

YEAR 1



YEAR 1

Coming up next week...4.1.21

Merry Christmas

We recognise that this has been a challenging and unsettled term for all the children but we are incredibly proud of how well they have adjusted to all the changes. We would also like to say a big thank you to all of our parents and carers for all your continued support. Everyone thoroughly deserves a well-earned rest and a very happy Christmas.

We look forward to seeing you all in 2021. ☺

Learning in school

Suggested home learning for children self-isolating (to supplement isolation packs)

Maths

Learning in school:

This week we will be focussing on the bar model and using these to solve subtraction questions and worded problems. We will also continue to practise writing subtraction calculations using the - and = symbols.

9	
?	5

We will also be practising counting in 2s, 5s and 10s.

<https://vimeo.com/30786453>

https://www.youtube.com/watch?v=Koyb_7No6k8

<https://www.youtube.com/watch?v=7AnoVea8UCM>

Home Learning (if your child is self-isolating):

PLEASE DO NOT ACCESS AND COMPLETE THESE UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 4.1.21

Please use one of the following links to warm up before completing the main learning each day:

<https://vimeo.com/30786453>

https://www.youtube.com/watch?v=Koyb_7No6k8

<https://www.youtube.com/watch?v=7AnoVea8UCM>

This week we are reinforcing some learning about the bar model and part part whole model so the learning does not follow the White Rose activities therefore there are not White Rose links available this week.

Please look at the school lesson presentation and files saved in the google drive by **cutting and pasting this link**:

https://drive.google.com/drive/folders/1hqZh8orPgXyyp_5hOYCWqK1QuiknDdc6?usp=sharing

Please show your child the subtraction using the bar model presentation day 1. Your child can complete some of the chilli challenges on the presentation for day 1 - bar models with missing numbers (chilli 1 - totals to 10, chilli 2 - totals to 20, chilli 3 - totals to 30)

Your child can then move on to day 2 - using the bar model to solve number problems. Look at the presentation day 2 slides and then complete some of the subtraction problems from Day 2 Worded Problems. Your child will be familiar with chilli challenges at school. They can complete as many as they like in each chilli level until they feel confident and are completing them correctly.

If you have additional time, your child can look at the "lesson presentation - Theo Thinks" and then your child can complete Activity Sheet 1 - Theo Thinks. The sheets start off at a simpler level and work through to higher numbers and are therefore trickier. Please stop where your child is beginning to find it a struggle as we do not want them to lose confidence. If your child has completed the activity sheets, then they can have a go at the activity cards to reinforce their learning. There are answers provided for all these activities.

English

Learning in school:

This week we will begin looking at a new story by Oliver Jeffers. We will be exploring different parts of the story throughout the week and developing the children's prediction skills. Before reading the whole story we will have a go at writing our own ending based on what we have read so far. The children will continue to practise writing in full sentences, remembering capital letters and full stops as well as neat cursive handwriting.

Reading

We will be hearing the children read as normal this week and they can continue to change their books on a Monday or Thursday as well as their reading day.

Please remember your child can still read books from the Rising Stars online reading scheme.

Home Learning (if your child is self-isolating):

PLEASE ONLY SHOW YOUR CHILD THE STORY AND ACCESS THE RESOURCES IF THEY ARE AT HOME SELF ISOLATING DURING THE WEEK BEGINNING 4.1.21 AND NOT IF THEY ARE GOING TO BE IN SCHOOL

We are aware that some parents are completing the home learning activities in advance even though their child is in school which can then mean that we can't always complete the learning in school as we had planned. If you share this story with your child in advance of their 'in school' learning we will not be able to work on developing the children's prediction and comprehension skills.

Activities 1 and 2 - before watching the video

Activity 1 - Show your child the day 1 picture on the google drive and talk about what they can see. Can they label all the items in the tree using an adjective to describe them? Please encourage your child to sound out the words carefully.

https://drive.google.com/drive/folders/1hqZh8orPgXyvp_5hOYCWqK1QuiKnDdc6?usp=sharing

Activity 2 - Ask your child how they think all these items ended up in the tree. Can they have a go at writing their ideas in full sentences?

Activity 3 - Now watch the story up to 3.01 minutes

Here is the link to the story being read.

<https://www.youtube.com/watch?v=c2FHMxsq5AY>

Pause the story at 3.01 minutes and talk about what might happen next. Ask your child if they think that Floyd will get his kite back and if so how. Discuss what might happen to all the things that are stuck in the tree. Can your child have a go at writing their own ending to the story? Please remind them to write in full sentences remembering full stops and capital letters. Please also encourage your child to write in a cursive script and keep reading their writing to check it.

Here is a link to hear Oliver Jeffers reading his story.

<https://www.youtube.com/watch?v=hipx6HJs4XQ>

Phonics

Learning in school:

We will be continuing to work on Phase 5, thinking about alternative graphemes for sounds that we have already come across. This week we will be learning the graphemes - oe, au, ey and the split digraphs a-e and e-e. We will be reading words with these digraphs and segmenting them out loud, thinking about the number of sounds in each word and then trying to write them. We will then be reading and writing sentences with these digraphs in.

Home Learning (if your child is self-isolating):

There are daily Letters and Sounds phonic sessions on YouTube. Please click on the link below and then scroll down to find the Spring Term Year 1 Lessons.

https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw The new daily phonic lesson is uploaded each day at 10.30am.

There are lots of great activities on phonics play, many of which can be accessed free. We are now working on Phase 5 activities. Practising the Phase 3 and 4 sound activities would also be helpful. <https://www.phonicsplay.co.uk/>

Topic

Learning in school:

We will be starting our new topic called "Up, up and away" and we will be asking the children about what they know already. We will also be thinking about what they would like to learn in this topic. In science we will be naming and recognising materials such as glass, wood, metal, plastic, paper and fabric. We will be describing the properties of these and looking for objects made out of these in and around our school. In art we will looking at the artist Andy Warhol and trying to create our own versions of his pop art. In RE we will be thinking about friendship and what makes a good friend. In Computing we will be learning about staying safe when online. With our Purple Mash program, we will be creating our own avatar, so that the children all have a new login image.

Home Learning (if your child is self-isolating):

IMPORTANT:

Please be aware that when accessing videos through YouTube, we have no control over the adverts so please screen these before your child accesses the links. Thanks.

PLEASE DO NOT COMPLETE THESE ACTIVITIES UNLESS YOUR CHILD IS ACTUALLY SELF ISOLATING IN THE WEEK COMMENCING 4.1.21

Can your child go on a materials hunt and draw and label what they see in your home that is made out of glass, wood, metal, paper and fabric?

Can they describe the properties of some of these materials, for example wood is hard, you can see through glass, fabric is soft.

Please watch this short video about Andy Warhol and his pop art
(We hope you enjoy the soundtrack that goes with the video??)

<https://www.youtube.com/watch?v=ulZ64VDhwXM>

Maybe your child could try and draw a simple everyday object and colour it with bold and bright colours, just like pop art.

In computing your child can change their login avatar on Purple Mash. They need to click on the image next to the login and then they are given different options so that they can change their skin colour, hair colour, features and hair.

Additional notes and reminders

Homework

This week the children will bring their Sounds Book home for the first time.

Each week in the sounds book we will practise a family of sounds where different letters make the same sound. There will be words for your child to practise reading and then some space for your child to write a couple of

sentences using the words given. Please encourage your child to use the correct letter formation and use a capital letter and a full stop in each sentence.

Rather than collect the sound books in each week, we will send home the new sheet with the next sound family on for you to stick in to your child's sound book. Please keep these books somewhere safe at home or leave them in your child's book bag. There are also copies of the Phase 2, Phase 3 and Phase 5 sound mats in the sound books which your child might find useful.

We will also be sending home a speedy maths booklet for child to work through at home. We would like them to complete two pages each week to practise quick recall of number facts. Please keep these booklets somewhere safe at home or in your child's book bag until they are complete.

Thank you 😊

P.S. Apologies as Badger Class were a bit too eager and sent these out in the last week. Please do not begin these until after Christmas. Thank you.

Class email addresses:

Badgers: badgers@mead.surrey.sch.uk

Hedgehogs: hedgehogs@mead.surrey.sch.uk

Squirrels: squirrels@mead.surrey.sch.uk

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.