

YEAR 2



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Coming up next week...22/3/2021

<i>Learning in school</i>	<i>Suggested home learning for children self-isolating (to supplement isolation packs)</i> <i>G-drive link:</i> https://drive.google.com/drive/folders/1UkoXOgNUDICJzQB744IEoVWIIdcogfZnk?usp=sharing
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Maths

Learning in school:

This week, children will be revising place value and counting in 10s, 5s and 1s. They will also be learning to add two numbers together on a blank number line. Children will then apply this skill of adding using a blank number line to solve word problems.

Home Learning (if your child is self-isolating):

Please open the g-drive. You will see that there are pdfs saved under days of the week. Please go through each pdf with your child on the day that it has been saved:
Monday - practise place value and counting by copying and pasting the links in the PDF to play the games and please complete the worksheets named 'place value activity and missing numbers'
Tuesday/Wednesday/Thursday - ask your child to practise their addition on a blank number line.
Friday - Ask your child to complete the word problems using a blank number line.

English

Learning in school:

This week in English, children will be writing a fact file on the lesser-flamingo, which live in sub-Saharan Africa. Children will start by learning and organising facts into different sub-headings. They will then transfer these facts into a plan to help them organise their ideas concentrating on using interesting sentence starters. They will then write a fact file on the lesser-flamingo using different sub headings and they will include captions and diagrams.

Home Learning (if your child is self-isolating):

Please research facts on the lesser-flamingo. In the g-drive, please print the plan and bullet point facts that your child would like to write about under each sub-heading. Ask your child to think about interesting sentence starters whilst they write their bullet points.

Please then ask your child to write a report about Lesser flamingos using complete sentences under each sub heading, thinking about using interesting sentence starters and conjunctions to extend their sentences. Can your child also include a caption and/or a diagram with labels.

Please remember that this English work is to be spread out throughout the week so we recommend completing the facts one day, the plan on another and spread the writing out over the rest of the week.

Phonics

Learning in school:

In phonics, we will be reviewing:

- all different graphemes for /igh/ sound
- all different sounds made by the letter 'o'
- words with the soft 'c'
- rule about whether to spell hard c at end of word with a 'ck' or just a 'k'
- words with the soft 'g'

Home Learning (if your child is self-isolating):

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then click on Spring Term Year 2 Phonics Screening Check Revision Lessons.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw

There are lots of great activities on phonics play, many of which can be accessed free. We are currently working on Phase 6 sounds. <https://www.phonicsplay.co.uk/>

Topic

Learning in school:

Science:

Children will be grouping animals according to what they eat and they will be introduced to the scientific language of herbivores, carnivores and omnivores and their meanings.

ICT using Purple Mash scheme of work on Questioning:

Aim: To show that the information provided on pictograms is of limited use beyond answering simple questions

Success Criteria: children understand that the information on pictograms cannot be used to answer more complicated questions

PE:

Children will continue to learn to:

- work together in a team
- move with coordination and agility
- be a good sport whilst playing different team games.

RE:

Children will be learning about the Easter symbols and why Easter is important to Christians.

Art 1:

Children will be creating an African inspired clay pot by using the technique of rolling the clay to make a coil.

Art 2:

Children will be creating a silhouette of African animals against a sunset background.

Home Learning (if your child is self-isolating):

Science:

Children will be grouping animals according to what they eat and they will be introduced to the scientific language of herbivores, carnivores and omnivores and their meanings. Please open the g-drive and work through the pdf with your child and complete the Venn diagram.

ICT using Purple Mash scheme of work on Questioning:

Aim: To show that the information provided on pictograms is of limited use beyond answering simple questions

Success Criteria: children understand that the information on pictograms cannot be used to answer more complicated questions

Please see 'Unit 2.4 Questioning - lesson 1' saved in the g-drive and work through the lesson with your child on Purple Mash.

PE:

If the weather is nice, your child can go outside and play games in the garden - any games that help with co-ordination and agility. This could be throwing and catching, bat and ball and running games.

RE:

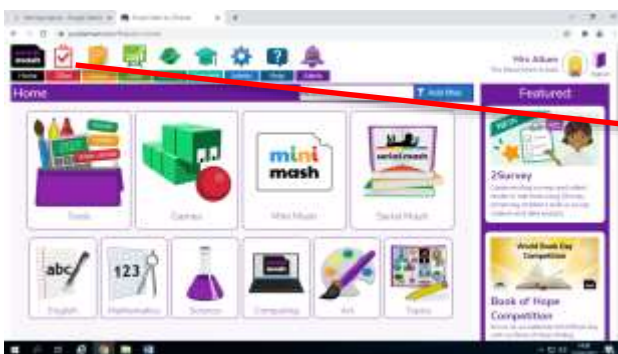
Children will be learning about the Easter symbols and why Easter is important to Christians. Please open the pdf in the g-drive and complete the matching activity.

Art:

Ask your child to create a silhouette of African animals against a sunset background using any materials you have available to you at home.



Homework



Purple Mash - Complete the 2dos:

- Count in 10s
- Ordering Numbers
- Missing Numbers (100)

Additional notes and reminders

Class email addresses:

Leopards: leopards@mead.surrey.sch.uk

Bears: bears@mead.surrey.sch.uk

Monkeys: monkeys@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.