

# YEAR 1



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*Coming up next week...24.5.21*

<i>Learning in school</i>	<i>Suggested home learning for children self-isolating (to supplement isolation packs)</i>
<b>Maths</b>	
<p><b>Learning in school:</b></p> <p>In Maths we will be working on fractions again and learning that to find a quarter we share into four equal parts. We will be investigating how to make a quarter practically and then finding a quarter of shapes. We will learn how to write <math>\frac{1}{4}</math> as a fraction and recap the vocabulary, vinculum, numerator and denominator.</p> <p>We will then move on to deciding whether shaded shapes are actually a quarter or not. We will also be finding a quarter of a number, and deciding which numbers we can quarter and which we cannot, and why that may be.</p>	
<p><b>Home Learning (if your child is self-isolating):</b></p> <p>Please watch the maths video that mirrors our maths lessons for the week. Please encourage your child to complete the activities during the video. Please click on the link below.</p> <p><a href="https://vimeo.com/543261960">https://vimeo.com/543261960</a> <a href="https://vimeo.com/543263696">https://vimeo.com/543263696</a> <a href="https://vimeo.com/543264437">https://vimeo.com/543264437</a> <a href="https://vimeo.com/543265082">https://vimeo.com/543265082</a></p> <p><b>Extra Activities</b></p> <p>Please get your child practise their number bonds to 10 and 20. They can also revisit the doubles and halves game on the link below.</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>PLEASE DO NOT ACCESS AND COMPLETE THESE UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 24.5.21</b></p>	
<b>English</b>	
<p><b>Learning in school:</b></p> <p>In English this week, we will be continuing to write facts for our own non-fiction books about the Victorian period. This week, we will be writing about our final two areas - "Victorian Toys "</p>	

and "Victorian schools". We will be adding illustrations to our books and writing a blurb to finish our books.

### Reading

The children can now change their book on any day of the week. They will continue to choose a new book on their reading day.

Please remember your child can still read books from the Rising Stars online reading scheme.

### Home Learning (if your child is self-isolating):

**PLEASE DO NOT ACCESS AND COMPLETE THESE UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 24.5.21**

### Activity

Can your child have a go writing some facts about Victorian toys and Victorian schools.

They will need to do each section on a new piece of paper, just like a section in a book.

Here are some questions which may help your child remember some of the facts we have learnt at school.

### Victorian toys

What did rich children play with?

What did poor children play with?

Where did rich children play?

Where did poor children play?

What were most of the toys made of?

What toys did we look at, in school?

How different were these, to the toys you have today?

### Victorian Schools

How did the children sit when they were in the classroom?

What did they learn at school?

What did they write on?

What happened if they were naughty at school?

What were the teachers like at school?

Did all children go to school?

Did the boys and girls sit together?

## **Phonics**

### Learning in school:

We will be continuing to work on Phase 5, thinking about alternative graphemes for sounds that we have already come across. This week we will be revising some alternative sounds we have looked at previously as well as learning about some new alternative sounds. We will be looking at the sound 'or' being made by the trigraph "our" as in pour, your and four the "or" sound also being made by the digraph "al" as in talk and walk. Finally the "or" sound being made by the quad graph (4 letters that make 1 sound) as in the words naughty, daughter and caught. We will be reading words with these sounds and segmenting them out loud, thinking about the number of sounds in each word and then trying to write them. We will then be reading and writing sentences using these sounds. We will also spot the different graphemes in a longer text.

### Home Learning (if your child is self-isolating):

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then scroll down to find the Summer Term Year 1 Lessons.

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw) The new daily phonic lesson is uploaded each day at 10.30am.

There are lots of great activities on phonics play, many of which can be accessed free. We are now working on Phase 5 activities. Practising the Phase 3 and 4 sound activities would also be helpful. <https://www.phonicsplay.co.uk/>

### Topic

#### Learning in school:

We are really looking forward to our Victorian day on Thursday. During the day the children will get to experience what Victorian school would have been like and play some traditional outdoor games. We will also be doing some Victorian arts and craft and having a Victorian museum to learn about items used in this era.

In History we will be learning about the life and work of the famous Victorians Florence Nightingale and Mary Seacole. In PSHE we will be thinking about how we can show our friends and family that we care about them. In computing we will be finishing off our animated stories using all the skills that we have learned this half term. We will then be adding these to the class gallery so we can share our stories with our friends.

### Home Learning (if your child is self-isolating):

#### IMPORTANT:

Please be aware that when accessing videos through YouTube, we have no control over the adverts so please screen these before your child accesses the links. Thanks.

**PLEASE DO NOT COMPLETE THESE ACTIVITIES UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 24.5.21**

#### History

Please get your child to watch the video clip about the life and work of Florence Nightingale on the link below.

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-florence-nightingale/z68fcqt>

After learning about Florence Nightingale, please watch the video clip on the link below about Mary Seacole.

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt>

Once your child has watched the video clips, please discuss with them what they have learned. Can they now have a go at writing a Florence Nightingale or Mary Seacole fact file.

#### Additional notes and reminders

Please could we ask that the girls wear a pair of shorts under their school dress or skirt every Tuesday for our yoga lesson. Thank you

## Victorian Day

This Thursday, May 27<sup>th</sup> we will be having Victorian Day and the children will be able to come to school in Victorian costumes.



## Homework

Please get your child to complete the next two or three pages in their speedy maths book.

*Class email addresses:*

*Badgers:* [badgers@mead.surrey.sch.uk](mailto:badgers@mead.surrey.sch.uk)

*Hedgehogs:* [hedgehogs@mead.surrey.sch.uk](mailto:hedgehogs@mead.surrey.sch.uk)

*Squirrels:* [squirrels@mead.surrey.sch.uk](mailto:squirrels@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*