

YEAR 2



YEAR 2

Coming up next week...15/3/2021

It is great to have all the children back in school.

They have all settled back in to school life really well and they have loved seeing all of their friends and classmates again.

This week, we will continue to focus on the wellbeing of the children and settling back into school, our feelings, friendships and teamwork.

Learning in school

*Suggested home learning for children self-isolating
(to supplement isolation packs)*

G-drive link:

<https://drive.google.com/drive/folders/11sQj5JODb4dulQMNePueOOKSCUsPKSV1?usp=sharing>

Phonics

Learning in school:

In phonics, we will be reviewing:

- all different graphemes for /ee/ sound at the end of words
- all different sounds made by the letter a
- making /o/ after w and qu
- making /or/ before l or ll
- reading and spelling words ending in -tion
- /r/ sound spelt wr at the beginning of words

Home Learning (if your child is self-isolating):

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then click on Spring Term Year 2 Phonics Screening Check Revision Lessons.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

There are lots of great activities on phonics play, many of which can be accessed free. We are currently working on Phase 5 sounds. <https://www.phonicsplay.co.uk/>

A week of lessons based on 'Black Dog' by Levi Pinfold

Learning in school:

Maths:

Children will be learning about length and mass. Children will be learning to use a ruler accurately. They will be using pictures of the Black dog and various members of the Hope family and putting them in order from the longest to the shortest. Children will also be learning how to read a scale in g or kg.

English:

Children are going to be writing a description of an image from the book.

Music:

The children are learning to contribute towards creating a class song. Children will discuss the main themes of black dog and create a class word bank. In groups, children will create lyrics and invent a rhythm and a melody to say the lyrics too. Finally, children will create actions to go alongside their song and perform their finished class song at the end.

PE:

Children will continue to learn to:

- work together in a team
- move with coordination and agility
- be a good sport whilst playing different team games.

Art:

The children will be learning to draw using an alternative medium (charcoal). Children will draw what they think the black dog looks like at the moment when Small Hope first steps outside. The pictures will be put up around the classroom and the children will undertake a 'gallery walk' to look at each other's work. The children will talk about their own and others' pictures, commenting on what they have included and why to expand and enrich their descriptive vocabulary. Then children will go back to the text and compare their illustrations with those in the text. What similarities and differences are there?

Many of the illustrations in the book show the dog peering into the windows of the house or protruding from tight spaces. The children will explore this by cutting a shape such as a window or keyhole out of a separate piece of paper and then experiment with moving it around on top of their earlier dog drawing, to see what is revealed. What is the effect of revealing different parts of the dog? Which parts allow the animal to be recognised as a dog? Do some parts look scary and some not? The children decide where they would most like the keyhole/window etc. to be positioned and fix it in position over their drawing as a flap that can be opened to reveal the whole animal.

PSHE:

Discuss whether the children have ever had their own experience of thinking that something was really scary (or difficult) then realising that it wasn't when they actually confronted it (or tried it)? Is there anything that is really scary or worrying for them at the moment? What could they do about their fears? Who could they tell to help them manage their worries?

Whose job is it in their family to keep them safe? Children to complete the 'Worry Box Activity Pack'.

Children to be presented with a set of words that all show different degree of being scared (jittery, nervous, anxious, panic-stricken etc.) and they will put them in order from the least scary to the most. This is great for a discussion about how tension is built; a good storyteller can slowly move you up and down the scale.

Geography

The children will be learning facts about Northern Ireland including landscape, weather, capital city and other interesting/fun facts as St. Patrick's Day is on the 17th March.

Red Nose Day:

It is Red Nose Day on Friday the 19th March so children will be partaking in different Red Nose Day activities throughout the day on Friday.

Home Learning (if your child is self-isolating):

Click on this link to watch the book 'Black Dog?' by Oliver Levi Pinfold:

<https://www.youtube.com/watch?v=sCsPmshuxfM>

Maths:

Please complete measure worksheets (using a ruler and measuring in g and kg) saved in the g-drive.

English:

Please print the writing template saved in the g-drive and ask your child to write a description of what they can see in the picture.

Music:

Ask your child to think about the main themes of black dog. Can they write their ideas down on a piece of paper. Can they turn their ideas into sentences that will be potential song lyrics - 8-12 lines at the most. Thinking about rhythm and tempo, can your child perform their song in front of an adult at home. Can you challenge your child to come up with actions to go alongside their lyrics.

PE:

If the weather is nice, your child can go outside and play games in the garden - any games that help with co-ordination and agility. This could be throwing and catching, bat and ball and running games.

Art:

Ask your child to draw what they think Black Dog looks like when Small Hope first steps outside. Please use any art medium that you have available to you at home. Once the children have drawn their Black Dog, can they draw and cut out a key hole on a separate piece of paper and move this over their original picture of the Black Dog. Where do they like the key hole the most? Can they stick it down and create a key hole flap over the picture. Please use discussion points in the 'Learning at Home' blurb above.

PSHE:

Please complete 'Worry box activities' saved in the g-drive.

Geography:

Please look at the pdf about Ireland and St. Patrick's Day saved in the g-drive and complete the worksheet based on the PDF.

Red Nose Day:

Please complete the activities saved in the g-drive.

Homework

Homework this week is related to Red Nose Day.

Can your child prepare a funny joke, poem, riddle or rhyme to say to their class on Friday.

They can print this from the internet or write it out themselves and bring it to school in their book bags on Friday 19th March to share with their class.

Additional notes and reminders

Class email addresses:

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.