

YEAR 1



YEAR 1

Coming up next week...29.3.21

Learning in school

Suggested home learning for children self-isolating (to supplement isolation packs)

Maths

Learning in school:

This week in school we will be looking at volume and capacity. We will be directly comparing the capacity of different containers - which hold more or less than others. We will learn the terms - full, half full, empty, half empty, nearly full, nearly empty. We will then learn to measure the capacity of different containers using a non-standard measure - cupful(s). We will measure the capacity of containers practically using this measure.

We will then move on to looking at the standard measure of a Litre. We will then practically find containers which hold more or less than one Litre.

Home Learning (if your child is self-isolating):

Activity One:

Please show your child an empty container and ask your child to describe it, if they are unable to say that it is empty, please explain the term to them. Repeat with half full/empty and full. These videos will also help explain the terms:

<https://www.bbc.co.uk/bitesize/topics/zt9k7ty/articles/zp8crdm>

<https://www.youtube.com/watch?v=HL3O2I2IFGs>

These activities can be completed using water, coloured water, rice or sand.

Please encourage your child to play with different empty containers such as plastic bottles, yoghurt pots, plastic tubs for food etc. Your child can do this either using a sink, bucket or even in the bath. Ask your child to fill one container and then pour the contents into another. If it overflows then the capacity of the original container is larger (or more than) the one that they tried to fill with it. If it does not fill it, then the capacity is smaller (or less than) the second container. Your child can practise this with lots of different combinations.

Activity 2:

Please choose a cup or container that your child can fill and use to measure how many full ones of it there are in another container. I.E fill the chosen cup and then pour into a larger container. Continue and count how many cups it takes to fill the container. Repeat with other containers. This video may be helpful to watch before your child completes the activity: <https://vimeo.com/522026340> (White Rose Maths)
This may also help: <https://www.youtube.com/watch?v=GwWRFgWb2xs>

You could also explain that not everyone in the world will have that cup and so we have to have a standard measure to help everyone know how much we are talking about. Your child can then go on a hunt around the house with you to find containers which are more or less, or equal to 1L.

PLEASE DO NOT ACCESS AND COMPLETE THESE UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 29.3.21

English

Learning in school:

This week we will be learning about plurals and looking at when we need to add s and when we need to add es to word to make a word plural.
For example 1 box and 2 boxes, 1 book and 2 books. We will be writing a list practising how we spell numbers in words. We will also be writing the insides of our Easter cards to our families.

Reading

We will be hearing the children read as normal this week and they can continue to change their books on a Monday or Thursday as well as their reading day. Please keep your child's reading book and reading record book in their bookbag each day as your child may now have a new reading day.

Please remember your child can still read books from the Rising Stars online reading scheme.

Home Learning (if your child is self-isolating):

PLEASE DO NOT ACCESS AND COMPLETE THESE UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 29.3.21

Activity 1

Your child may enjoying watching this short video, which will help then to understand when we add s to the end of a word and when we add es to the end of a word to make it in to a plural.

Nessy Spelling Strategy plurals : <https://www.youtube.com/watch?v=ID1OaD4FBqM>

Following on from this, can your child try and write an imaginary list of what they may take with them if they were to go on a journey to the moon to meet their alien friend. They will need to use numbers for each item, spelling the numbers as words. Can they remember how to make each of their items plural?

For example :

One book

Two maps
Three blankets
Four torches etc
Can they continue up to the number ten and beyond?

Phonics

Learning in school:

We will be continuing to work on Phase 5, thinking about alternative graphemes for sounds that we have already come across. This week we will be learning about the alternative sounds that the letter "j" and "ch" can make. For example in the words, catch, pitch and fetch. Also when the letter t in these words sounds like ch. For example picture, capture and fixture. Added to this when the letters dge make the j sound in the words hedge, fudge and bridge. We will be reading words with these single phonemes and digraphs and segmenting them out loud, thinking about the number of sounds in each word and then trying to write them. We will then be reading and writing sentences using these sounds.

Home Learning (if your child is self-isolating):

Please encourage your child to watch and participate in this online lesson:

<https://www.youtube.com/watch?v=NnONgcNA18M>

This reviews the ch digraph, as in the words kitchen and fetch.

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then scroll down to find the Spring Term Year 1 Lessons.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw The new daily phonic lesson is uploaded each day at 10.30am.

There are lots of great activities on phonics play, many of which can be accessed free. We are now working on Phase 5 activities. Practising the Phase 3 and 4 sound activities would also be helpful. <https://www.phonicsplay.co.uk/>

Topic

Learning in school:

In Science will be learning about the changes that Spring brings and we will be going on a Spring walk around the school. In RE we will be reading the Easter story and looking at the different symbols associated with Easter. In PSHE we will be learning about why sleep is important to keep our minds and bodies healthy and in Art we will be making Easter cards.

Home Learning (if your child is self-isolating):

Science

Can your child name the four seasons? Please watch the video on the link below and ask your child if they can identify the seasons by the changes that they can see.

<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn>

Ask your child if they know what changes happen in the Spring, can they see any signs of Spring in their garden or out their window? Watch the video about Spring on the link https://www.youtube.com/watch?v=vLAnt9__5Mg Can your child write and draw the changes that Spring brings.

RE

Please share the Easter story with your child on the link below.

<https://www.bbc.co.uk/cbeebies/stories/lets-celebrate-easterperformance>

After watching the video please talk to your child about the symbols associated with Easter, such as crosses, chicks, bunnies and eggs. There is some information about this on the links below.

<https://www.bbc.com/bitesize/clips/zjgkq6f>

<https://www.topmarks.co.uk/easter/eastereggs.aspx>

PSHE

Ask your child if they know why it is important to have enough sleep. Talk about how having a good night's sleep can give you more energy to keep active, make you feel happier, improve your memory, help you to concentrate better, help your body to heal and grow and boost your immune system to keep you healthy. Explain how it also gives your brain a rest and while you sleep it organises the things you have learnt about during the day.

Can your child have a go at making a list of things that they can do before they go to bed to help them to have a good nights sleep.

Here is a link to a Charlie and Lola story 'I'm not sleepy and I will not go to bed' for your child to watch.

<https://www.bbc.co.uk/iplayer/episode/b0078zmc/charlie-and-lola-series-1-1-i-am-not-sleepy-and-i-will-not-go-to-bed>

IMPORTANT:

Please be aware that when accessing videos through YouTube, we have no control over the adverts so please screen these before your child accesses the links. Thanks.

PLEASE DO NOT COMPLETE THESE ACTIVITIES UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 29.3.21

Additional notes and reminders

Homework

Please get your child to complete the next two or three pages in their speedy maths books.

Class email addresses:

Badgers: badgers@mead.surrey.sch.uk

Hedgehogs: hedgehogs@mead.surrey.sch.uk

Squirrels: squirrels@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.