

# YEAR 1



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*Coming up next week...22.3.21*

*Learning in school*

*Suggested home learning for children self-isolating (to supplement isolation packs)*

## **Maths**

### Learning in school:

This week we will be continuing to look at measure. We will begin the week by learning about mass and looking at how we can find out how heavy or light an object is. We will be learning how to use balance scales and will compare the mass of different objects. The vocabulary that we will be using is heavy, heavier, heavier than, light, lighter, lighter than, the same and balance.

The second half of the week we will be looking at time. We will be reading and making o'clock and half past times on an analogue clock. We will be learning about the different hands on the clock and then drawing them to show o'clock and half past times.

### Home Learning (if your child is self-isolating):

**PLEASE DO NOT ACCESS AND COMPLETE THESE UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 22.3.21**

### Measuring Mass

Please watch the maths videos that mirror some of our maths lessons for this week. Please encourage your child to complete the activities during the videos. Please click on the link which says

**Spring week 10 Measurement: Weight and Volume**

<https://whiterosemaths.com/homelearning/year-1/>

### Telling the time

Please also get your child to practise telling the time using an analogue clock. Can they tell you the time that a clock is showing using o'clock and half past. Then can they have a go at making a given o'clock or half past time on the clock. Please encourage your child to think carefully about where the minute and hour hands are pointing. If you do not have a clock that you can use there is an interactive clock on the link below.

<https://toytheater.com/clock/>

## English

### Learning in school:

This week we will complete some final activities linked to "The Way Back Home". We will be writing a conversation between the boy and the alien, using the walkie talkies that arrived in the post for the boy.

We will be looking at the use of suffixes in words to check how and when we use them.

We will also be punctuating some writing about the story. We will be using capital letters for the beginning of sentences and names, full stops, question marks and exclamation marks.

### Reading

We will be hearing the children read as normal this week and they can continue to change their books on a Monday or Thursday as well as their reading day. Please keep your child's reading book and reading record book in their bookbag each day as your child may now have a new reading day.

Please remember your child can still read books from the Rising Stars online reading scheme.

### Home Learning (if your child is self-isolating):

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#### Activity 1

Ask your child to think about the story of "The Way back Home". Here is a link to the story if they have forgotten it:

<https://www.youtube.com/watch?v=xgGVJmPLNS4>

Ask your child about how the story ended. What was the gift and who sent it? Why did they send it? When the boy and the alien use the walkie talkies, what might they say to each other? Ask your child to draw the boy and the alien. They can then have a go at writing some sentences that they each say. Try not to use a speech bubble even though your child may want to, as it restricts the amount that they can write. They could write the boy's speech in one colour and the alien's in pencil if they prefer.

#### Activity 2

Please talk to your child about the suffixes that they have covered this year so far: -er, -est, -ed and -ing. When might we use each of them? -er is a comparative - it compares one thing to another e.g. shorter, -est is a superlative, it is the most of something, e.g. ,shortest. We often talk about superlatives as being like superman - the strongest man etc.

-ing is used as a suffix to a verb to indicate the action. Whether the action is in the past present or future depends on the word before it i.e. was/or were walking, is walking or will be walking. The suffix -ed puts regular verbs into the past for example walked.

Please ask your child to draw:

A short alien and then add -er to short to make a new word and draw the picture (i.e. they will draw a shorter alien, then add -est to make a new word and draw the shortest alien.)

Repeat with:

tall

sweet

fat

thin  
smart

### Activity 3

Remind your child about the -ed suffix and what it does to the root word (puts it into the past tense).

Your child can then practise writing sentences changing the following sentences into the past by using the -ed suffix. (If your child finds this easy then please encourage them to add further detail by adding adjectives and extending the sentence by adding a conjunction as well please (and, but, because, so that)

- I jump in the puddles.
- I walk to the shops.
- I need to buy a new top.
- I want to go to the park.
- I turn into my road.

## **Phonics**

### Learning in school:

We will be continuing to work on Phase 5, thinking about alternative graphemes for sounds that we have already come across. This week we will be learning about the alternative sounds that the letters 'e' and "ey" can make. For example in the words, decent, recent, she, be, me and grey, they, obey, prey. We will be reading words with these single phonemes and digraphs and segmenting them out loud, thinking about the number of sounds in each word and then trying to write them. We will then be reading and writing sentences using these sounds.

### Home Learning (if your child is self-isolating):

Please encourage your child to watch and participate in this online lesson:

<https://youtu.be/bnASDAef03U> "e" making the long ee sound lesson

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then scroll down to find the Spring Term Year 1 Lessons.

[https://www.youtube.com/channel/UCP\\_FbjYUP\\_UtldV2K\\_-niWw](https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw) The new daily phonic lesson is uploaded each day at 10.30am.

There are lots of great activities on phonics play, many of which can be accessed free. We are now working on Phase 5 activities. Practising the Phase 3 and 4 sound activities would also be helpful. <https://www.phonicsplay.co.uk/>

## **Topic**

### Learning in school:

This week we will be thinking about ways to exercise and how we feel when we are doing different activities. We will be trying a range of challenges and seeing how many we can do in a minute. In Art we will be creating our own aliens, adding different things to make our aliens look unique. In RE we will be reading the story of "Feeding The 5000" and learning about how Jesus helped people believe that God cared for them all. In our history we will be learning about the Space Race between the USA and Russia. The children will have the opportunity to

watch some actual footage of the rockets going into space. They will also be learning about the astronaut Neil Armstrong.

**Home Learning (if your child is self-isolating):**

Please watch this short film about the Space Race .

<https://www.youtube.com/watch?v=xvaEvCNZymo>

There are also some additional videos for your child to watch, showing Neil Armstrong's journey and landing on the moon.

Neil Armstrong on the Moon Full Video

<https://www.youtube.com/watch?v=G6A72ufn3I4>

Sky News clip

<https://www.youtube.com/watch?v=BD-1iGWZRDA>

After you have watched the films and videos, please encourage your child to write down some facts they have learnt. They can add pictures and drawings to these facts if they would like.

**IMPORTANT:**

Please be aware that when accessing videos through YouTube, we have no control over the adverts so please screen these before your child accesses the links. Thanks.

**PLEASE DO NOT COMPLETE THESE ACTIVITIES UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 22.3.21**

*Additional notes and reminders*

Homework

We will be sending home the next speedy maths booklet today for child to work through at home. We would like them to complete two or three pages each week to practise quick recall of number facts.

If your child is feeling confident doing this, please time them, giving them five minutes to see how much they can complete. When they have finished, please go through the answers with your child and let them mark it so they can see how well they have done. Please emphasise to your child that it is okay not to finish and it is okay not to get all the calculations correct every time, it is about getting a bit better each time. 😊

Please keep these booklets somewhere safe at home or in your child's book bag until they are complete.

Thank you 😊

*Class email addresses:*

**Badgers:** [badgers@mead.surrey.sch.uk](mailto:badgers@mead.surrey.sch.uk)

**Hedgehogs:** [hedgehogs@mead.surrey.sch.uk](mailto:hedgehogs@mead.surrey.sch.uk)

Squirrels: [squirrels@mead.surrey.sch.uk](mailto:squirrels@mead.surrey.sch.uk)

*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*