

# RECEPTION



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*Coming up next week...10/5/2021*

*We would like to wish all those celebrating Eid a very happy time! If you have any photos or information about how you and your family celebrate it, please email your child's class teacher and we will help them share their experiences in class.*

### *Learning in school:*

Topic: **Minibeasts and Growing**

**This next half term we will be learning about a variety of minibeasts. We will be looking at similarities and differences between them and where we find them.**

This week, along with observing our caterpillars, we will link our minibeast learning to flowers and plants. We will investigate the different parts of a flower and talk about how important they are to our wildlife. We will then look at different plants and discuss where fruit and vegetables come from. Our text this week will be *Supertato* by Sue Hendra. We will also be starting our own growing project and will be planting some seeds.

**We will ventilate the classrooms all day and spend as much time as possible outside, so please make sure your child has appropriate clothing/ sunscreen applied for sunny days.**

### *Home learning (for children self-isolating):*

- If you don't have the book *Supertato*, please watch the following video and discuss how the characters might be feeling at different parts of the story and make predictions about what might happen next:  
<https://www.youtube.com/watch?v=NGAy2AnzgqU>
- Can you write a speech bubble telling us what one of the characters in the story might be saying?
- Using recycled materials, can you design and make a trap to capture the evil peas?
- Investigate a flower: How many different parts are there? Do you know what they are called or what their purpose is? Draw, paint or collage your favourite flower.

### *Phonics:*

This week in school, we will be recapping the digraphs: oo (long), oo(short), or and ar with a focus on spelling words with these sounds in.

#### *Home learning (for children self-isolating):*

You are able to watch the governments' clips for the oo (long), oo(short), or and ar under the summer term tab <https://lettersandsounds.org.uk/for-home/reception>.

### *Maths:*

In maths, we will be learning to share out different amounts between 2 and we will be looking at whether they have been shared out equally (fairly) or not.

#### *Home learning (for children self-isolating):*

- Watch the Numberblocks episode 14 :  
<https://www.bbc.co.uk/iplayer/episode/m00029tp/numberblocks-series-3-fourteen>
- Can your child fairly share out raisins, biscuits or counters between family members?

### *Additional notes and reminders*

#### **Homework**

Look out for the electronic copy of this week's handwriting worksheets for your child to practise. Please sit with them while they are completing this to make sure they are starting in the correct place and going in the correct direction. We would like the children to attempt the larger letters first before having a go at writing the letters themselves on the lines above.

Please can we have any junk modelling resources such as small boxes, tubes, plastic punnets etc. As we need to quarantine these before use please can these be dropped off on Monday.

Thank you

*Class email addresses:*

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*Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.*