

YEAR 1



YEAR 1

Coming up next week...5.7.21

Year 1 will be having their sports morning on

Wednesday 14th July.

Please can all children come dressed in their PE kits on this day.

All children will need to wear trainers or plimsolls.

Learning in school

Suggested home learning for children self-isolating (to supplement isolation packs)

Maths

Learning in school:

This week in Maths we will be looking at time and using a range of vocabulary to describe it (today, tomorrow, yesterday, now, later, morning, afternoon, evening, before, after, day, week, month, year, minute, hour) We will be sequencing different events in a day and talking about what time they happen. We will also be thinking about the different things that we do on different days and sequencing the months of the year.

Home Learning (if your child is self-isolating):

Please watch the maths videos that contain the same objectives as our maths lessons for the week. Please encourage your child to complete the activities during the video. Please click on the links below.

Before and After - <https://vimeo.com/561743335>

Before and After - <https://vimeo.com/561743707>

Dates - <https://vimeo.com/561847916>

Time to the hour - <https://vimeo.com/561848893>

Time to the hour - <https://vimeo.com/564566153>

Extra Activities

Can your child name the days of the week in order. There are some songs on the links below to help them to remember the order.

<https://www.youtube.com/watch?v=VwWzDTfOyBc>

https://www.youtube.com/watch?v=IPgTdgvj_jc

Can your child also name the months of the year in order. Do they know which month their birthday is in? Do they know which months are in which seasons? There is a link to a song on the link below.

<https://www.youtube.com/watch?v=5enDRrWyXaw>

PLEASE DO NOT ACCESS AND COMPLETE THESE UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 5.7.21

English

Learning in school:

In English this week we are going to be writing a postcard from Bog Baby. We will look at the layout of a postcard and use the conventions. We will also be responding to the feelings created in the book, thinking about the feeling of love that the girls had for bog baby. We will then be thinking about the things that we love and creating a class poster for our new teacher, showing all our likes, and loves.

Reading

The children can now change their book on any day of the week. They will continue to choose a new book on their reading day.

Please remember your child can still read books from the Rising Stars online reading scheme.

Home Learning (if your child is self-isolating):

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Activity

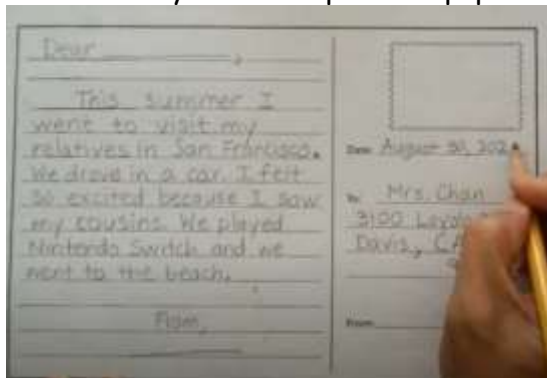
If you have any postcards at home, please feel free to share them with your child, drawing out the key points as mentioned in the video below.

Please watch:

https://www.youtube.com/watch?v=fFk5_aF3fHU (this video has no sound so you will need to read the words to your child if they are unable to please).

Can your child have a go at making a postcard at home? It can be from Bog Baby to the girls about his trip to the Mead if they like.

You can easily set out a piece of paper as a postcard by drawing lines as below:



Who would the postcard be addressed to? Feel free to use the school address or your home address.

How would Bog Baby start the postcard?

Can they explain what bog baby saw? (E.g. the school pond at Auriol, the beautiful yellow and blue irises, many children). How did visiting The Mead make him feel? Was he happy or sad, or scared?

What has he done since returning to the bog?

Then ask your child if they can sign off their letter as the bog baby - e.g. with love from Bog Baby x

As a second activity, your child could turn over their piece of paper and create an appropriate picture for the Bog Baby's visit to school - e.g. the pond at Auriol, or the Mead children playing in the playground near the pond etc. Ask your child why it needs to be a picture like this and not just any picture?

Phonics

Learning in school:

We will be continuing to work on Phase 5, thinking about alternative graphemes for sounds that we have already come across. This week we will be revising some alternative sounds we have looked at previously. We will be looking at the sound 'oo' being made by the split digraph 'u-e' as in use and flute, also how the sound 'oo' can be made by the digraphs 'ue' and 'ew' as in 'value', 'rescue' 'blew' and 'Matthew.'

We will be reading real and 'alien' words with these sounds and segmenting them out loud, thinking about the number of sounds in each word and then trying to write the real words. We will then be reading and writing sentences using these sounds. We will also spot the different graphemes in a longer text. We will also have a go at writing words from all these patterns using our best bet, based on the knowledge of the different graphemes for the oo sound.

Home Learning (if your child is self-isolating):

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then scroll down to find the Summer Term Year 1 Lessons.

https://www.youtube.com/channel/UCP_FbYUP_UtIdV2K_-niWw The new daily phonic lesson is uploaded each day at 10.30am.

There are lots of great activities on phonics play, many of which can be accessed free. We are now working on Phase 5 activities. Practising the Phase 3 and 4 sound activities would also be helpful. <https://www.phonicsplay.co.uk/>

Topic

Learning in school:

In science we will be learning about the four seasons and looking at how the weather changes across a year. We will be looking at what happens in each season and the different events and celebrations that occur. For example, which season your birthday is in. In Art we will be looking at plants and using our observational skills to draw them. We will then look to ways we can improve our drawings. In Music we will be listening to, and appraising, another piece of

music. We will also be seeing if we can identify the instruments and voices used. We will find the pulse and rhythm, and then compare this piece of music to the piece that we listened to last week. We will also find out if a story is told in this music and how it makes us feel. In Computing we will continue with our unit Maze Explorers working on creating new challenges for our friends. In PSHE, we will be talking about transition and moving on to Year 2. We will be sharing our ideas about we are looking forward to and what we may be worried about. We will also be reflecting on our time in Year 1 and what they have enjoyed about being in Badger, Hedgehog or Squirrel Class. As part of PE we will be having a mini sports morning, each class will have a turn to complete a circuit of 5 events. These will be a running race, javelin, bouncing a ball, egg and spoon race and throwing a bean bag to a target.

Home Learning (if your child is self-isolating):

Science

Can you help your child to divide a piece of paper in to 4 equal parts. Can they then label each box with the names of the 4 seasons (**Autumn, Winter, Spring and Summer**) Can they draw and label pictures for each season. They can draw pictures of what the weather is like in the 4 different seasons, what you may wear in each season, things that happen in each season for example starting a new school year, Halloween, Christmas, birthdays, other festivals that your family may celebrate.

Art

Your child may like to draw some flowers or plants that they can see in their garden, or that you have indoors. Can they use their observational skills to look at the different shapes and colours that they can see. When they have sketched their plant, can they colour it using coloured pencils thinking carefully about shading.

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Additional notes and reminders

Homework

In preparation for our maths work in school, please could you talk to your child about the different activities that they do on specific days of the week. Your child will be bringing home a diary sheet in their bookbag today that they can record this on.

Class email addresses:

Badgers: badgers@mead.surrey.sch.uk

Hedgehogs: hedgehogs@mead.surrey.sch.uk

Squirrels: squirrels@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.