

RECEPTION



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Coming up next week...15/3/2021

It has been so lovely to have all the children back at school.

They have all had a great week 😊

Learning in school:

Topic: "What We'll Build"

Our focus for the first two weeks of term is all about settling back into Reception, reacquainting ourselves with our friends, making good choices and how to express our feelings using our classroom zones of regulation boards and stories. We will be remembering how to be around other children, how to share, take turns, and work together!

The whole school is using the story "What We'll Build" (by Oliver Jeffers) as a starting point. In reception, we will be working on a two-week project on what we can build.

This week, we will be working on developing the children's ability to be more resilient, like Tigger, when posed with a problem. We will be setting the children the task of building a house that can survive a windy day. We will also be talking about our own houses, what we do in them and things that are special to us. Later in the week, we will be using our problem solving skills to try and make the things that are special to us out of junk modelling and construction resources.

We will also be continuing to work on building friendships and how we can independently resolve small conflicts that might happen e.g. someone taking our toys.

Home learning (for children self-isolating):

- In school this week we will be learning this nonsense poem by Michael Rosen. Can you learning it at home?*

**Help! help!
Nothing's right,
I can't find my ears
And my pants are too tight!
There's a clock in my sock,
There's a rose up my nose,**

There's an egg on my leg,
There's a stink in the sink,
Help! Help!

I've had enough!

- Can you build a house with walls and a roof that can survive a windy day? (You could use a fan or a hair dryer to create the windy day)
- What can you see out of your window? Can you write a list?
- What is special to you? Can you draw it and explain why it is special?

Phonics:

This week in school, we will be learning the sounds oa, or, igh and ar

Home learning (for children self-isolating):

You are able to re-watch the governments' clips of these sounds at
<https://lettersandsounds.org.uk/for-home/reception>
Spring tab- Lesson 14(oa), lesson 19 (or), lesson 13 (igh) and lesson 18 (ar)

You could get your child to watch Geraldine the Giraffe on YouTube as an introduction.
Into the YouTube search bar you would need to type 'Geraldine the giraffe and the
sound being practised e.g. oa'

Can your child then play some games on Phonics Bloom (e.g. Yes/No Yeti, Alien Escape,
Odd and Bob etc) to practise their sounding out and blending skills?

<https://www.phonicsbloom.com/>

Additional notes and reminders

As we have to keep windows and doors open, please make sure your child is
appropriately dressed e.g. wearing vests etc.

Reading books- Your child will be able to change their books on Mondays and
Thursdays. **Please note, we will not be hearing your child individually read for the next
two weeks.** Over the next two weeks your child will work with either the teacher or
teaching assistant. During this time, your child will be looking at the phonics sounds
that we have learnt so that we can get a more accurate idea of what phase books your
child should be taking home now. With the teaching assistant, your child will be
sharing a book in a group, with a focus on developing their comprehension skills.
Please also remember your child can still read books from the Rising Stars online
reading scheme.

Please can you send any empty boxes/ any of your recycling (cereal boxes, Pringle
tubes etc) in for junk modelling. We can only accept these on Monday as they need to
be quarantined. Thank you!

Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.