

RECEPTION



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Coming up next week...28/6/2021

Learning in school:

Topic: **Journeys**

Over the next half term we will be exploring different countries and comparing them to where we live.

Our journey this week will take us to Lapland in Finland. We will be thinking about the weather in this area and what we would pack to go on a holiday there. We will be focusing on animals found there and will be comparing them to wild animals found here and animals that we learnt about last week when learning about Nigeria.

Home learning (for children self-isolating):

- Research about Lapland and what the weather is like there throughout the year. Draw a picture of someone dressed for a holiday in Finland and then label the clothes they are wearing to keep them warm and dry.
- Some animals live in cold places around the world. Draw a picture of an animal that lives in a cold place and find out a fact to share with the class about your animal.

Phonics:

This week in school, we will be continuing phase 4 phonics and will be continuing to work on words with adjacent consonants e.g. **brand, frost, cramp, plump, stamp, trend.**

Home learning (for children self-isolating):

<https://lettersandsounds.org.uk/for-home/reception>

Maths:

This week, we are going to be focusing on weight. We will be comparing different weights and using language linked to weight such as heavy or light, and heavier or lighter. We will be using the weighing scales to help with this understanding. We will also be using the weighing scales and Numicon to work on our number bonds (addition number facts) e.g. if we put a 10 Numicon shape on one side what two Numicon tiles will make the scales balance e.g. 4+6 etc.

Home learning (for children self-isolating):

- Can you be a human balancing scale? Ask your grown-up to pass you an object to hold in each hand. Which is heavier? Which is lighter? How can you show this with your arms? What happens if they weigh the same?
- Ask your grown-up to give you two mystery bags. One is heavy and one is light. What do you think could be in each bag? Talk about your ideas and draw the object that you think could be in each mystery bag. Are heavy things always big? Are light things always small?
- Follow a recipe with an adult to make a tasty treat. Can you help to weigh the different ingredients? Talk about how the balance scales change as you add more.

Additional notes and reminders

This week is the last week of handwriting homework as we have now practised all of the letters of the alphabet.

Next week, we will be covering our Relationship and Sex Education aspect of the PSHE subject. We will be introducing the correct anatomical names for male and female genitalia.

Last year it was agreed that the following terms will be taught to the children through the means of a very child friendly, age-appropriate lesson about finding out whether a new baby in the family is a boy or a girl. We will be using anatomically correct dolls again which will be dressed identically, and we will discuss how parents know whether their new baby is a boy or a girl.

We agreed that the following terms will be taught to Nursery and Reception children:

Female external genitalia -

Vulva - the area between a girl's legs at the front.

Bottom- rear bottom which has two cheeks that are soft so we can sit comfortably.

Male external genitalia -

Penis - the spongy tissue that dangles between a boy's legs.

Testicles - two little balls in a squashy bag behind the penis.

Bottom- rear bottom which has two cheeks that are soft so we can sit comfortably.

This forms The Mead Infant and Nursery School's part of the Sex Education element of RSE. Parents do have a statutory right to withdraw their child from this element but we would strongly suggest that you allow your child to access this learning, as a matter of safeguarding for your own child.

If you do decide to withdraw your child from this lesson, then it is important, however, that you discuss these terms with your child at home. The children will, undoubtedly, use this language, both at home with you, and at school, and it is often best taught in the proper context than being overheard in the playground.

If you have any questions, please see your child's class teacher.

Any requests for withdrawal from this lesson MUST be put in writing to the headteacher.

Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.