



Reception- daily remote learning plan

Thursday 8th July 2021

Dear Parents/ Carers,

You will receive 3 daily teaching videos for you to watch with your child. There will also be activities that your child can do after watching the teacher videos.

Music: <https://loom.com/share/1fbb349d40d74e9db63a6fb35557a09e>

Phonics: <https://www.loom.com/share/2efeb5c9461147599e4ef119f491a586>

Maths: https://www.loom.com/share/50d3ae59ab4345dfaf23d0d7c1055274?sharedAppSource=personal_library

We encourage you to read at least 10 minutes a day with your child. This can include your child reading to you and you reading to your child. Whilst reading with your child, ask lots of questions to help with their understanding. Please remember you can access lots of books on the Rising Stars website <https://my.risingstars-uk.com/>

If you have any questions, need help with anything or have any suggestions you can email each of the teachers via the class email addresses:

Jellyfish: jellyfish@mead.surrey.sch.uk, Starfish: starfish@mead.surrey.sch.uk and Turtles: turtles@mead.surrey.sch.uk

Please visit this Google Drive link to download supporting resources for the activities below.

<https://drive.google.com/drive/folders/1hBj9Q43nXxVhZITjFKd72k-Bc-MD390L?usp=sharing>

Please cut and paste this link as clicking on the link does not always work.

Communication & language / Literacy	Phonics	Mathematics
<p>Let's find out about some more Egyptian animals! Here are some links to find out some facts about the camel https://www.youtube.com/watch?v=74Z0HtrTgJM and the Egyptian mongoose. https://www.youtube.com/watch?v=jRzFs39gNOs (Remember to check the youtube clip before sharing it with your child.)</p> <p>What was your favourite fact today? Can you write your fact down to share with someone else? (There is a fact sheet template to use on the Google Drive). Or maybe you could add to yesterday's fact book or draw pictures of the camel or Egyptian Mongoose and label them?</p>	<p>Today's lesson is with Mrs Morrey. You'll need to come with a pen and a piece of paper to join in. Click here: https://www.loom.com/share/2efeb5c9461147599e4ef119f491a586 A phase 3 sound mat has been uploaded to Google Drive. It may help your child to have this printed for the lesson so that they can correctly spell any diagraphs (two letters, one sounds) or trigraphs (three letter, one sound).</p>	<p>Mrs Carle's lesson today looks closely at the 2D 'faces' on 3D shapes. Click on the link below to explore the fun of printing with 3D shapes! https://www.loom.com/share/50d3ae59ab4345dfaf23d0d7c1055274?sharedAppSource=personal_library</p> <p>Now let your child explore some 3D shapes from around your house. They might want to draw round them- remember to talk about the 2D shape they make. Or they could print, like Mrs Carle did, by placing one face of the 3D shape into some paint and printing it onto paper. Alternatively, if you have playdough, your child could press one face down firmly into the playdough and you could discuss the shape it leaves behind. Are they surprised by any imprints the 3D shapes have made? Can they explain why? They might want to print a pattern with the 3D shapes. I wonder if someone else in the family could identify the 3D shapes used from the print alone?</p> <p>Extension: If you have some playdough your child could try to make 3d shapes. Can you make a sphere, cylinder, cube or cuboid? Remember to show whether the faces are curved or flat!</p>
Topic		

- It's time for Music with Miss Akrimi. Click on the link for the next part of our progression:

<https://loom.com/share/1fbb349d40d74e9db63a6fb35557a09e>

Now it's your turn! Log onto Mini Mash and follow Miss Akrimi's instructions to go outside into the garden and find the music area. Then using '2Beat' have a go at creating your own rhythms.

- Storytime! I Got the Rhythm! by Connie Schofield-Morrison. <https://www.youtube.com/watch?v=oIpRE1O!9tc> (Remember to check the youtube clip before sharing it with your child.) What rhythms do you hear and feel around you?!