

YEAR 1



YEAR 1

Coming up next week...14.6.21

Learning in school

Suggested home learning for children self-isolating (to supplement isolation packs)

Maths

Learning in school:

This week we will be working on numbers up to 100 and identifying how many tens and ones there are in different numbers. The children will be selecting resources to make numbers up to 100 and will then record their work using jottings. We will also be practising using a hundred square and learning where to find different numbers using our knowledge of tens and ones. We will then be finding one more and one less, two more and two less and ten more and ten less than a given number. The children will also be challenged to find where given numbers would go on a blank hundred square.

Home Learning (if your child is self-isolating):

Please watch the maths videos that mirror our maths lessons for the week. Please encourage your child to complete the activities during the video. Please click on the links below.

<https://vimeo.com/549178098>

<https://vimeo.com/549178604>

<https://vimeo.com/549350888>

<https://vimeo.com/549180276>

Extra Activities

There is an interactive 100 square on the link below. Please click on 1 more and 1 less on the left hand side of the screen. Can your child tell you what the missing numbers are before clicking on the squares to reveal the numbers.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

PLEASE DO NOT ACCESS AND COMPLETE THESE UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 14.6.21

English

Learning in school:

In English this week we will be looking at settings of stories, and how we can up level our work using a range of different adjectives, We will also start to look at similes and how these can add depth to our descriptions. We will also be using our writing skills to create something very special.

Reading

The children can now change their book on any day of the week. They will continue to choose a new book on their reading day.

Please remember your child can still read books from the Rising Stars online reading scheme.

Home Learning (if your child is self-isolating):

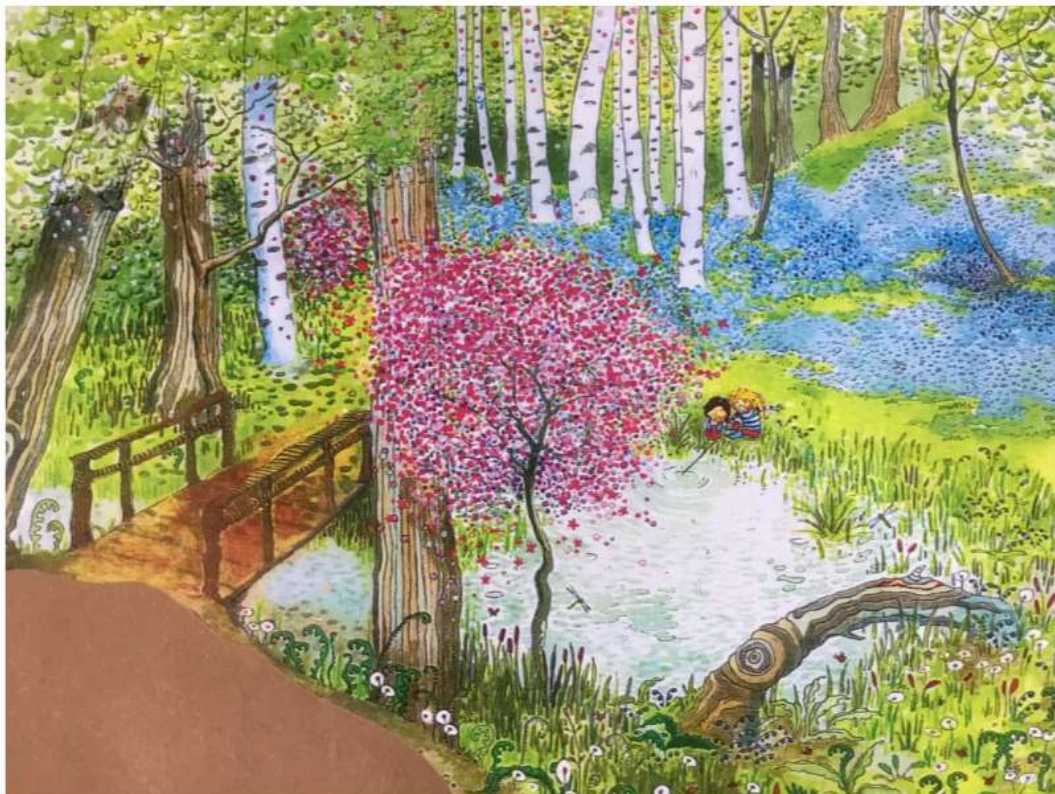
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Activity

Can your child look at the picture from our new book? Ask them to write some labels on pieces of paper or post it notes to describe the setting? E.g. pink blossom. Please remind your child to think carefully about their sounds when spelling new adventurous word choices.

As a second activity, your child can then use the labels that they made in the previous activity to begin writing full sentences for a description. Please encourage your child to use the correct punctuation and extend their sentences with conjunctions such as - and, but or because.

E.g. It was a bright and sunny day and the leafy, pea green willow trees danced in the gentle breeze.



Challenge: Watch <https://www.bbc.co.uk/bitesize/topics/zmfc7ty/articles/zrrhpg8> to find out what a simile is. Can your child add at least one simile to their writing? e.g. The blossom was as delicate as china and the water glistened like a mirror.

Phonics

Learning in school:

We will be continuing to work on Phase 5, thinking about alternative graphemes for sounds that we have already come across. This week we will be revising some alternative sounds we have looked at previously as well as learning about some new alternative sounds. We will be looking at the sound 'ee' being made by the split digraph 'e-e' as in these and Pete and how the sound 'ee' can also be made by the digraph 'ie' as in chief and thief. Finally we will look at how the letter 'y' as in merry and scary, can also be used to make the 'ee' sound.

We will be reading real and 'alien' words with these sounds and segmenting them out loud, thinking about the number of sounds in each word and then trying to write the real words. We will then be reading and writing sentences using these sounds. We will also spot the different graphemes in a longer text.

Home Learning (if your child is self-isolating):

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then scroll down to find the Summer Term Year 1 Lessons.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw The new daily phonic lesson is uploaded each day at 10.30am.

There are lots of great activities on phonics play, many of which can be accessed free. We are now working on Phase 5 activities. Practising the Phase 3 and 4 sound activities would also be helpful. <https://www.phonicsplay.co.uk/>

Topic

Learning in school:

We will be thinking about our Dads and the male role models we have in our lives. We will be looking at how Father's Day is celebrated across the world and the special things about our dads. In science, we will be looking at how we classify animals and insects and we will be learning how we can group animals by what they eat. In geography, we will be focusing on the points of a compass and drawing simple maps to match the instructions. In Computing we will continue with our unit called Maze Explorers. We will be using the direction keys to move characters in the right direction. We will also be creating a simple algorithm.

Home Learning (if your child is self-isolating):

Geography

https://www.youtube.com/watch?v=f2I81_BFb-s

Watch this song, which teaches your child about the compass points North, South, East and West. Write out some labels that say North / South / East and West on paper and place them at different sides of a room or at different places in the garden or in an open space. Can your child give you a set of simple instructions to move towards some of these points. Starting in the middle of your space. For example, move 4 steps East and then take 3 steps North. Can they use the words turn, left and right when they give the instructions?

Are they able to follow instructions that you give them, moving towards the correct compass point? Do they know their left from their right?

This rhyme may also help them learn the names of the compass points and their positions.

Never (North) **Eat** (East) **Shredded** (South) **Wheat** (West)

Science

Can your child remember the classification names carnivore, herbivore and omnivore?

Do they know what the words mean? Can they name some animals that belong to each group?

If not, can they try and find out what the words mean and find out the names of some animals that belong to each of these groups.

They may like to make and draw a poster to show the features of one of these groups and draw and label some facts to show what the word means.

Here is a fun quiz for your child to watch.

<https://www.bbc.co.uk/cbeebies/watch/the-lets-go-club-whose-poo-is-this>

IMPORTANT:

Please be aware that when accessing videos through YouTube, we have no control over the adverts so please screen these before your child accesses the links. Thanks.

PLEASE DO NOT COMPLETE THESE ACTIVITIES UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 14.6.21

Additional notes and reminders

Please could we ask that the girls wear a pair of shorts under their school dress or skirt every Tuesday for our yoga lesson. Thank you

Homework

Today your child will be bringing home a double sided phonics sheet to complete to practise reading and writing words using all the Phase 5 sounds.

Class email addresses:

Badgers: badgers@mead.surrey.sch.uk

Hedgehogs: hedgehogs@mead.surrey.sch.uk

Squirrels: squirrels@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.