

RECEPTION



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Coming up next week...4/01/2021

The Reception children have had a fantastic first term and they all deserve a super rest! We all hope that you and your families have an enjoyable, relaxing, safe break. Thank you for all your support.

Don't forget school starts on Monday 4th January 2021! We look forward to seeing you all then.

Please see additional notes for an important note to parents

Learning in school:

We will want to hear all about the things you have 'busied' yourselves with over the holiday so please discuss your holiday time with your child, prior to them returning so they can talk and write about what they have done in full sentences.

We will also be recapping over our zones of regulation boards and the feelings attributed to each colour (green, red, blue and yellow). This week we will be introducing the children to the words petrified, worried, sneaky, excited, amazed, surprised and shocked.

In Maths we will be focusing on the number 6. We will be practising counting accurately and finding different ways of splitting it up e.g. 1 and 5, 2 and 4, 3 and 3.

Home learning (for children self-isolating):

Watch the Number 6 number blocks episode:

<https://www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six>

Find a game that requires a dice to play it e.g. snakes and ladders or play dominoes and try to recognise the number of dots on the dice or on a domino quickly without counting!

Here is an additional lesson on the conservation of number 6:

https://teachers.thenational.academy/lessons/explore-conservation-of-number-within-6-ccw30c?from_query=number+6

Phonics:

This week we will be thinking about adding 's' to words to make them plural. We will also revisit all the phase 2 tricky words we have learned and the phase 3 ones we have covered so far.

Home learning (for children self-isolating):

Please watch the daily phonics lessons if you are self-isolating:

<https://lettersandsounds.org.uk/for-home/reception>

Spring tab- Words ending in 's'

Additional notes and reminders

As we have to keep windows and doors open and the weather is getting colder please make sure your child is appropriately dressed e.g. wearing vests.

During the first week back, we will be covering our Relationship and Sex Education aspect of the PSHE subject. We will be introducing the correct anatomical names for male and female genitalia.

Last year it was agreed that the following terms will be taught to the children through the means of a very child friendly, age-appropriate lesson about finding out whether a new baby in the family is a boy or a girl. We will be using anatomically correct dolls again which will be dressed identically, and we will discuss how parents know whether their new baby is a boy or a girl.

We agreed that the following terms will be taught to Nursery and Reception children:

Female external genitalia -

Vulva - the area between a girl's legs at the front.

Bottom- rear bottom which has two cheeks that are soft so we can sit comfortably.

Male external genitalia -

Penis - the spongy tissue that dangles between a boy's legs.

Testicles - two little balls in a squashy bag behind the penis.

Bottom- rear bottom which has two cheeks that are soft so we can sit comfortably.

This forms The Mead Infant and Nursery School's part of the Sex Education element of RSE. Parents do have a statutory right to withdraw their child from this element but we would strongly suggest that you allow your child to access this learning, as a matter of safeguarding for your own child.

If you do decide to withdraw your child from this lesson, then it is important, however, that you discuss these terms with your child at home. The children will, undoubtedly, use this language, both at home with you, and at school, and it is often best taught in the proper context than being overheard in the playground.

If you have any questions, please see your child's class teacher.

Any requests for withdrawal from this lesson MUST be put in writing to the headteacher.

Class email addresses:

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Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.