

# RECEPTION



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*Coming up next week...8/3/2021*

*Welcome Back!*

*We cannot wait to have all the children back in school again! We have missed them a lot and are so proud of how they have coped with all of the home learning!*

*We are sure they will love being back at school and seeing all of their friends and classmates.*

*For the next two weeks, we will be focussing on settling back into school, our feelings, friendships and teamwork.*

*Learning in school:*

**Topic: "What We'll Build"**

Our focus for the next two weeks is all about settling back into Reception, reacquainting ourselves with our friends, making good choices and how to express our feelings using our classroom zones of regulation boards and stories. We will be remembering how to be around other children, how to share, take turns, and work together!

The whole school is using the story "What We'll Build" (by Oliver Jeffers) as a starting point. In reception, we will be working on a two-week project on what we can build.

This week we will be working on developing the children's abilities to work together, sharing our own ideas and listening to the ideas of others and using trial and error to solve problems. We will be setting some science tasks such as creating bridges to hold weights and aeroplanes that can fly the furthest, quickest/ slowest.

Keeping safe

We will focus a lot of our time on remembering how to keep safe in the classroom and outside. We will revisit how to wash our hands and will remind children of how to catch our germs with a tissue and 'catch it, kill it, bin it'.

We will ventilate the classrooms all day and spend as much time as possible outside, so please make sure your child has appropriate clothing.

*Home learning (for children self-isolating):*

- Listen to the story "What we'll build"  
<https://www.youtube.com/watch?v=HARoCl2p5P4>
- Can your child investigate how to make a paper aeroplane that can fly the furthest or quickest?
- Look at different kinds of bridges before designing and making your own bridge. How many toy cars etc can your bridge hold? You could use Duplo, paper, wooden blocks or straws to make your own bridges. <https://www.science-sparks.com/building-bridges-engineering-challenge-for-kids/>

*Phonics:*

This week in school, we will be learning the sounds ai, ee, oo and oo.

*Home learning (for children self-isolating):*

You are able to re-watch the governments' clips of these sounds or you could get your child to watch Geraldine the Giraffe on YouTube as an introduction. Into the YouTube search bar you would need to type 'Geraldine the giraffe and the sound being practised e.g. ai'

Can your child then play some games on Phonics Play (e.g. Buried Treasure/ Planet Pluto etc) to practise their sounding out and blending skills?

*Additional notes and reminders*

As we have to keep windows and doors open please make sure your child is appropriately dressed e.g. wearing vests etc.

**Reading books**

Your child will be able to change their books on Monday and Thursday from the stage they are currently on. Please note, we will not be hearing your child individually read for the first two weeks back. Please also remember your child can still read books from the Rising Stars online reading scheme.

Please can we have any junk modelling resources such as small boxes, tubes, plastic punnets etc. As we need to quarantine these before use, please can your child bring these items in on Tuesday 9<sup>th</sup> March. We are asking for donations on the Tuesday as Monday our priority will be children returning to school.

*Class email addresses:*

[turtles@mead.surrey.sch.uk](mailto:turtles@mead.surrey.sch.uk)

[starfish@mead.surrey.sch.uk](mailto:starfish@mead.surrey.sch.uk)

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.