

# YEAR 1




# YEAR 1

*Coming up next week...26.4.21*

Parents evening

Please be aware that we will need to restart zoom every 40 minutes, therefore, if you get removed from the waiting room, please just log in again.

Thank you

Learning in school	Suggested home learning for children self-isolating (to supplement isolation packs)
<b>Maths</b>	
<b>Learning in school:</b> This week we will begin learning about multiplication. We will start by looking at multiplication as repeated addition and doing lots of practical activities so that they know for example that $2+2+2$ is the same as <b>3 lots of 2</b> .  We will be learning about what an array is and having a go at drawing our own. At the end of the week we will move on to look at the multiplication symbol and solving some multiplication calculations such as $2 \times 3$ . The children will solve the calculations by making arrays. We will also be using what we have learned about counting in twos, fives and tens to help us.	
 $2+2+2=6$ <b>3 lots of 2 = 6</b>	
<b>Home Learning (if your child is self-isolating):</b>  Please watch the maths videos that which mirror our maths lessons for this week. Please encourage your child to complete the activities during the videos. Please click on the link which says current week. <a href="https://whiterosemaths.com/homelearning/year-1/">https://whiterosemaths.com/homelearning/year-1/</a>  <u>Extra Activities</u>	

Your child may enjoy watching and joining in with this counting song from BBC Supermovers. This will help them to practise their counting in twos, fives and tens which they will need for their multiplication work this week.

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs>

Can your child have a look for arrays around their house, these could be found on lego bricks, ice cube trays, bun tins, seed trays, egg boxes etc.



Can your child then have a go at writing the repeated addition for the arrays as shown in the example above. When doing this please try to stick to counting in patterns of twos, fives and tens.

**PLEASE DO NOT ACCESS AND COMPLETE THESE UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 26.4.21**

## English

### Learning in school:

This week in school we will be using adjectives to describe ingredients for a magic potion. We will then be writing magical potions that Alice might have found down the rabbit hole. We will focus on using imperatives (bossy words) at the beginning of sentences and starting a new line for each instruction.

We will also be thinking about which words in sentences need capital letters.

### Reading

We will be hearing the children read as normal this week and they can continue to change their books on a Monday or Thursday as well as their reading day. Please keep your child's reading book and reading record book in their bookbag each day as your child may now have a new reading day.

Please remember your child can still read books from the Rising Stars online reading scheme.

### Home Learning (if your child is self-isolating):

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#### Activity 1

Please think up some crazy and disgusting ingredients to go in a potion. Use adjectives. For example - slimy goo, crunchy Autumn leaves. Your child can make a list of these. They can also draw a picture of them in their bowl to mix.

#### Activity 2

Using the ingredients list that your child made. Can they write instructions using a bossy word at the beginning? Please watch this video which will help your child with the features.

<https://www.bbc.co.uk/teach/class-clips-video/how-to-write-clear-instructions/zrvtscw>

e.g. Put the slimy goo in the bowl.

Sprinkle in the crunchy Autumn leaves and mix it well.

## Phonics

### Learning in school:

We will be continuing to work on Phase 5, thinking about alternative graphemes for sounds that we have already come across. This week we will be learning about the alternative sound for "st", when it makes an "s" sound e.g. rustle. We will also look at the "s" sound when it is made by the "se" digraph. We will also learn that "z" sound at the end of word like "browse".

We will be reading words with these single phonemes and digraphs and segmenting them out loud, thinking about the number of sounds in each word and then trying to write them. We will then be reading and writing sentences using these sounds.

### Home Learning (if your child is self-isolating):

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then scroll down to find the Spring Term Year 1 Lessons.

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw) The new daily phonic lesson is uploaded each day at 10.30am.

There are lots of great activities on phonics play, many of which can be accessed free. We are now working on Phase 5 activities. Practising the Phase 3 and 4 sound activities would also be helpful. <https://www.phonicsplay.co.uk/>

## Topic

### Learning in school:

We will continue with our topic "Tumbling back in Time". In History we will begin to learn about toys from the Victorian times and how toys have changed over time. In Art, we will be learning about another Victorian artist called Beatrix Potter and then having a go at making a watercolour background for our pictures. We will be adding to these backgrounds next week. In PSHE, we will be looking at families and why they are special to us. In RE we will be learning about the Torah scroll and its importance to Jewish people. In Computing, we will continue to learn how to create an animated story using Purple Mash 2Animate. In PE we will be focussing on bouncing a ball and catching it.

### Home Learning (if your child is self-isolating):

#### History

Can you share with your child, what was your favourite toy when you were their age? Why was it so special to you, who gave it to you? What was it made from? If you still have the toy, can your child have an opportunity to play with it. Ask your child do they like this toy? How is this toy different to their favourite toy?

Please watch this short video showing what Victorian toys were like :

<https://www.youtube.com/watch?v=-WASv2rHU6w>

Your child may like to make a spinning top out of a piece of card and a pencil. Spinning tops were a popular toy in Victorian times.



## **RE**

Please watch these videos with your child on the Torah scroll. Talk to your child about what they have learnt about the Torah scroll and its importance to Jewish people.

<https://www.bbc.com/teach/class-clips-video/what-is-the-torah/zhs2t39>

<https://www.bbc.com/bitesize/clips/zw9jxnb>

## **PSHE**

Please encourage your child to talk about their family and how they help them. What have different members of their family helped them to do or learn?

For example my auntie helped me to make cakes or my grandad is special because he helped me to play a new game.

Can your child draw a picture of their family, this can include members of their extended family if they would like. Next to each picture, can they add a small label to say why, that person is important and special to them.

## **IMPORTANT:**

Please be aware that when accessing videos through YouTube, we have no control over the adverts so please screen these before your child accesses the links. Thanks.

**PLEASE DO NOT COMPLETE THESE ACTIVITIES UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 26.4.21**

## *Additional notes and reminders*

### **ADVANCE WARNING:**

On Thursday 27<sup>th</sup> May we will be having Victorian Day and the children will be able to come to school in Victorian costumes. We will need to adapt how we usually run the day due to restrictions that are in place but we still wanted the children to be able to have this experience.

Please do not feel the need to purchase a special costume, old, cut off school trousers and an old t-shirt will suffice. You could also look on the website in the photo gallery for costume ideas from past Victorian themed days. If you have any questions about what to provide, please speak to a member of the Year 1 team.



### Homework

Please get your child to complete the next two or three pages of their speedy maths book.

*Class email addresses:*

*Badgers:* [badgers@mead.surrey.sch.uk](mailto:badgers@mead.surrey.sch.uk)

*Hedgehogs:* [hedgehogs@mead.surrey.sch.uk](mailto:hedgehogs@mead.surrey.sch.uk)

*Squirrels:* [squirrels@mead.surrey.sch.uk](mailto:squirrels@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*