

# RECEPTION



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***Coming up next week...24/5/2021***

***Advanced warning: Friday 28<sup>th</sup> May we will be having a bug ball to end our minibeast topic. The children can come dressed as or in the colours of their favourite minibeast.***

***Please can we have any empty and clean squeeze bottles e.g. ketchup for paint dispensers in class.***

## *Learning in school:*

### **Topic: Minibeasts and Growing**

**This next half term we will be learning about a variety of minibeasts. We will be looking at similarities and differences between them and where we find them.**

This week, as part of our hook this week we will be going on a minibeast hunt to see what lives in our local environment. Following our minibeast hunt, we will be learning facts about all the bugs that we saw and will be creating minibeast books, posters, factsheets etc for our favourite minibeasts. The children will be working on writing in full sentences with finger spaces, capital letters and full stops. To complete our minibeast topic we will be having our minibeast party on Friday. The children can come dressed up or in the colours of their favourite minibeast.

We will ventilate the classrooms all day and spend as much time as possible outside, so please make sure your child has appropriate clothing/ sunscreen applied for sunny days.

## *Home learning (for children self-isolating):*

- Can your child go on a minibeast hunt in your garden? What do they see? Is it an insect?
- Can your child paint their favourite minibeast or make it out of junk modelling materials?
- Can your child make a poster, fact book or factsheet of all the facts they know for their favourite minibeast?

## *Phonics:*

This week in school, we will be recapping the digraphs: er and air with a focus on spelling words with these sounds in.

*Home learning (for children self-isolating):*

You are able to watch the governments' clips for the er and air under the summer term tab <https://lettersandsounds.org.uk/for-home/reception>.

*Maths:*

In maths, we will be learning all about doubling! We will be using Maths resources such as Numicon, to help us double numbers. We will also be practising our counting up in two's.

*Home learning (for children self-isolating):*

- Can you make your own doubling machine? You will need a box and 10 items such as 10 pieces of Lego etc. Share the 10 items between your child and yourself. Pick a number between 1-5. You both need to put the same number of items in the box. Give the box a shake and then count how many things there are altogether. Encourage your child to say the stem sentence 'double .... is ....' Possible extension: Can your child write the matching addition calculation?

*Additional notes and reminders*

*Clarification for parents regarding handwriting sheets: As handwriting happens daily in school your child's class teacher does not need to see/ mark what they have practised at home with you. The handwriting sheets are for extra practise at home.*

*Please can we have any empty and clean squeeze bottles e.g. ketchup for paint dispensers in class.*

*Class email addresses:*

[turtles@mead.surrey.sch.uk](mailto:turtles@mead.surrey.sch.uk)

[starfish@mead.surrey.sch.uk](mailto:starfish@mead.surrey.sch.uk)

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*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*