

YEAR 1



YEAR 1

Coming up next week...15.3.21

It has been so lovely to have all the children back at school.
They have all had a great week. 😊

Learning in school

Suggested home learning for children self-isolating (to supplement isolation packs)

Maths

Learning in school:

This week we will be learning to measure using a standard unit of measurement. We will be measuring using rulers and seeing how long or tall objects in our classroom are. We will be measuring using centimetres and recording our measurements. We will be comparing the lengths of objects and adding the lengths of 2 objects together. The children will be writing cms to show how many centimetres each of the items are. Finally the children will be estimating the length of a variety of objects.

Home Learning (if your child is self-isolating):

PLEASE DO NOT ACCESS AND COMPLETE THESE UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 15.3.21

Can your child practise using a cm ruler to measure some objects in and around your home. Please help them to line the ruler up carefully along the side of the object. So that the measurement is correct. Can they write down the measurements, which item is the longest?, which is the shortest? Which item is the middle length?

Following on from this, can your child practise drawing some straight lines of different lengths.

Your child may enjoy watching and joining in with this song about lengths and height:

BBC Supermovers length and height song

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-length-height/zdrx92p>

English

Learning in school:

This week we will read the rest of the book 'What We'll Build' by Oliver Jeffers. We will begin by looking in more detail at the page that reads 'We'll put these favourite things beside the earlier love we set aside.' We will then discuss the objects that are most important to us and why. We will also be exploring in more detail what building a future means and the children will be encouraged to make their own wish for the future.

As we have now read several Oliver Jeffers books we will be discussing the similarities and differences between them and talking about our favourites. The children will then choose their favourite Oliver Jeffers book to write a book review.

In English/PSHE we will be thinking about what makes us special and identifying what special qualities our friends in the class have.

Reading

We will be hearing the children read as normal this week and they can continue to change their books on a Monday or Thursday as well as their reading day. Please keep your child's reading book and reading record book in their bookbag each day as your child may now have a new reading day.

Please remember your child can still read books from the Rising Stars online reading scheme.

Home Learning (if your child is self-isolating):

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Activity 1

Ask your child to think about their favourite objects. Can they draw them and write why these objects are special to them. Encourage your child to write in full sentences using the conjunction 'because' to explain their ideas.

Activity 2

Please let your child listen to the Oliver Jeffers stories that we have previously read on the links below. After listening to the stories, talk to your child about what happened in the story and what they liked or disliked. Who were the characters in the story? Do they notice any things that are the same or different in the Oliver Jeffers stories.

Links to Oliver Jeffers stories

Here we are - <https://www.youtube.com/watch?v=cPPQdDwTUvE>

Stuck - <https://www.youtube.com/watch?v=c2FHMXsq5AY>

Up and Down - <https://www.youtube.com/watch?v=ieLriO62qkw>

The Way Back Home - <https://www.youtube.com/watch?v=xgGVJmPLNS4>

What We'll Build - <https://www.youtube.com/watch?v=HARoCl2p5P4>

Phonics

Learning in school:

We will be continuing to work on Phase 5, thinking about alternative graphemes for sounds that we have already come across. This week we will be learning about the alternative sounds that the letters 'ou' can make. For example in the words, cloud, soup, could and shoulder. We will be reading words with these digraphs and segmenting them out loud, thinking about the number of sounds in each word and then trying to write them. We will then be reading and writing sentences using these sounds.

Home Learning (if your child is self-isolating):

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then scroll down to find the Spring Term Year 1 Lessons.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw The new daily phonic lesson is uploaded each day at 10.30am.

There are lots of great activities on phonics play, many of which can be accessed free. We are now working on Phase 5 activities. Practising the Phase 3 and 4 sound activities would also be helpful. <https://www.phonicsplay.co.uk/>

Topic

Learning in school:

In Topic this week we will be becoming inventors as a theme of our current book is "building". We will think about ways that we can build a better life for ourselves, our friends, our animal friends and the whole planet. We will be designing something to cheer ourselves up when we are having a bad day. We will be thinking about a super play backpack which we could take anywhere with us for ourselves and a friend. We will be creating homes for tiny animals and thinking about how we can protect our oceans and sea creatures from harm.

Home Learning (if your child is self-isolating):

Please watch the story of "Harry Saves the Ocean": <https://youtu.be/KMbyLiKDM50>

Can your child design a poster to help keep the oceans safe and healthy? Remember a clear title or slogan, a bright colourful picture to grab people's attention and labels or captions to explain the problems in the ocean.

Your child could also build a home for a tiny creature out of junk modelling, Lego, building blocks or anything that you might find in a garden, if you have one. Which creature is it for? Why is it perfect for them? Ask them to explain it to you.

IMPORTANT:

Please be aware that when accessing videos through YouTube, we have no control over the adverts so please screen these before your child accesses the links. Thanks.

PLEASE DO NOT COMPLETE THESE ACTIVITIES UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 15.3.21

Additional notes and reminders

Class email addresses:

Badgers: badgers@mead.surrey.sch.uk

Hedgehogs: hedgehogs@mead.surrey.sch.uk

Squirrels: squirrels@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.