



Reception- daily remote learning plan

Friday 2nd July 2021

Dear Parents/ Carers,

You will receive 3 daily teaching videos for you to watch with your child. There will also be activities that your child can do after watching the teacher videos.

Shared reading: <https://loom.com/share/aaa25a50047e4d8595fbe8d21acae058>

Phonics: <https://www.loom.com/share/312000f2958843aeb3806b8482780b93>

Maths: https://www.loom.com/share/1b5897fc782c432e8f5cc6c4853f782f?sharedAppSource=personal_library

We encourage you to read at least 10 minutes a day with your child. This can include your child reading to you and you reading to your child. Whilst reading with your child, ask lots of questions to help with their understanding. Please remember you can access lots of books on the Rising Stars website <https://my.risingstars-uk.com/>



If you have any questions, need help with anything or have any suggestions you can email each of the teachers via the class email addresses:

Jellyfish: jellyfish@mead.surrey.sch.uk, Starfish: starfish@mead.surrey.sch.uk and Turtles: turtles@mead.surrey.sch.uk

Please visit this Google Drive link to download supporting resources for the activities below.

https://drive.google.com/drive/folders/1PDXzWMjpQIPJp6Zi_GDXaYEeqx9YCjNSj?usp=sharing

Please cut and paste this link as clicking on the link does not always work.

Communication & language / Literacy	Phonics	Mathematics
<p>Big Talk:</p>  <p>Look at the above picture (there is a larger one on Google Drive) with your child and discuss the following questions:</p> <p>What can you see?</p> <p>What is it you think they are building?</p> <p>How long do you think it will take them to finish?</p> <p>Have you ever built anything before?</p> <p>Which of the builders do you think is in charge?</p> <p>Where are their parents?</p> <p>Do you think the children are really small or the Lego is really big?</p>	<p>Mrs Morrey will be teaching today's lesson. You'll need to come with a pen and a piece of paper to join in.</p> <p>Lesson link: https://www.loom.com/share/312000f2958843aeb3806b8482780b93</p> <p>A phase 3 sound mat has been uploaded to Google Drive. It may help your child to have this printed for the lesson so that they can correctly spell any diagraphs (two letters, one sounds) or trigraphs (three letter, one sound).</p>	<p>In maths this week, we have been using balancing scales to weigh things. The children have been learning the mathematical words: heavier, lighter and balanced and have been using these to describe the weight of objects e.g "I know that _____ is the heaviest because the scales went down. I know that _____ is the lightest because the scales went up. I know that they are the same because the scales are balanced."</p> <p>Lesson Link: https://www.loom.com/share/1b5897fc782c432e8f5cc6c4853f782f?sharedAppSource=personal_library</p> <p>In today's lesson with Mrs Carle, your child will be using the balancing scales to work out the number bonds of 10 (two numbers that add together to make 10). In the lesson, the children will learn that when the scales are balanced each side is equal to each other e.g. 5 is the same as (equal to) 3 and 2.</p>  <p>After watching the lesson, your child could have a go at the maths worksheet uploaded to Google Drive. They will need to cut the Numicon pieces out and stick the two</p>

		together in the robot's body to make a number bond of 10.
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Lesson link: <https://loom.com/share/aaa25a50047e4d8595fbe8d21acae058>

Today we will be reading an information book all about light and shadows. After watching the lesson, can you go out into your garden to draw around your own shadow at different times in the day? What do you notice? Or, can you make some puppets using paper and a lolly stick/ straws? What happens when you shine a torch on your puppet? You will find some puppet templates/ prompt questions on Google Drive.

