trunk' and 'Why Lion Roars'. They will be answering comprehension questions based on the text and also acting out scenes from the different stories. They will also compare texts commenting on their similarities and differences using a Venn diagram.

Home Learning (if your child is self-isolating):

In the g-drive, there are pdf's saved to go alongside the three days of English. The PowerPoints have questions that you can discuss with your child as they watch the Tinga Tinga Tale and there is a Venn diagram saved in the g-drive for day 3 when your child will compare the two different Tinga Tinga Tales texts.

Youtube links to the two tales:

'Why Elephant has a Trunk' - <u>https://www.youtube.com/watch?v=95KAgYyrtoI</u> 'Why Lion Roars' - <u>https://www.youtube.com/watch?v=Et33ABmEnD8</u>

Please remember to watch the videos with your child as we have no control over what adverts may be shown before and after. Thank you.

#### Phonics

#### Learning in school:

In phonics, we will be reviewing:

- Possessive apostrophes
- Contractions using apostrophes
- Making plurals adding 's' or 'es'
- Swapping 'y' for 'i' rule
- Adding the suffix 'ly' to make adverbs

Home Learning (if your child is self-isolating):

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then click on Spring Term Year 2 Phonics Screening Check Revision Lessons.

https://www.youtube.com/channel/UCP\_FbjYUP\_UtldV2K\_-niWw

There are lots of great activities on phonics play, many of which can be accessed free. We are currently working on Phase 6 sounds. <u>https://www.phonicsplay.co.uk/</u>

Торіс

Learning in school:

## PSHE:

Children will be learning when to say 'no' and who they should tell if they are worried about a situation. Children will be introduced to the PANTS rules through the Pantosaurus song (NSPCC). The class will discuss the difference between appropriate and inappropriate touch and the different effect this would have on their feelings.

# PE:

Children will continue to learn to:

- work together in a team
- move with coordination and agility
- be a good sport whilst playing different team games.

# RE:

Children will be learning about why Christians call Jesus 'Saviour'.

## Art:

Children will be painting their clay pots after exploring different patterns that are used on African clay pots.

## Home Learning (if your child is self-isolating):

## PSHE:

Saved in the g-drive is the NSPCC 'Pantosaurus' PowerPoint. Please go through this PowerPoint with your child and generate a discussion. If your child would like to, they can design their own pair of pants on a blank piece of paper or you can print the 'design your own pants' off the Powerpoint.

There is also a video link to accompany the Powerpoint: https://www.youtube.com/watch?v=\_SzbMEVYjyg&feature=emb\_logo

# PE:

If the weather is nice, your child can go outside and play games in the garden - any games that help with co-ordination and agility. This could be throwing and catching, bat and ball and running games.

# RE:

Please open the PDF saved in the g-drive and go through the slides with your child and generate a discussion.

This is the link to Jesus healing a paralysed man https://www.youtube.com/watch?v=8cmppSIQUX4

Easter activities

In the g-drive, there is a folder which has different Easter activities that you can print off for your child if needed.

## Homework

A homework slip has been put in your child's bag. The homework is:

- Practise counting in steps of 10s and 1s from any number forwards and backwards

In maths, we will be looking at subtraction on blank number lines so please practise counting in steps of 10s and 1s as much as you can over the weekend, as this will help your child's learning in school.

#### Additional notes and reminders

Please can your child wear trainers with Velcro on PE days unless they are able to tie their own shoelaces and can children with earrings please remove these on PE days. Thank you for your understanding.

All hand sanitisers and hand cream brought into school have to be prescribed by a doctor and a medical form has to be filled out via the office. Otherwise, all children will be using the hand sanitiser and soap and water in the classroom.

Class email addresses:

Leopards: leopards@mead.surrey.sch.uk

Bears: <u>bears@mead.surrey.sch.uk</u>

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.