

# YEAR 1



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Coming up next week...10.5.21

*Learning in school*

*Suggested home learning for children self-isolating (to supplement isolation packs)*

## Maths

### Learning in school:

In maths this week, we will be learning what doubling means and how to double numbers. We will be teaching the children that double means same again and two lots. We will be using careful counting to double our numbers and seeing if we can remember all the doubles of numbers 1 to 10. For example  $1+1=2$ ,  $2+2=4$ ,  $3+3=6$  and so on. We will also look at the doubles of numbers above 10, to see if the children can see the patterns in the sequence of the numbers. The children will be showing the doubles of numbers as calculations. For example  $5+5=10$  and  $7+7=14$

### Home Learning (if your child is self-isolating):

Please watch the maths video that mirrors our maths lessons for the week. Please encourage your child to complete the activities during the video. Please click on the link which says current week.

Doubles :

<https://vimeo.com/528972666>

### Extra Activities

Your child might like to play this game to practise their number bonds to 20:

**Recap Number Bonds to 20**

***Play hit the button - Number Bonds to 20***

<https://www.topmarks.co.uk/Search.aspx?q=hit%20the%20button>

Your child might like to play this game to practise their doubles to 10:

**Doubles to 10**

***Hit the button***

<https://www.topmarks.co.uk/maths-games/hit-the-button>

This song will help them learn their doubles to 20

**Doubles Doubles Song** <https://www.youtube.com/watch?v=8jOzhiACB68>

**PLEASE DO NOT ACCESS AND COMPLETE THESE UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 10.5.21**

## English

### Learning in school:

In English this week, we will be planning and writing our own magic potion story. We will be thinking about the work we have done on Alice in Wonderland so far to help us write our own version of the story. The children will also use what they have learned in previous weeks about story settings, and using adjectives and conjunctions to add more detail to their writing. We will be planning and writing our story in three parts - beginning, middle and end.

### Reading

We will be hearing the children read as normal this week and they can continue to change their books on a Monday or Thursday as well as their reading day. Please remember your child can still read books from the Rising Stars online reading scheme.

### Home Learning (if your child is self-isolating):

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### Activity

Can your child have a go at writing their own magic potion story. Please talk to your child about how stories have three parts, a beginning, middle and an end.

Discuss what happens in the three parts of a story.

**Beginning** - setting the scene, describing the setting, introducing the characters.

**Middle** - when a problem occurs, the part of the story that makes us say 'Oh no!'

**End** - resolving the problem and finishing the story with a happy ending.

### Here are some questions for your child to think about.

Where were you? What were you doing?

Who did you follow? Where did you follow them?

What did you see? What did you hear? What did you smell?

Where did you find the magic potion?

What happened when you drank it? (Problem)

How did you solve the problem?

What did you try first, then, next, finally?

## Phonics

### Learning in school:

We will be continuing to work on Phase 5, thinking about alternative graphemes for sounds that we have already come across. This week we will be revising some alternative sounds we have looked at previously as well as learning about some new alternative sounds. We will be looking at the letter 'a' making an 'ar' sound as in branch, past, after, the letters 'al' making an 'ar' sound as in half, calm, palm, the letters 'or' making an 'ur' sound as in word, world, work and finally the letters 'ear' making an 'ur' sound as in learn, early, pearl.

We will be reading words with these sounds and segmenting them out loud, thinking about the number of sounds in each word and then trying to write them. We will then be reading and writing sentences using these sounds.

### Home Learning (if your child is self-isolating):

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then scroll down to find the Spring Term Year 1 Lessons.

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw) The new daily phonic lesson is uploaded each day at 10.30am.

There are lots of great activities on phonics play, many of which can be accessed free. We are now working on Phase 5 activities. Practising the Phase 3 and 4 sound activities would also be helpful. <https://www.phonicsplay.co.uk/>

### Topic

#### Learning in school:

In History we will continue learning about life in Victorian times. We will be learning about how life was different for the rich and the poor, in particular for the children. In RE we will be learning about the Jewish Sabbath - Shabbat. In PSHE we will be learning about what to do when we fall out with someone else. We will revisit "What would Roo do?" and find strategies to help in these situations. In computing we will continue to work on our animated stories and will be learning how to animate just one character on a page.

We will also focus on the fact that this week is "Mental Health Awareness Week 2021". The theme this year is Nature. Your child will be creating a cress head to watch grow at home over the week. We will also be looking carefully at items from the natural world, in order to see the beauty in it, and to notice the things that we often take for granted.

This week in Music, we will be thinking about beat and rhythm and following them in a song. We will also use different body percussion and instruments to play each part.

### Home Learning (if your child is self-isolating):

#### Music

Please watch the video clip below of Twinkle Twinkle Little Star. Ask your child to find the steady beat and clap it or tap it on their knees.

Think about the rhythm. How is it different? It follows the words in the song. We have to clap out the syllables in each word in time to the song. i.e. twink -le , twink -le, litt-le, star, how I won-der, what you are ...

<https://www.youtube.com/watch?v=fzKuCDdoNbk> Twinkle Twinkle Little Star (British Council)

See if your child can hold the beat throughout the whole song, and then the same with the rhythm. If they can do this easily and correctly in time, then they could have a go at listening to each verse, and switch between the beat for verse one, beat for verse two etc.

#### History: Rich and Poor

##### Please watch:

<https://vimeo.com/27817973>

<https://www.youtube.com/watch?v=OwglIviFj4E> to find out about life in Victorian times for the rich and the poor.

If possible pause and talk about the different aspects of life, especially with the second video. It is aimed at slightly older children but there is amazing footage of recoloured original moving images films included in it.

Your child could make a fact file about each to bring in to school with them when they return. This will help them when writing a factual book in the coming weeks.

**IMPORTANT:**

Please be aware that when accessing videos through YouTube, we have no control over the adverts so please screen these before your child accesses the links. Thanks.

**PLEASE DO NOT COMPLETE THESE ACTIVITIES UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 10.5.21**

### *Additional notes and reminders*

#### **ADVANCE WARNING:**

On Thursday 27<sup>th</sup> May we will be having Victorian Day and the children will be able to come to school in Victorian costumes. We will need to adapt how we usually run the day due to restrictions that are in place but we still wanted the children to be able to have this experience.

Please do not feel the need to purchase a special costume; old, cut off school trousers and an old t-shirt will suffice. You could also look on the website in the photo gallery for costume ideas from past Victorian themed days. If you have any questions about what to provide, please speak to a member of the Year 1 team.



#### Homework

Please get your child to complete the next two or three pages in their speedy maths book.

*Class email addresses:*

*Badgers:* [badgers@mead.surrey.sch.uk](mailto:badgers@mead.surrey.sch.uk)

*Hedgehogs:* [hedgehogs@mead.surrey.sch.uk](mailto:hedgehogs@mead.surrey.sch.uk)

*Squirrels:* [squirrels@mead.surrey.sch.uk](mailto:squirrels@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*