

Coming up next week...14/6/2021

Learning in school:

Topic: Journeys

Over the next half term we will be exploring different countries and comparing them to where we live.

This week is deaf awareness week. We will be working on what makes a good listener and a good communicator. We will also be sharing the story Freddie and the Fairy by Julia Donaldson. In addition to this, the children will be learning some simple sign language e.g. good afternoon etc and will be thinking of questions we would like to ask our hearing impaired friends in a virtual school assembly on Friday.

We will start of this week by talking to the children about where they have been on holiday and what they have done there. In preparation for this, please can you discuss this at home with your child so that they will know what they want to share.

We will also be receiving some postcards from other teachers from around the world (France, Oman, Vietnam, Dublin etc). We will be locating these places on a map and learning about the food people eat there, what the weather is like and what the children do at school. Towards the end of the week we will be trying some food from some of these places. Please update your child's class teacher if there are any new allergies.

Home learning (for children self-isolating):

- Read or watch Freddie and the Fairy
 https://www.youtube.com/watch?v=27gFYC_AJvE

 Please remember to watch any YouTube clips before sharing with your child
- Explore Google Earth. Can you child look at some of the places we are learning about e.g. France?
- Can you try some food from another country e.g. crepes and croissants from France, Stollen from Germany etc? Do you like it? What is your favourite?

Phonics:

This week in school, we will be starting phase 4 phonics which concentrates on words with four sounds with the vowel second before last (CCVC e.g. crab, stop etc).

Home learning (for children self-isolating):

https://lettersandsounds.org.uk/for-home/reception

Maths:

In maths, we will be continuing to work on subtraction. We will be working on reading subtraction calculations and using a resource to solve it. As a challenge we will be identifying the missing number in the calculation too. E.g. 6 - ? = 3.

Home learning (for children self-isolating):

https://www.topmarks.co.uk/subtraction/subtraction-to-10



Additional notes and reminders

Clarification for parents regarding handwriting sheets: As handwriting happens daily in school your child's class teacher does not need to see/ mark what they have practised at home with you. The handwriting sheets are for extra practise at home.

Please can we have any 'lid down' empty and clean squeezy bottles e.g. ketchup for paint dispensers in class.

Class email addresses:

turtles@mead.surrey.sch.uk starfish@mead.surrey.sch.uk jellyfish@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.