



Hedgehogs Remote Learning Plan 6/7/21



Message from your teacher

Hi Hedgehogs

I hope that you are all keeping well.

Here are your activities for today. I have made a video for you explaining your English task and I will write you a message on the Purple Mash blog too.

I hope that you enjoy today's activities, I know that you are going to be super at them.

Love from,
Miss Hodgson

Daily tasks

Below are tasks for each subject area for you to complete with your child today. Included are:

- ***suggested tasks for phonics/grammar/spelling, English & Maths***
- ***suggested tasks for a topic area***
- ***Purple Mash activities***
- ***Please also read with your child today, you can access reading books from Rising Stars or Oxford Owls online.***

Please copy and paste the link below to access today's resources in the Google Drive

<https://drive.google.com/drive/folders/1O2Vwb-PeOB7rMjtA-vzmoDSRjbQv6vK?usp=sharing>

Phonics

Today your child will revisit all the Phase 5 sounds that we have now learned and then we will be looking at the split digraph u_e making a '(y)oo' sound as in *use, cube, costume and duke*.

Your child will be practising reading and writing words with this grapheme and applying what they have learned by reading a sentence.

A copy of the slides for you to work through with your child can be found in the Google drive.
Your child will need a pencil and a piece of paper to complete the activities.

Extra Activities:

There are also daily Letters and Sounds phonic sessions on YouTube, should you wish to complete these as an alternative or extra activity with your child.

Please click on the link below and then scroll down to find the Summer Term Year 1 Lessons.

https://www.youtube.com/channel/UCP_FbjYUP_UtIdV2K_-niWw

The new daily phonic lesson is uploaded each day at 10.30am.

(Please do remember that using YouTube means that we do not have any control over adverts etc that may play so please supervise your child when doing so)

English	<p>Today your child will be learning about the features of a postcard and then having a go at writing their own.</p> <p>Please read the story 'Bog Baby' with your child that is saved in the Google drive. We have read the book in class but it would be helpful to remind your child of the story before they do their writing activity.</p> <p>Today your child is going to write a postcard from Bog Baby to tell his family and friends back at the magic pond in bluebell woods what he has been doing while he has been with Chrissie and Annie. There are slides in the Google drive to support this activity.</p> <p>I have also made a video to explain this activity, which your child can watch on the link below. https://www.loom.com/share/107cda7b820549deb6f0317310a7d798</p> <p>Your child will need to be familiar with what a postcard is and when we might send them. Have they ever sent or recieved a postcard? If you have any postcards at home, please share them with your child. Then look at the examples of the postcards on the slides. What does your child notice about them? What do postcards need? (a recount of what you have been doing, the address of who you are sending it to, a stamp and a picture on the front)</p> <p>Before starting to write their postcard please ask your child the following questions to prompt their ideas. Where did Bog Baby stay? Where has he been? Who has he seen? What did he play when he went to school? What did he like/not like? Did he like trying new food? How does Bog baby feel when he is with the girls?</p> <p>Please remind your child to write in full sentences remembering their full stops and capital letters. They will also need to use a capital letter for names, places and days of the week. Can they also add some adjectives and conjunctions (and, so, but, because) to extend their sentences.</p>
Maths	<p>Time - Introducing the language of time</p> <p>Please click on the link below to start the teaching video. During the video there will be times when you need to pause it, to allow your child time to complete the activity. Your child will need a pencil and paper for some of the activities. https://vimeo.com/561743335</p> <p><u>Follow up activity</u></p> <p>After watching the video can your child have a go at ordering the events in the wolf's day on the sheet saved in the Google drive. They will need to cut each picture out and then write an accompanying sentence to match, using an appropriate time word. For example, In the morning wolf ... There are some sentence prompts saved in the document with the wolf pictures if your child needs to use them.</p> <p>Please encourage your child to use the following vocabulary: Morning, afternoon, evening, before, after, then , next</p> <p><u>Challenge</u></p> <p>If your child is ready for an extra challenge, then they can complete the challenge saved in the google drive. This challenge will help them to develop their reasoning and problem solving skills.</p>

Science - We are learning about the four seasons

Begin by asking your child if they can name the 4 seasons. What season are we in now? How do you know? Please watch the video of the changes in the seasons as a recap on the link below. Can your child identify the season by the changes that they can see?

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn>

As the season we are currently in is Summer, please share the 'All about Summer' slides that are saved in the Google drive with your child.

After this please look at the 'Seasons' slides and discuss what happens in each season. Can they think of anything else that happens or that we see in the different seasons?

Please share the video on the link below with your child about what to look out for in the different seasons.

<https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

Activity 1

Can your child have a go at creating their own seasons wheel. There is a sheet in the Google drive that your child can use or alternatively you could just divide a piece of paper into quarters. Can your child then have a go at drawing and labelling at least three pictures of something that happens in each season.

They may like to think about the following questions:

1. What is the weather like in that season?
2. What you can wear in that season?
3. What can you do in that season?
4. What do the trees look like in that season?
5. Which season is your birthday in?
6. What other things can we celebrate in each season?

Activity 2 - Purple Mash

There is a seasons quiz set as a 2Do on Purple Mash. This will be available for today and tomorrow.