



Hedgehogs Remote Learning Plan 7/7/21



Message from your teacher

Hi Hedgehogs

I hope that you are all keeping well and being superstars at home.
Here are your activities for today. I have made a video for you explaining your English task.

I hope that you enjoy today's activities, I know that you are going to be great at them.

Love from,
Miss Hodgson

Daily tasks

Below are tasks for each subject area for you to complete with your child today. Included are:

- ***suggested tasks for phonics/grammar/spelling, English & Maths***
- ***suggested tasks for a topic area***
- ***Purple Mash activities***
- ***Please also read with your child today, you can access reading books from Rising Stars or Oxford Owls online.***

Please copy and paste the link below to access today's resources in the Google Drive

https://drive.google.com/drive/folders/1Co_H1FbNVa8E6JtVPS3BMBzLCsMx1aNa?usp=sharing

Phonics

Today your child will revisit all the Phase 5 sounds that we have now learned and then we will be looking at the digraph 'ue' making a '(y)oo' sound as in **statue, value, barbecue, and continue**

Your child will be practising reading and writing words with this grapheme and applying what they have learned by reading a sentence.

A copy of the slides for you to work through with your child can be found in the Google drive.
Your child will need a pencil and a piece of paper to complete the activities.

Extra Activities:

There are also daily Letters and Sounds phonic sessions on YouTube, should you wish to complete these as an alternative or extra activity with your child.

Please click on the link below and then scroll down to find the Summer Term Year 1 Lessons.

https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw

The new daily phonic lesson is uploaded each day at 10.30am.

(Please do remember that using YouTube means that we do not have any control over adverts etc that may play so please supervise your child when doing so)

English	<p>Today your child will be learning about similes and will then have a go at using them to describe the character Bog Baby.</p> <p>We have already looked at similes once before to describe a setting from the book, but the children found it quite tricky to make accurate comparisons. There are slides saved in the Google drive to support this activity and I have also added the Bog Baby story in case your child wants to refer back to it again.</p> <p>I have made a video explaining the activity, which your child can watch on the link below. https://www.loom.com/share/df6e5b9179cb450a9861287fe97dc18f</p> <p>Please remind your child to write in full sentences remembering their full stops and capital letters. Can they also add some adjectives and conjunctions (and, so, but, because) to extend their sentences.</p>
Maths	<p>Time - Language of time - Before and After</p> <p>Please click on the link below to start the teaching video. During the video there will be times when you need to pause it, to allow your child time to complete the activity. The accompanying worksheet for this teaching video is saved in the Google drive. Your child may like to complete the questions on the sheet when prompted during the video or alternatively complete it all at the end. https://vimeo.com/561743707</p> <p><u>Challenges</u></p> <p>If your child is ready for an extra challenge then they can complete the challenges saved in the google drive. These challenges will help them to develop their reasoning and problem solving skills.</p> <p><u>Purple Mash</u></p> <p>There is a 2Do time activity set on Purple Mash. Your child will need to read the statements and then decide if it is describing morning or afternoon / evening. They will need to record their answer as AM or PM. Please make sure they know that AM relates to the morning and PM is afternoon / evening. This will be available for today and tomorrow.</p>

Art - Observational drawing

Today for Art your child will be having a go at doing an observational drawing of either a flower or plant. If possible please could you provide your child with a real plant or flower to help them to complete their observational drawing. Alternatively, if this is not possible, please find a suitable picture online that your child can copy.

Mrs Patel has made a video for your child to watch on the link below to explain and demonstrate the activity.

<https://www.loom.com/share/4fffe668b51b425dbaf0b6f8f2938f79>

Please encourage your child to look closely at what they can actually see when drawing their flower or plant and not just draw what they think it should look like. Make sure they are looking at the shape of the petals and leaves and the colours that they can see. Are there different shades of colour? Can they see any patterns on the petals or leaves?

When they have finished their drawing, can your child be a Wise Owl and think about the following questions:

Are you pleased with your drawing?

What worked well?

Did you find any parts tricky to do?

Could you do anything to make your drawing even better?