

**YEAR 2**



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*Coming up next week...21/3/2022*

### **Maths**

#### **Learning in school:**

This week in maths, we will focus on volume and capacity. Capacity is the amount of liquid a container can hold when it is full and volume is the amount of liquid a container is actually holding.

Using plastic bottles and cups children will compare the volume of liquid in a container by describing whether it is full, nearly full, empty or nearly empty and also use the language 'a quarter full', 'half full' and 'three quarters full'. We will discuss millilitres and litres and how many ml are in a l. We will visually compare a litre bottle of cola to a 500ml bottle of cola and children will do some practical measurement of volume.

Next, we will recap capacity and explain that a container full of water is 'at full capacity'. Children will be shown containers with their units hidden and they will decide which container has the largest capacity, explaining why.

Children will be challenged to decide whether the tallest container always holds the most liquid.

Later in the week, children will be using the 'greater than' and 'less than' symbols to compare the volume of liquid in two containers and the capacity of two containers.

At the end of the week, we will have another a 'fluency Friday' where children will answer multiplication and divisions questions to continue to keep this skill fresh in their minds.

## English/ Shared reading

### Learning in school:

This week, continuing our Malawi learning, we will be focusing on the African 'Tinga Tinga Tale' stories, namely 'Why Elephant has a Trunk' and 'Why Lion Roars.' We will be 'deep reading' the stories, pausing at points for comprehension questions and acting out scenes, concentrating on how the different characters feel. After studying both stories, children will use a Venn diagram to compare them.

We will finish the week by completing another practice SATs reading paper.

### Shared reading:

It is World Poetry Day on Monday 21<sup>st</sup> March so this week we will be focusing our shared reading on poetry. All of the poems we will look at are animal focused. We will practice reading the poem using rhythm and expression and study the vocabulary within it. We will also explore 'calligrams' which are poems where text is arranged in such a way that it forms a thematically related image.

### Spelling:

In our spelling lessons this week, we will be revisiting skills that children are currently finding tricky in their learning: using capital letters for proper nouns, writing exclamation sentences correctly, writing questions, using commas in lists and spelling plurals correctly.

## Topic

### Learning in school:

**Geography:** We will begin by recapping what children have already learned about Malawi's climate and seasons, the Savannah and traditional African mud huts. We will remind children that Malawi is close to the equator and therefore it is hotter than countries which are further away from the equator. We will explain that Malawi is one of the poorest countries in the world and share a video of a day in the life of 'Memory' - a girl their age who lives in Malawi. Children will compare their lives to Memory's.

**PSHE:** This week we will be reading the book 'Once there were Giants' by Martin Waddell. We will discuss how the responsibilities of the people in the story change over time and thinking about times in our lives when our responsibilities may have changed like getting a new pet, for example.

**RE:** We will be learning that friendship is a precious thing and it can unfortunately be damaged. We will talk about how broken friendships can be repaired and about the importance of saying sorry. We will then relate this to the Easter story and explain that, for Christians, Easter (through the death of Jesus) makes it possible for them to 'put things right' with God after they do things wrong.

**Art:** We will be using the 'wax resist' technique to recreate an African batik design.

**Music:** We will continue our new module: Zootime, to coincide with our learning about Africa. This week we will listen and appraise Feel Like Jumping by Marcia Griffiths. We will also continue learning the song 'Zootime' and use instruments as an accompaniment.

**Indoor PE:** As we now have our PE mats we are going to recap Gymnastics lesson 2 where we will be using shapes to create balances.

**Outdoor PE:** We will be continuing the module Sending and Receiving. This week we will be continuing to develop our throwing and catching skills.

**Music:** This week we will be starting a new module called 'Creating Pictures' and we will be exploring 2Paint a Picture on Purple Mash. We will be looking at the work of Impressionist artists and recreating them using the Impression template.

## Homework

### Due 23.2.22

At school, the children have been learning all about measurement. We have already learned about measuring: *time, length, height, temperature, weight and mass*. Next week, the children will be learning about volume and capacity. To continue their learning, we would love for the children to go on a '**measure hunt**'.

This could include:

- Recording their weekend activities in time order.
- Finding liquids in containers with measurements in ml or l.
- Using weighing scales with items from home.
- Measuring items using a ruler or tape measure.

The children can draw their findings in their homework book or they can stick in photos from their measure hunt.

Thank you for your continued support,  
The Year Two team

***Additional notes and reminders***

Please could girls wear shorts under their skirts on a Tuesday for yoga and please could children wear their PE kit to school on their class's PE days.

Please also ensure that no earrings are worn to school at any time.

Lastly please could you check that your child has only one keyring on their bookbag as we are finding it difficult to fit some of the bookbags into each table group's box for storage during the day! Many thanks.

*Class email addresses:*

Please do not use these email addresses to tell us about changes to pick up, as we do not always have the opportunity to check the class email addresses during the school day.

Leopards: [leopards@mead.surrey.sch.uk](mailto:leopards@mead.surrey.sch.uk)

Bears: [bears@mead.surrey.sch.uk](mailto:bears@mead.surrey.sch.uk)

Monkeys: [monkeys@mead.surrey.sch.uk](mailto:monkeys@mead.surrey.sch.uk)

Please note that as the week progresses it is sometimes necessary to change what is planned to meet the learning needs of the children and therefore changes to the above may occur.